

# Alberta Education Assurance Measure Results

**Spring 2024**

**1266 Mary Bergeron Elementary School**

**Report Date: April 29, 2024**



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<https://www.alberta.ca/accountability-education-system.aspx>

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## What's New for Spring 2024?

This section outlines any changes to the data, calculations or measures compared to the Fall 2023 release.

**Reminder:** The Required AEAMs - Overall Summary page has “N/A” placeholders for the “current result” for Provincial Achievement Tests (PATs) and Diploma Exam measures until results can be updated in the Fall. Please refer to the “Source Data Reference” page for further details.

### Data Updates

- New year of results for all survey measures.
  - Introduction of two pilot survey questions as part of the Education Quality and Citizenship survey measures.
    - Results for pilot questions are not included in the results for these survey measures while under review.
- New year of results for all derived measures (Diploma Exam Participation Rate, Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate and Rutherford Scholarship Eligibility Rate).

### Changes to PAT Results Reporting

- Aggregate PAT results will now separate aggregate Grade 6 PAT results from aggregate Grade 9 PAT results to account for courses undergoing optional implementation/piloting of new curriculum.
- Footnotes should be reviewed to identify the courses included in each of the aggregate PAT results.
- New achievement evaluation references were calculated for the aggregate Grade 6 PAT and aggregate Grade 9 PAT measures to reflect the course(s) included for each measure.

### Impact of May to June 2023 Wildfires

- Participation in Diploma Exams was impacted by the fires in May to June 2023. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

### Impact of recent events on 2019/20 to 2021/22 Diploma Exam Participation Rate results

- Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration.
- Consequently:
  - Results for the 2019/20 and 2020/21 school years are not available for the **Diploma Exam Participation Rate**.
  - School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. As a result, no improvement evaluation is available for this measure in Spring 2024.
  - Caution should be used when interpreting trends over time.

## Required Alberta Education Assurance Measures - Overall Summary Spring 2024

School: 1266 Mary Bergeron Elementary School

Assurance Domain	Measure	Mary Bergeron Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	92.2	86.8	88.1	83.7	84.4	84.8	Very High	Maintained	Excellent
	<a href="#">Citizenship</a>	89.7	90.0	90.3	79.4	80.3	80.9	Very High	Maintained	Excellent
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	<a href="#">PAT6: Acceptable</a>	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	<a href="#">PAT6: Excellence</a>	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	<a href="#">PAT9: Acceptable</a>	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	<a href="#">PAT9: Excellence</a>	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	93.6	96.0	96.5	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	94.1	92.9	92.8	84.0	84.7	85.4	Very High	Maintained	Excellent
	<a href="#">Access to Supports and Services</a>	92.3	88.1	89.1	79.9	80.6	81.1	Very High	Maintained	Excellent
Governance	<a href="#">Parental Involvement</a>	82.9	81.2	81.6	79.5	79.1	78.9	Very High	Maintained	Excellent

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
- Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
- Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the PATs and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 2022/23 PAT results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

# Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2024

School: 1266 Mary Bergeron Elementary School

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Student Growth and Achievement	Student Learning Engagement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
	Citizenship	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
	3-year High School Completion	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	n/a	Mar 18, 2024
	5-year High School Completion	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	n/a	Mar 18, 2024
	PAT6: Acceptable	2023/2024	2022/2023	School Years 2022/2023	n/a	Sep 07, 2023
	PAT6: Excellence	2023/2024	2022/2023	School Years 2022/2023	n/a	Sep 07, 2023
	PAT9: Acceptable	2023/2024	2022/2023	School Years 2022/2023	n/a	Sep 07, 2023
	PAT9: Excellence	2023/2024	2022/2023	School Years 2022/2023	n/a	Sep 07, 2023
	Diploma: Acceptable	2023/2024	2022/2023	School Years 2022/2023	n/a	Sep 01, 2023
	Diploma: Excellence	2023/2024	2022/2023	School Years 2022/2023	n/a	Sep 01, 2023
Teaching & Leading	Education Quality	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
	Access to Supports and Services	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Governance	Parental Involvement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024

# Required Alberta Education Assurance Measures - Overall Summary



## Measure Evaluation Reference

Spring 2024

School: 1266 Mary Bergeron Elementary School

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT6: Acceptable	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
PAT6: Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
PAT9: Acceptable	0.00 - 62.37	62.37 - 67.35	67.35 - 76.70	76.70 - 81.94	81.94 - 100.00
PAT9: Excellence	0.00 - 9.69	9.69 - 13.44	13.44 - 18.38	18.38 - 23.38	23.38 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

### Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.



# Required Alberta Education Assurance Measures - Overall Summary



## Measure Evaluation Reference

Spring 2024

School: 1266 Mary Bergeron Elementary School

## Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

## Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

# Student Growth and Achievement

## S.1 Student Learning Engagement - Measure History

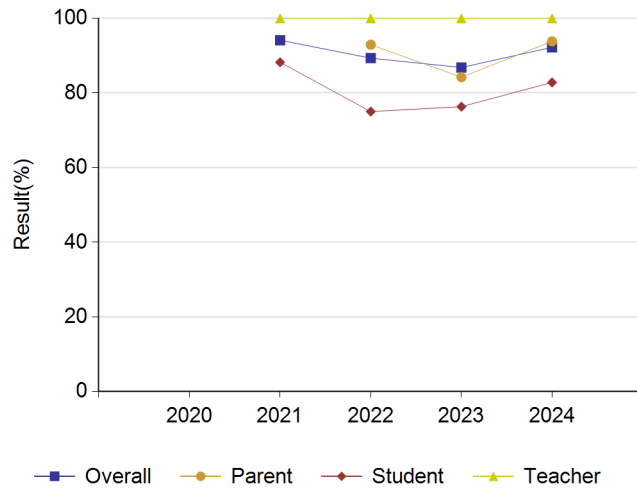
School: 1266 Mary Bergeron Elementary School

Province: Alberta

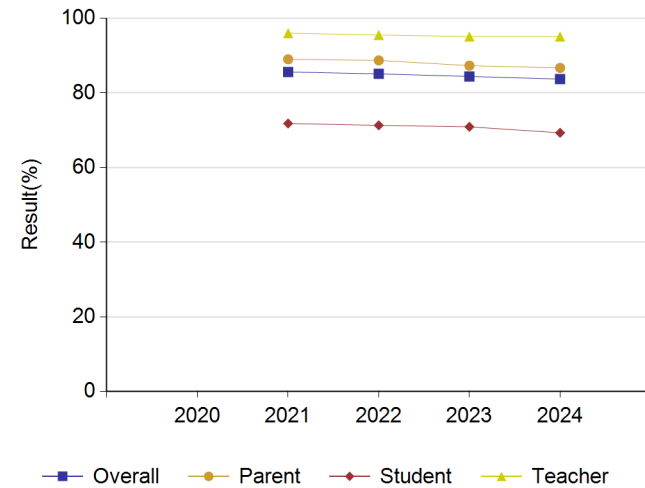
The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Mary Bergeron Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	67	94.1	139	89.3	113	86.8	86	92.2	n/a	Maintained	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	2	*	14	92.9	13	84.2	16	93.8	n/a	Maintained	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	47	88.2	106	75.0	80	76.3	58	82.8	n/a	Improved	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	20	100.0	19	100.0	20	100.0	12	100.0	n/a	Maintained	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

Mary Bergeron Elementary School



Alberta



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## S.1 Student Learning Engagement - 3 Year Rolling Average

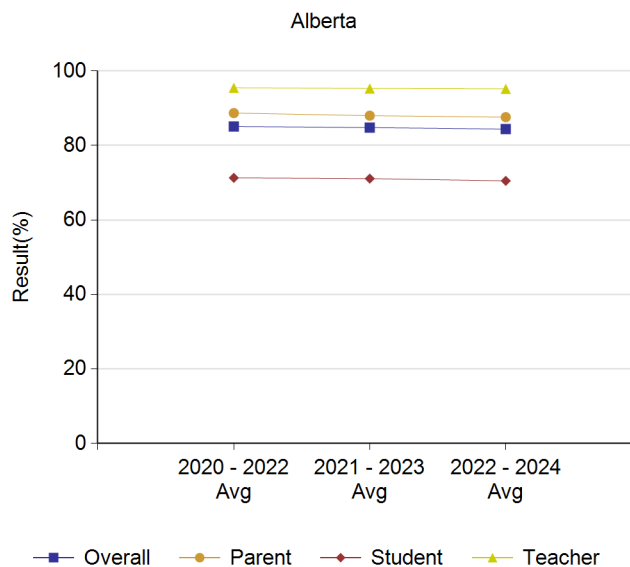
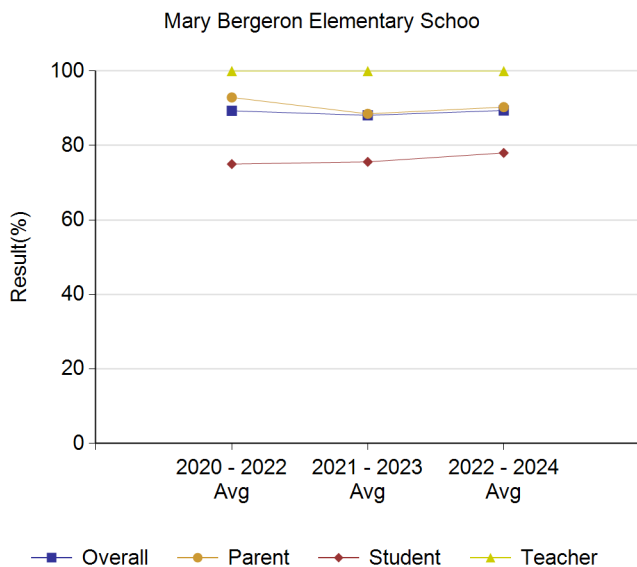


School: 1266 Mary Bergeron Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Mary Bergeron Elementary School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	139	89.3	126	88.1	113	89.4	249,740	85.1	253,477	84.8	257,344	84.4
Parent	14	92.9	14	88.5	14	90.3	31,694	88.7	31,778	88.0	32,255	87.6
Student	106	75.0	93	75.6	81	78.0	187,102	71.3	190,066	71.1	193,318	70.5
Teacher	19	100.0	20	100.0	17	100.0	30,944	95.5	31,634	95.3	31,771	95.2



**Notes:**

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## S.1 Student Learning Engagement

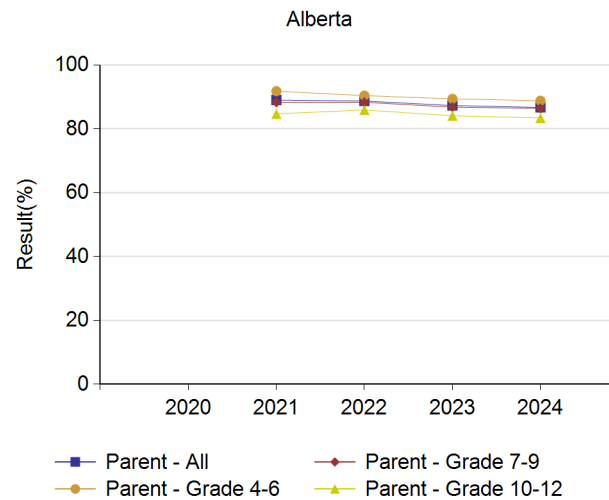
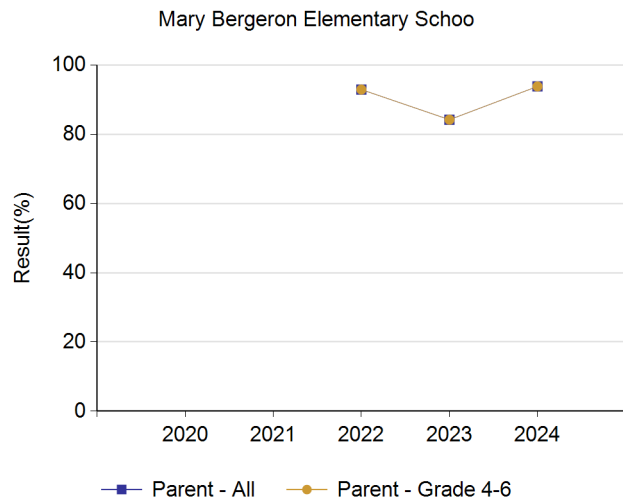
### Measure History by Group - Parents

School: 1266 Mary Bergeron Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	2	*	14	92.9	13	84.2	16	93.8	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Parent - Grade 4-6	n/a	n/a	2	*	14	92.9	13	84.2	16	93.8	n/a	n/a	13,932	91.8	14,312	90.4	14,385	89.4	14,741	88.8
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,874	88.3	10,016	88.3	9,687	86.8	10,213	86.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,188	84.7	7,366	85.9	7,790	84.1	8,255	83.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## S.1 Student Learning Engagement

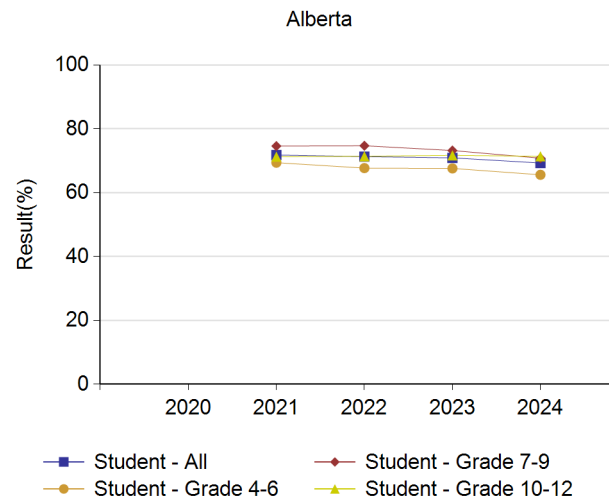
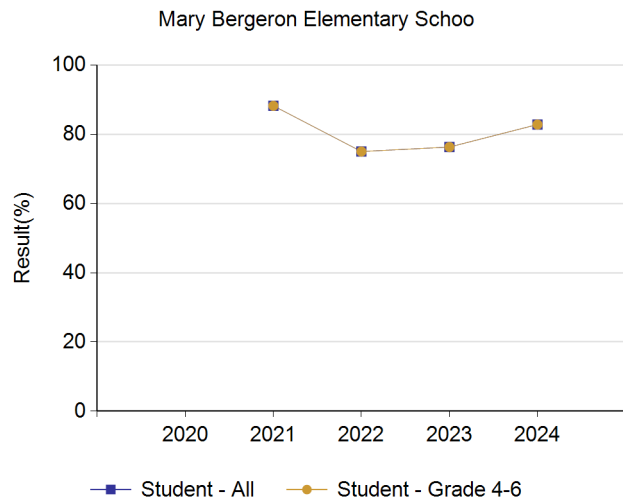
### Measure History by Group - Students

School: 1266 Mary Bergeron Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	47	88.2	106	75.0	80	76.3	58	82.8	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Student - Grade 4-6	n/a	n/a	47	88.2	106	75.0	80	76.3	58	82.8	n/a	n/a	72,572	69.4	76,983	67.7	77,144	67.6	79,945	65.6
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57,018	74.6	62,744	74.7	63,659	73.2	66,098	70.8
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,199	71.3	47,375	71.4	52,226	71.7	53,780	71.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## S.1 Student Learning Engagement

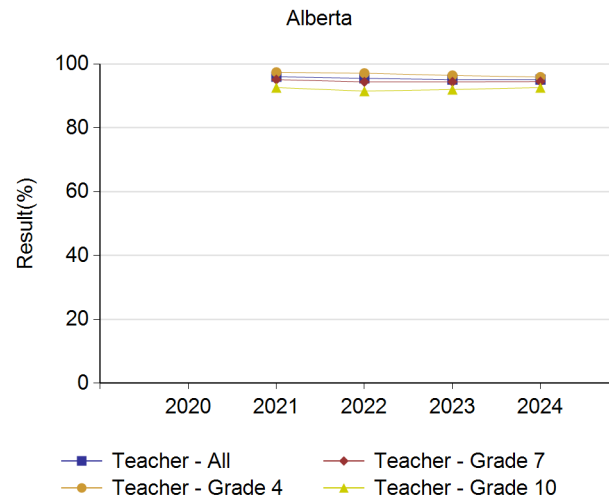
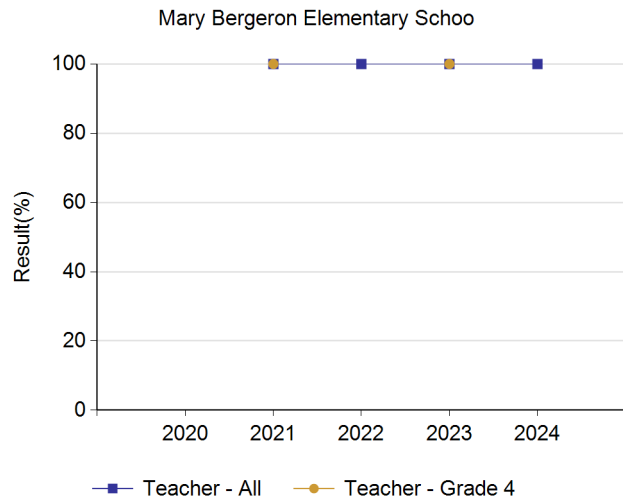
### Measure History by Group - Teachers

School: 1266 Mary Bergeron Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	20	100.0	19	100.0	20	100.0	12	100.0	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1
Teacher - Grade 4	n/a	n/a	7	100.0	3	*	6	100.0	3	*	n/a	n/a	4,535	97.4	4,729	97.1	4,787	96.4	4,826	95.9
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,741	95.1	6,310	94.4	6,544	94.4	6,607	94.5
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,891	92.6	6,217	91.5	6,952	92.0	6,916	92.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	2	*	*	*	*	*	*
	2022	14	29	71	0	0	0	100
	2023	13	23	69	8	0	0	92
	2024	16	44	56	0	0	0	100
The numeracy skills your child is learning at school are useful	2021	2	*	*	*	*	*	*
	2022	14	50	50	0	0	0	100
	2023	13	31	69	0	0	0	100
	2024	16	38	63	0	0	0	100
Your child is learning what they need to know	2021	2	*	*	*	*	*	*
	2022	14	14	64	0	0	21	79
	2023	12	17	42	25	0	17	58
	2024	16	19	63	6	0	13	81

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	2	*	*	*	*	*	*
	2022	14	29	71	0	0	0	100
	2023	13	23	69	8	0	0	92
	2024	16	44	56	0	0	0	100
The numeracy skills your child is learning at school are useful	2021	2	*	*	*	*	*	*
	2022	14	50	50	0	0	0	100
	2023	13	31	69	0	0	0	100
	2024	16	38	63	0	0	0	100
Your child is learning what they need to know	2021	2	*	*	*	*	*	*
	2022	14	14	64	0	0	21	79
	2023	12	17	42	25	0	17	58
	2024	16	19	63	6	0	13	81

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	20	95	5	0	0	0	100
	2022	19	74	26	0	0	0	100
	2023	20	80	20	0	0	0	100
	2024	12	83	17	0	0	0	100
The literacy skills students are learning at your school are useful	2021	20	95	5	0	0	0	100
	2022	19	79	21	0	0	0	100
	2023	20	80	20	0	0	0	100
	2024	12	75	25	0	0	0	100
The numeracy skills students are learning at your school are useful	2021	20	90	10	0	0	0	100
	2022	19	74	26	0	0	0	100
	2023	20	75	25	0	0	0	100
	2024	12	75	25	0	0	0	100

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## S.1 Student Learning Engagement Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	47	91	9	0	91
	2022	106	77	19	4	77
	2023	80	84	16	0	84
	2024	58	90	10	0	90
Do you like learning math	2021	46	85	15	0	85
	2022	106	73	23	5	73
	2023	80	69	31	0	69
	2024	58	76	22	2	76

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## A.6 Citizenship - Measure History

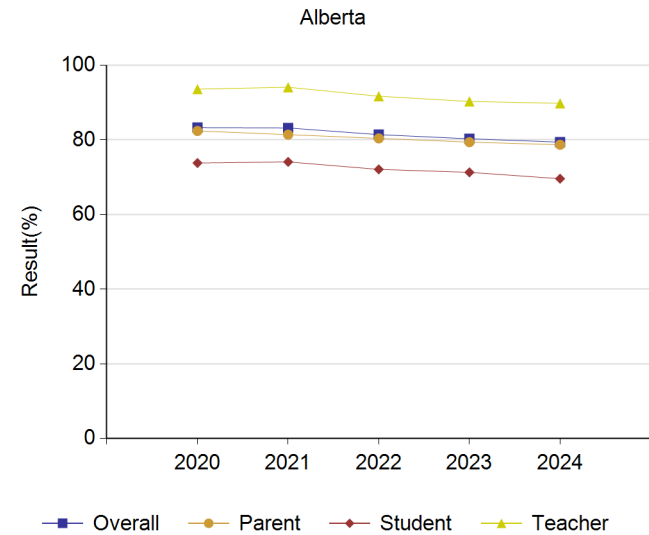
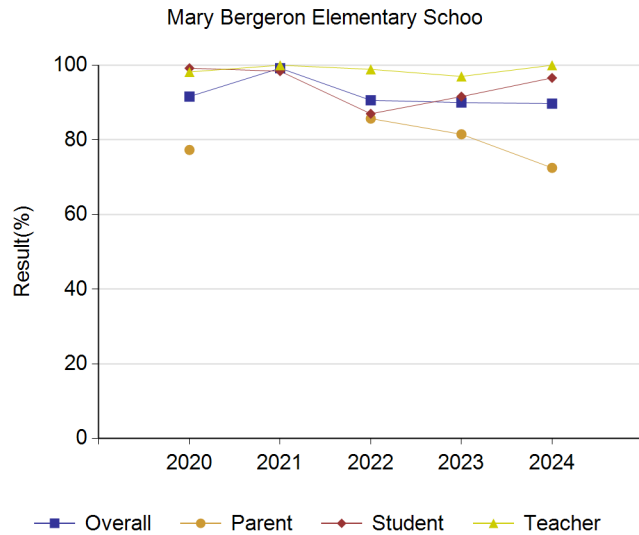
School: 1266 Mary Bergeron Elementary School

Province: Alberta



Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Mary Bergeron Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	109	91.6	67	99.2	140	90.6	113	90.0	86	89.7	Very High	Maintained	Excellent	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	22	77.3	2	*	14	85.7	13	81.5	16	72.5	Intermediate	Maintained	Acceptable	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	65	99.2	47	98.4	107	87.0	80	91.6	58	96.6	Very High	Improved	Excellent	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	22	98.2	20	100.0	19	98.9	20	97.0	12	100.0	Very High	Maintained	Excellent	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## A.6 Citizenship - 3 Year Rolling Average

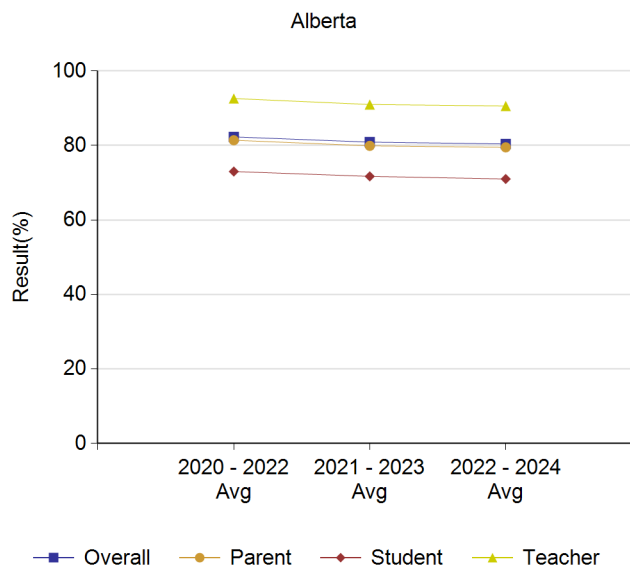
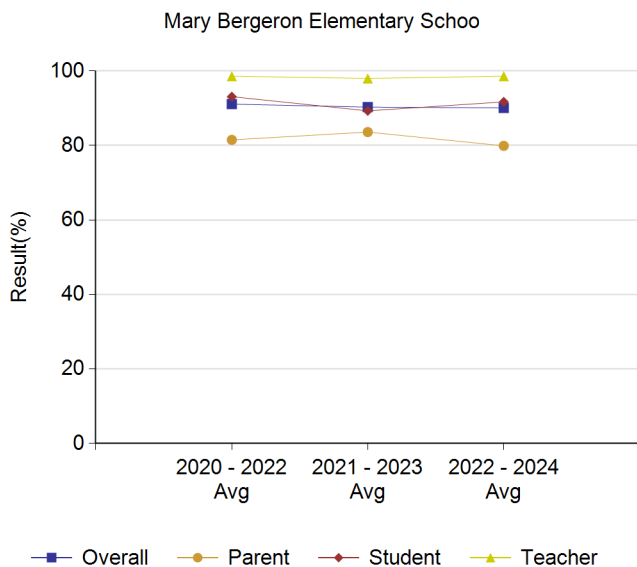


School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Mary Bergeron Elementary School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	125	91.1	127	90.3	113	90.1	257,092	82.3	253,501	80.9	257,367	80.4
Parent	18	81.5	14	83.6	14	79.9	34,290	81.4	31,779	79.9	32,258	79.5
Student	86	93.1	94	89.3	82	91.7	190,349	73.0	190,068	71.7	193,317	71.0
Teacher	21	98.6	20	98.0	17	98.6	32,453	92.6	31,654	91.0	31,792	90.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## A.6 Citizenship

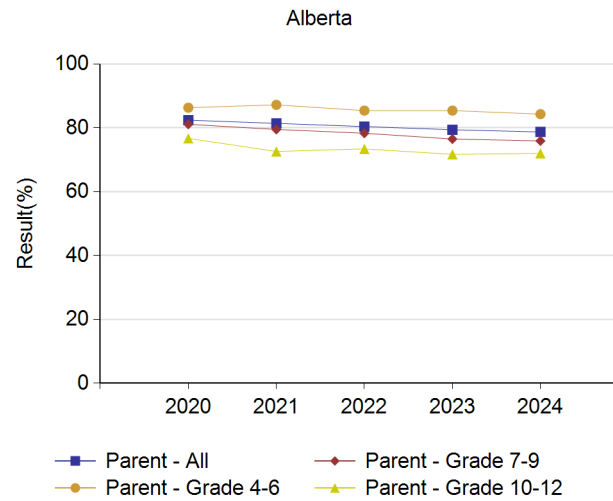
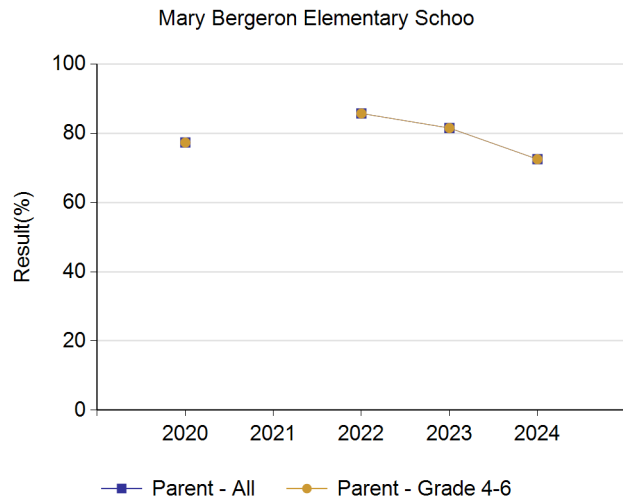
### Measure History by Group - Parents

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	22	77.3	2	*	14	85.7	13	81.5	16	72.5	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Parent - Grade 4-6	22	77.3	2	*	14	85.7	13	81.5	16	72.5	16,659	86.3	13,908	87.2	14,307	85.4	14,395	85.4	14,745	84.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,635	81.1	9,839	79.5	10,017	78.3	9,689	76.5	10,214	75.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,585	76.7	7,158	72.6	7,365	73.4	7,785	71.7	8,258	72.0



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## A.6 Citizenship

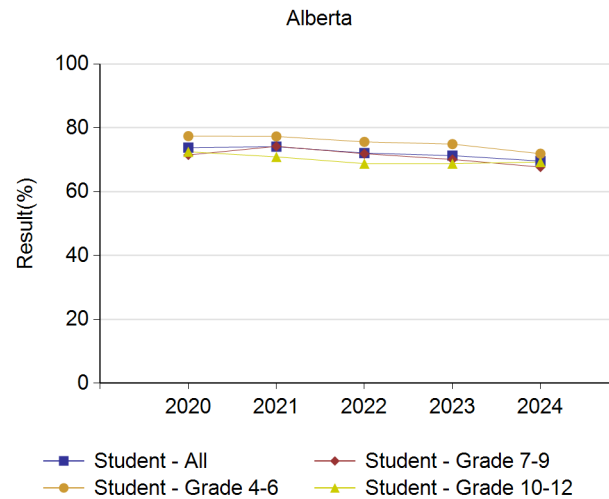
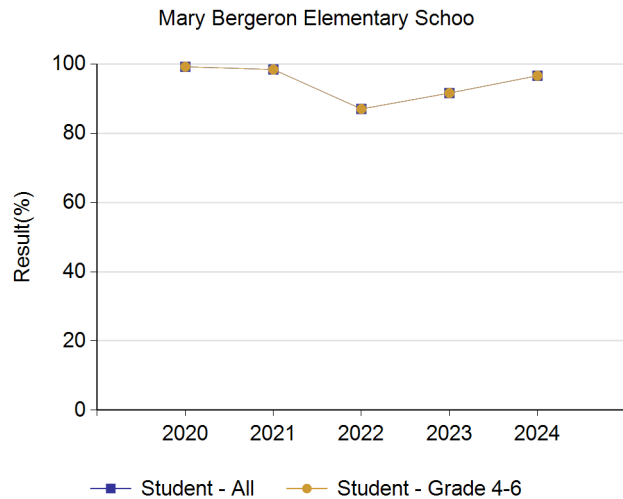
### Measure History by Group - Students

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	65	99.2	47	98.4	107	87.0	80	91.6	58	96.6	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Student - Grade 4-6	65	99.2	47	98.4	107	87.0	80	91.6	58	96.6	80,145	77.4	72,683	77.3	77,098	75.6	77,266	74.9	80,097	71.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,667	71.5	56,939	74.2	62,683	71.9	63,590	70.1	66,029	67.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,765	72.5	40,119	70.9	47,339	68.8	52,159	68.8	53,690	69.3



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## A.6 Citizenship

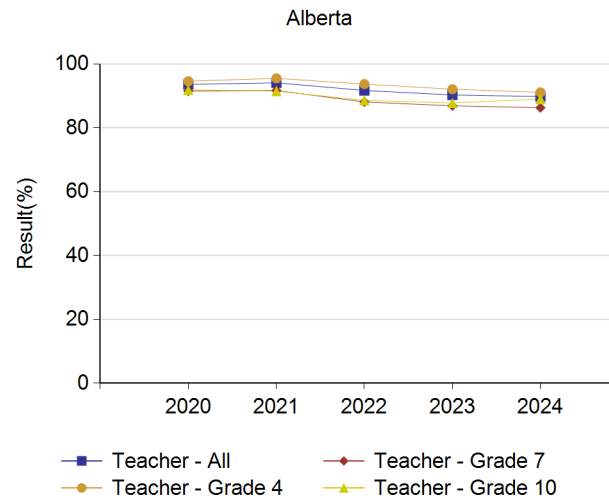
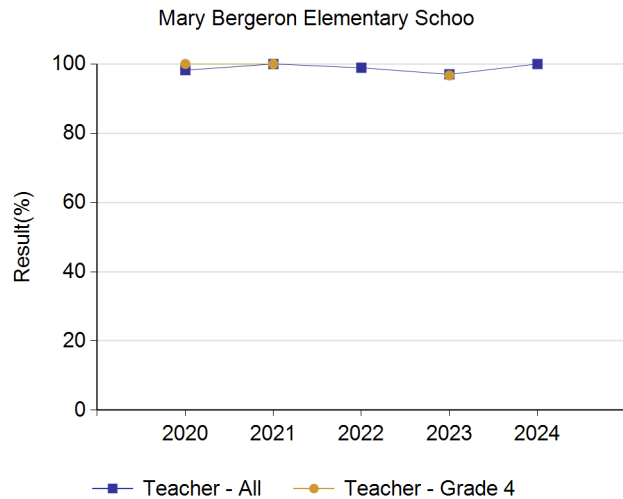
### Measure History by Group - Teachers

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	22	98.2	20	100.0	19	98.9	20	97.0	12	100.0	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8
Teacher - Grade 4	6	100.0	7	100.0	3	*	6	96.7	3	*	5,320	94.6	4,536	95.5	4,731	93.7	4,792	92.1	4,830	91.1
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,084	91.5	5,743	91.7	6,312	88.1	6,550	86.9	6,609	86.3
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,260	91.9	5,895	91.5	6,226	88.6	6,960	87.8	6,920	89.0



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.



## A.6 Citizenship Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	22	27	36	18	5	14	64
	2021	2	*	*	*	*	*	*
	2022	14	21	50	7	0	21	71
	2023	13	15	62	8	8	8	77
	2024	16	0	63	25	6	6	63
Students at your child's school help each other when they can	2020	22	41	41	5	0	14	82
	2021	2	*	*	*	*	*	*
	2022	14	43	43	7	0	7	86
	2023	13	0	77	0	8	15	77
	2024	16	19	44	19	0	19	63
Students at your child's school respect each other	2020	22	23	36	23	5	14	59
	2021	2	*	*	*	*	*	*
	2022	14	29	57	7	0	7	86
	2023	13	8	62	15	8	8	69
	2024	16	6	63	25	0	6	69
Your child is encouraged at school to be involved in activities that help the community	2020	22	41	41	9	0	9	82
	2021	2	*	*	*	*	*	*
	2022	14	29	57	0	0	14	86
	2023	13	15	69	8	0	8	85
	2024	16	31	50	13	0	6	81
Your child is encouraged at school to try their best	2020	22	68	32	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	57	43	0	0	0	100
	2023	13	23	77	0	0	0	100
	2024	16	38	50	13	0	0	88

Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

## A.6 Citizenship Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	22	27	36	18	5	14	64
	2021	2	*	*	*	*	*	*
	2022	14	21	50	7	0	21	71
	2023	13	15	62	8	8	8	77
	2024	16	0	63	25	6	6	63
Students at your child's school help each other when they can	2020	22	41	41	5	0	14	82
	2021	2	*	*	*	*	*	*
	2022	14	43	43	7	0	7	86
	2023	13	0	77	0	8	15	77
	2024	16	19	44	19	0	19	63
Students at your child's school respect each other	2020	22	23	36	23	5	14	59
	2021	2	*	*	*	*	*	*
	2022	14	29	57	7	0	7	86
	2023	13	8	62	15	8	8	69
	2024	16	6	63	25	0	6	69
Your child is encouraged at school to be involved in activities that help the community	2020	22	41	41	9	0	9	82
	2021	2	*	*	*	*	*	*
	2022	14	29	57	0	0	14	86
	2023	13	15	69	8	0	8	85
	2024	16	31	50	13	0	6	81
Your child is encouraged at school to try their best	2020	22	68	32	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	57	43	0	0	0	100
	2023	13	23	77	0	0	0	100
	2024	16	38	50	13	0	0	88

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

## A.6 Citizenship Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	22	68	32	0	0	0	100
	2021	19	79	21	0	0	0	100
	2022	19	79	16	5	0	0	95
	2023	20	70	30	0	0	0	100
	2024	12	92	8	0	0	0	100
Students are encouraged at your school to try their best	2020	22	77	23	0	0	0	100
	2021	20	95	5	0	0	0	100
	2022	19	89	11	0	0	0	100
	2023	20	85	15	0	0	0	100
	2024	12	75	25	0	0	0	100
Students at your school follow the rules	2020	22	55	45	0	0	0	100
	2021	20	70	30	0	0	0	100
	2022	18	61	39	0	0	0	100
	2023	20	60	30	10	0	0	90
	2024	12	67	33	0	0	0	100
Students at your school help each other when they can	2020	22	59	41	0	0	0	100
	2021	19	95	5	0	0	0	100
	2022	19	84	16	0	0	0	100
	2023	20	60	40	0	0	0	100
	2024	12	83	17	0	0	0	100
Students at your school respect each other	2020	22	45	45	9	0	0	91
	2021	19	74	26	0	0	0	100
	2022	18	72	28	0	0	0	100
	2023	20	55	40	5	0	0	95
	2024	12	58	42	0	0	0	100

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

## A.6 Citizenship Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	6	83	17	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	67	33	0	0	0	100
	2024	3	*	*	*	*	*	*
Students are encouraged at your school to try their best	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*
Students at your school follow the rules	2020	6	67	33	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	50	33	17	0	0	83
	2024	3	*	*	*	*	*	*
Students at your school help each other when they can	2020	6	67	33	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	50	50	0	0	0	100
	2024	3	*	*	*	*	*	*
Students at your school respect each other	2020	6	50	50	0	0	0	100
	2021	6	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	50	50	0	0	0	100
	2024	3	*	*	*	*	*	*

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

## A.6 Citizenship Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2020	65	98	2	0	98
	2021	47	100	0	0	100
	2022	105	97	3	0	97
	2023	80	100	0	0	100
	2024	58	100	0	0	100
At school, do most students follow the rules	2020	65	100	0	0	100
	2021	45	96	4	0	96
	2022	106	76	13	10	76
	2023	80	85	15	0	85
	2024	58	95	3	2	95
At school, do most students help each other	2020	65	100	0	0	100
	2021	46	98	2	0	98
	2022	106	91	7	3	91
	2023	80	95	5	0	95
	2024	58	98	2	0	98
At school, do most students respect each other	2020	65	98	2	0	98
	2021	46	100	0	0	100
	2022	107	84	9	7	84
	2023	80	86	14	0	86
	2024	58	93	5	2	93

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## A6 Pilot Citizenship (P) Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	16	13	31	19	13	25	44

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## A6 Pilot Citizenship (P) Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	16	13	31	19	13	25	44

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## A6 Pilot Citizenship (P) Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	12	67	25	8	0	0	92

Notes:

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- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# Student Growth and Achievement



## A6 Pilot Citizenship (P) Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	3	*	*	*	*	*	*

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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# Teaching & Leading

## A.4 Education Quality - Measure History

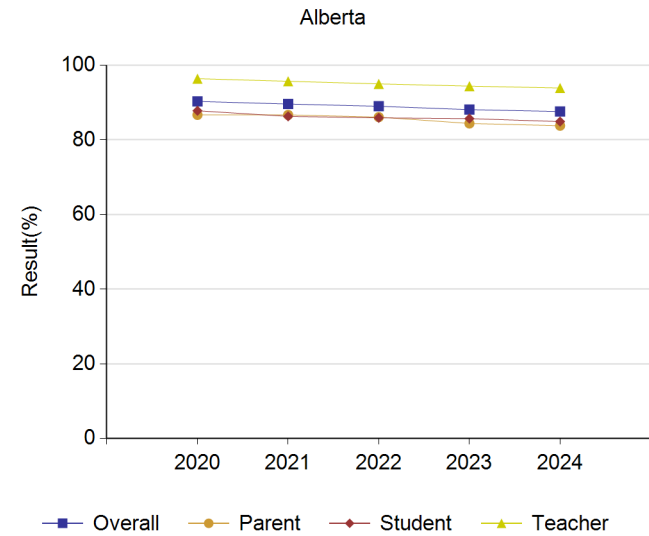
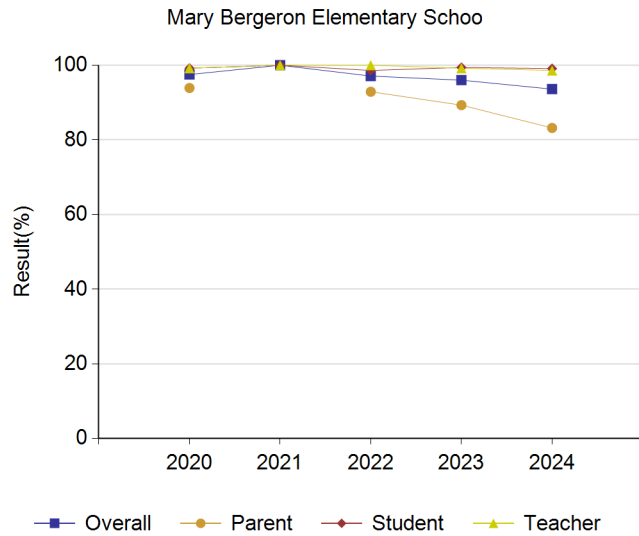
School: 1266 Mary Bergeron Elementary School

Province: Alberta



Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Mary Bergeron Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	109	97.5	67	100.0	140	97.1	113	96.0	86	93.6	Very High	Maintained	Excellent	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	22	93.9	2	*	14	92.9	13	89.3	16	83.2	High	Maintained	Good	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	65	99.2	47	100.0	107	98.6	80	99.4	58	99.1	Very High	Maintained	Excellent	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	22	99.2	20	100.0	19	100.0	20	99.2	12	98.6	Very High	Maintained	Excellent	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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# Teaching & Leading

## A.4 Education Quality - 3 Year Rolling Average

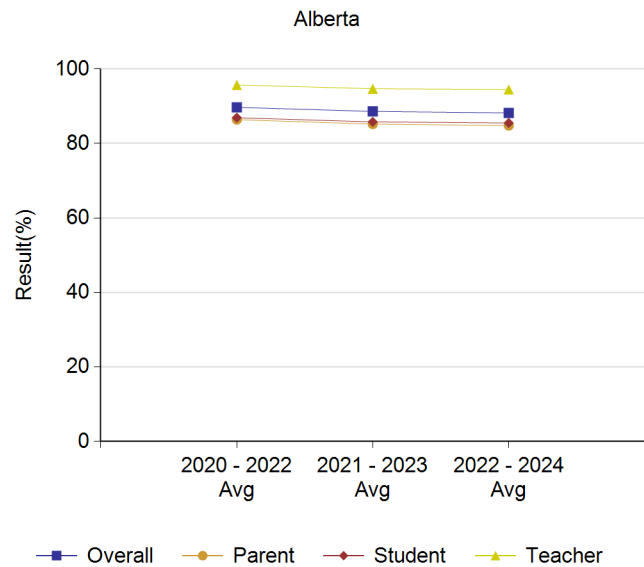
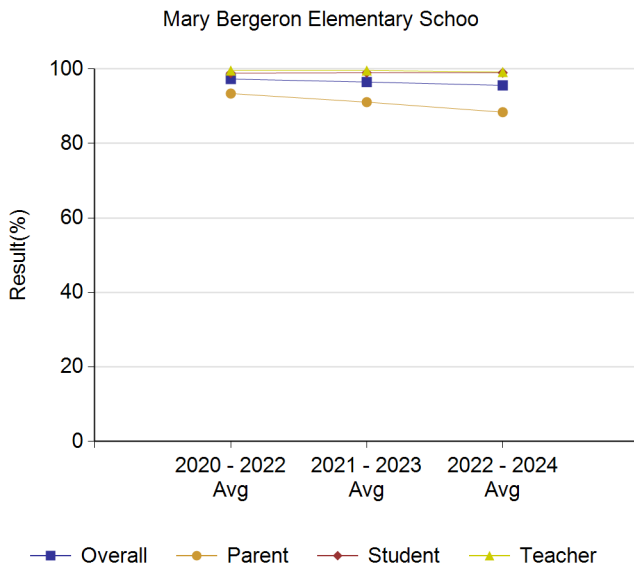


**School: 1266 Mary Bergeron Elementary School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Mary Bergeron Elementary School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	125	97.3	127	96.5	113	95.6	257,078	89.7	253,558	88.6	257,586	88.2
Parent	18	93.4	14	91.1	14	88.4	34,318	86.4	31,809	85.2	32,289	84.8
Student	86	98.9	94	99.0	82	99.0	190,299	86.9	190,089	85.8	193,500	85.5
Teacher	21	99.6	20	99.6	17	99.2	32,462	95.7	31,661	94.7	31,797	94.5



**Notes:**

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Teaching & Leading



## A.4 Education Quality

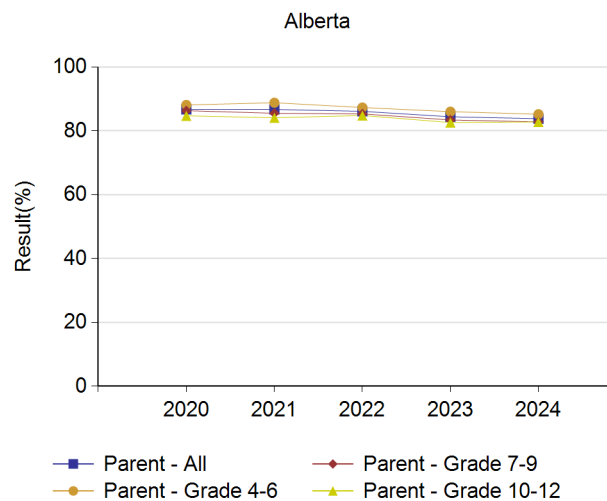
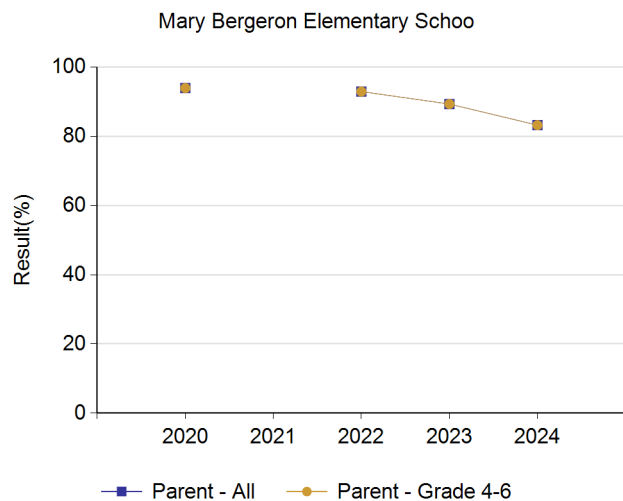
### Measure History by Group - Parents

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	22	93.9	2	*	14	92.9	13	89.3	16	83.2	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Parent - Grade 4-6	22	93.9	2	*	14	92.9	13	89.3	16	83.2	16,667	88.1	13,941	88.8	14,320	87.3	14,398	86.0	14,764	85.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,640	86.3	9,886	85.5	10,028	85.3	9,694	83.4	10,220	82.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,588	84.7	7,197	84.1	7,380	84.8	7,798	82.6	8,266	82.8



- Notes:
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# Teaching & Leading



## A.4 Education Quality

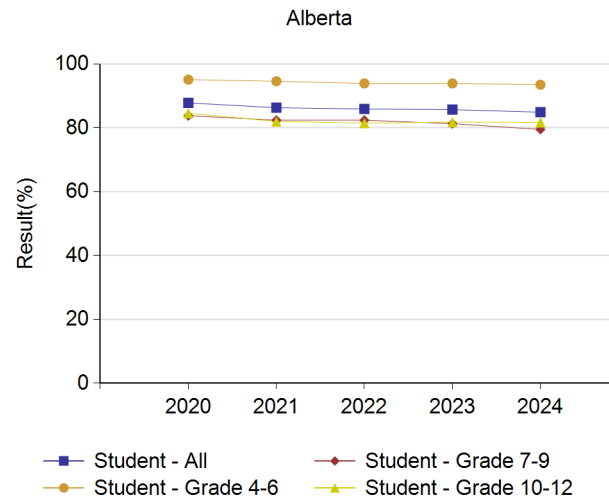
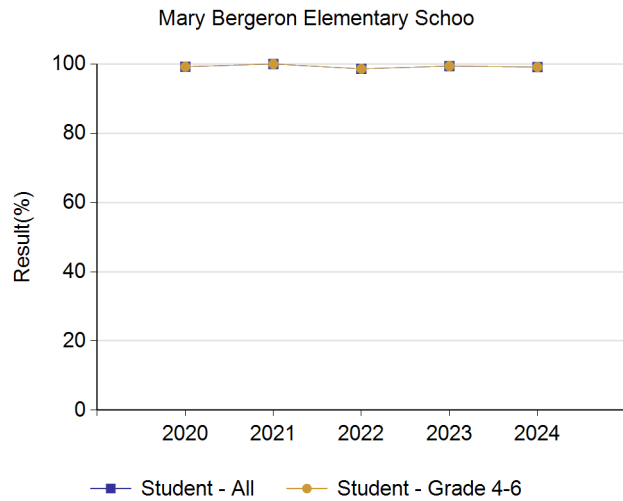
### Measure History by Group - Students

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	65	99.2	47	100.0	107	98.6	80	99.4	58	99.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Student - Grade 4-6	65	99.2	47	100.0	107	98.6	80	99.4	58	99.1	80,156	95.1	72,276	94.6	76,565	93.9	77,317	93.9	80,205	93.5
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,763	83.8	57,049	82.4	62,794	82.4	63,721	81.3	66,212	79.5
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,844	84.6	40,264	82.0	47,475	81.5	52,305	81.8	53,905	81.7



- Notes:
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# Teaching & Leading

## A.4 Education Quality

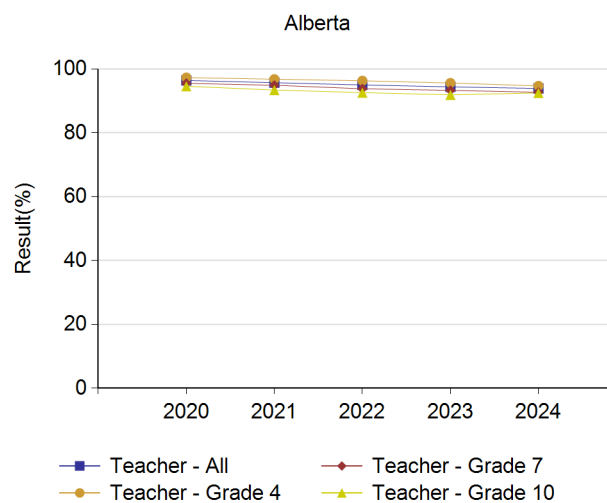
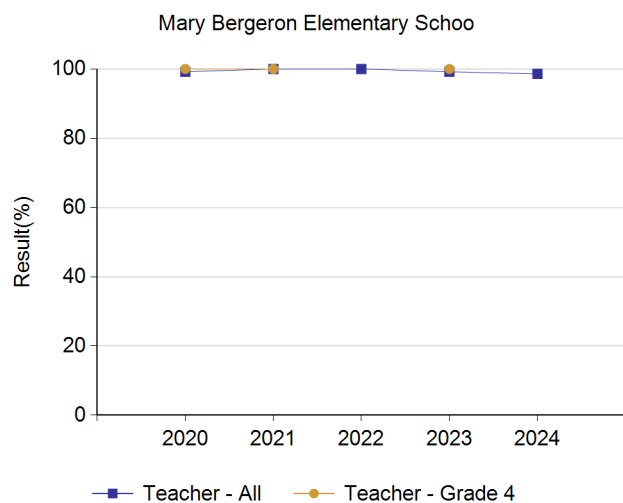
### Measure History by Group - Teachers

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	22	99.2	20	100.0	19	100.0	20	99.2	12	98.6	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9
Teacher - Grade 4	6	100.0	7	100.0	3	*	6	100.0	3	*	5,320	97.3	4,537	96.8	4,730	96.3	4,795	95.6	4,829	94.7
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,084	95.5	5,742	94.9	6,312	93.8	6,553	93.3	6,609	92.7
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,260	94.6	5,896	93.4	6,227	92.6	6,959	91.9	6,918	92.5



- Notes:
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## A.4 Education Quality Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	22	50	45	5	0	0	95
	2021	2	*	*	*	*	*	*
	2022	14	21	64	7	0	7	86
	2023	12	25	75	0	0	0	100
	2024	16	31	56	0	6	6	88
Your child finds school work challenging	2020	22	23	64	9	5	0	86
	2021	2	*	*	*	*	*	*
	2022	14	21	71	0	0	7	93
	2023	12	17	75	8	0	0	92
	2024	15	20	40	33	7	0	60
Your child finds school work interesting	2020	22	55	36	9	0	0	91
	2021	2	*	*	*	*	*	*
	2022	14	14	86	0	0	0	100
	2023	13	23	69	8	0	0	92
	2024	16	25	69	6	0	0	94
Your child is learning what they need to know	2020	22	36	55	9	0	0	91
	2021	2	*	*	*	*	*	*
	2022	14	14	64	0	0	21	79
	2023	12	17	42	25	0	17	58
	2024	16	19	63	6	0	13	81

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	22	45	55	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	36	64	0	0	0	100
	2023	13	38	62	0	0	0	100
	2024	16	31	63	6	0	0	94

Notes:

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## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	22	68	32	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	50	50	0	0	0	100
	2023	13	31	62	8	0	0	92
	2024	16	31	50	19	0	0	81

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## A.4 Education Quality Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	22	50	45	5	0	0	95
	2021	2	*	*	*	*	*	*
	2022	14	21	64	7	0	7	86
	2023	12	25	75	0	0	0	100
	2024	16	31	56	0	6	6	88
Your child finds school work challenging	2020	22	23	64	9	5	0	86
	2021	2	*	*	*	*	*	*
	2022	14	21	71	0	0	7	93
	2023	12	17	75	8	0	0	92
	2024	15	20	40	33	7	0	60
Your child finds school work interesting	2020	22	55	36	9	0	0	91
	2021	2	*	*	*	*	*	*
	2022	14	14	86	0	0	0	100
	2023	13	23	69	8	0	0	92
	2024	16	25	69	6	0	0	94
Your child is learning what they need to know	2020	22	36	55	9	0	0	91
	2021	2	*	*	*	*	*	*
	2022	14	14	64	0	0	21	79
	2023	12	17	42	25	0	17	58
	2024	16	19	63	6	0	13	81

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	22	45	55	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	36	64	0	0	0	100
	2023	13	38	62	0	0	0	100
	2024	16	31	63	6	0	0	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	22	68	32	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	50	50	0	0	0	100
	2023	13	31	62	8	0	0	92
	2024	16	31	50	19	0	0	81

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.4 Education Quality Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	22	73	27	0	0	0	100
	2021	20	95	5	0	0	0	100
	2022	19	74	26	0	0	0	100
	2023	20	80	20	0	0	0	100
	2024	12	83	17	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2020	22	64	32	5	0	0	95
	2021	20	75	25	0	0	0	100
	2022	19	74	26	0	0	0	100
	2023	20	65	30	5	0	0	95
	2024	12	75	17	0	0	8	92
Students at your school find school work challenging	2020	22	64	36	0	0	0	100
	2021	20	75	25	0	0	0	100
	2022	19	74	26	0	0	0	100
	2023	20	70	30	0	0	0	100
	2024	12	67	33	0	0	0	100
Students at your school find school work interesting	2020	22	68	32	0	0	0	100
	2021	20	90	10	0	0	0	100
	2022	19	68	32	0	0	0	100
	2023	20	55	45	0	0	0	100
	2024	12	67	33	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	22	73	27	0	0	0	100
	2021	20	85	15	0	0	0	100
	2022	19	89	11	0	0	0	100
	2023	20	80	20	0	0	0	100
	2024	11	91	9	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Teaching & Leading

## A.4 Education Quality Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	22	86	14	0	0	0	100
	2021	20	90	10	0	0	0	100
	2022	19	95	5	0	0	0	100
	2023	20	90	10	0	0	0	100
	2024	11	91	9	0	0	0	100

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.4 Education Quality Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2020	6	67	33	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	67	33	0	0	0	100
	2024	3	*	*	*	*	*	*
Students at your school find school work challenging	2020	6	67	33	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*
Students at your school find school work interesting	2020	6	67	33	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	50	50	0	0	0	100
	2024	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	2	*	*	*	*	*	*

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Teaching & Leading

## A.4 Education Quality Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2020	65	85	15	0	0	0	100
	2021	46	85	15	0	0	0	100
	2022	101	78	21	0	0	1	99
	2023	80	61	38	1	0	0	99
	2024	58	66	33	2	0	0	98
Do you think your school is	2020	65	75	23	2	0	0	98
	2021	47	81	19	0	0	0	100
	2022	107	73	25	1	0	1	98
	2023	80	83	18	0	0	0	100
	2024	58	66	34	0	0	0	100

**Notes:**

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A4 Pilot Education Quality (P) Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	16	31	56	0	0	13	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# Teaching & Leading

## A4 Pilot Education Quality (P) Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	16	31	56	0	0	13	88

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A4 Pilot Education Quality (P) Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	12	75	25	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Teaching & Leading

## A4 Pilot Education Quality (P) Detail

### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	3	*	*	*	*	*	*

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

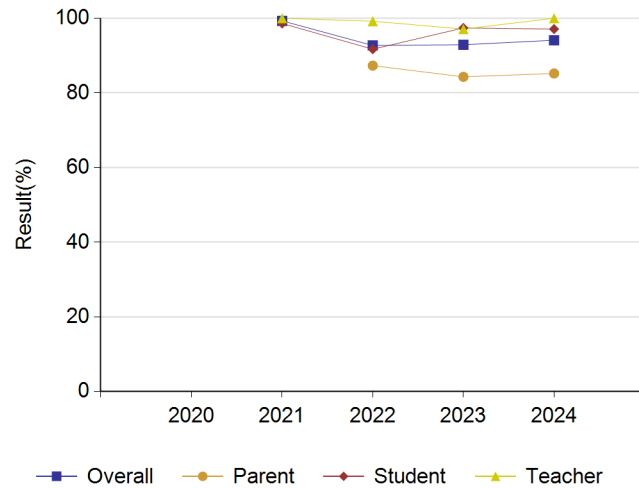
School: 1266 Mary Bergeron Elementary School

Province: Alberta

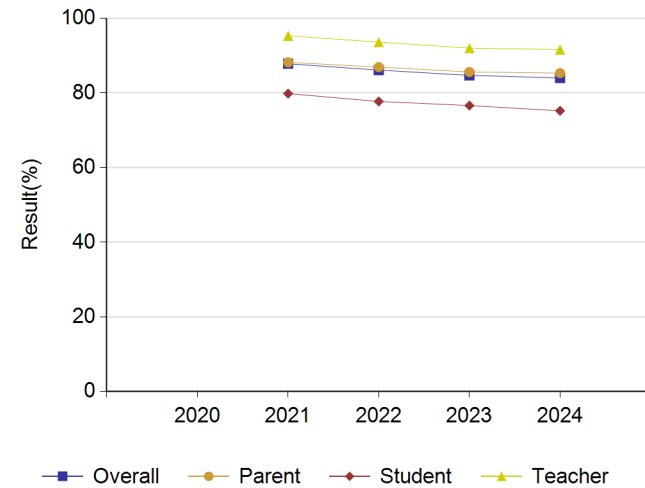
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Mary Bergeron Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	67	99.3	140	92.7	113	92.9	86	94.1	n/a	Maintained	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	2	*	14	87.3	13	84.3	16	85.2	n/a	Maintained	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	47	98.6	107	91.7	80	97.4	58	97.1	n/a	Maintained	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	20	100.0	19	99.2	20	97.1	12	100.0	n/a	Maintained	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

Mary Bergeron Elementary School



Alberta



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports



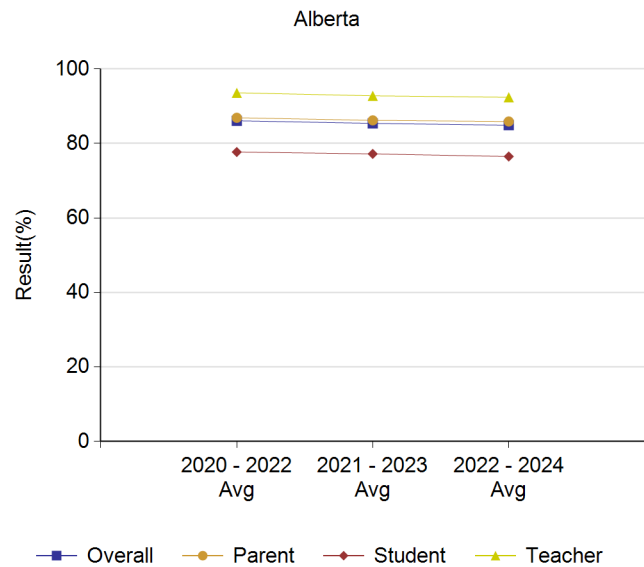
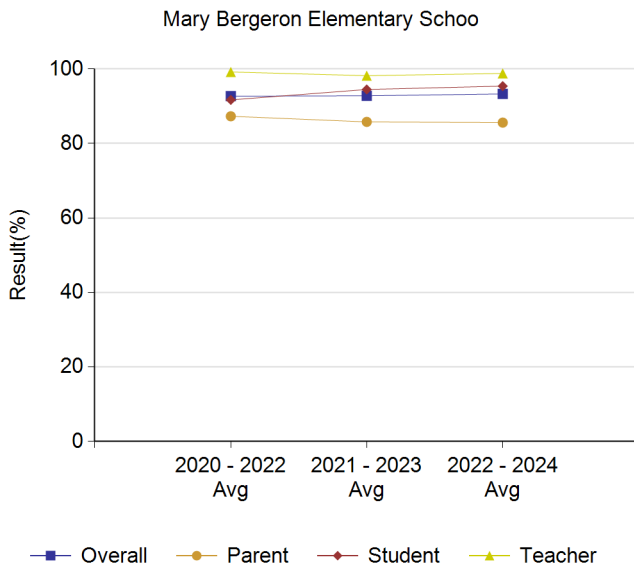
## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 1266 Mary Bergeron Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Mary Bergeron Elementary School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	140	92.7	127	92.8	113	93.3	249,941	86.1	253,666	85.4	257,551	84.9
Parent	14	87.3	14	85.8	14	85.6	31,715	86.9	31,800	86.2	32,277	85.9
Student	107	91.7	94	94.5	82	95.4	187,258	77.7	190,207	77.2	193,478	76.5
Teacher	19	99.2	20	98.2	17	98.8	30,968	93.6	31,659	92.8	31,796	92.4



**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

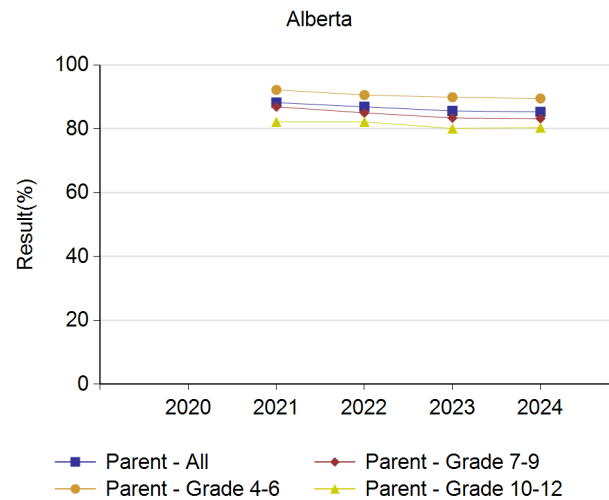
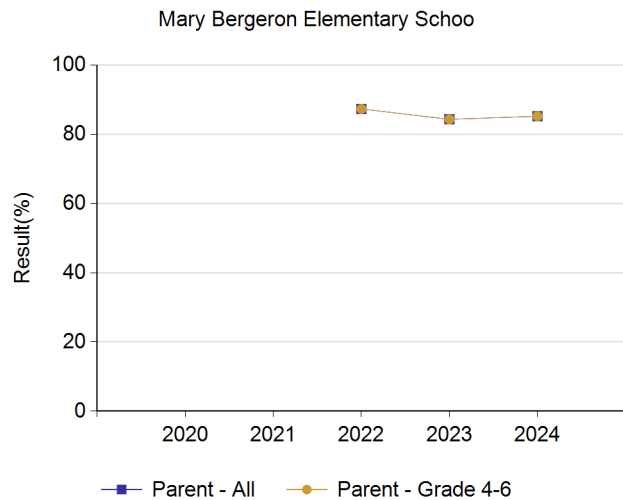
### Measure History by Group - Parents

School: 1266 Mary Bergeron Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	2	*	14	87.3	13	84.3	16	85.2	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Parent - Grade 4-6	n/a	n/a	2	*	14	87.3	13	84.3	16	85.2	n/a	n/a	13,927	92.2	14,315	90.6	14,397	89.9	14,751	89.5
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,871	86.9	10,025	85.0	9,693	83.4	10,219	83.2
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,182	82.2	7,375	82.2	7,795	80.1	8,262	80.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

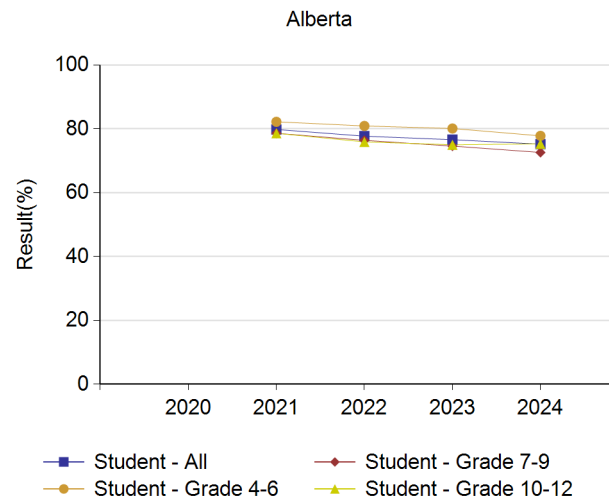
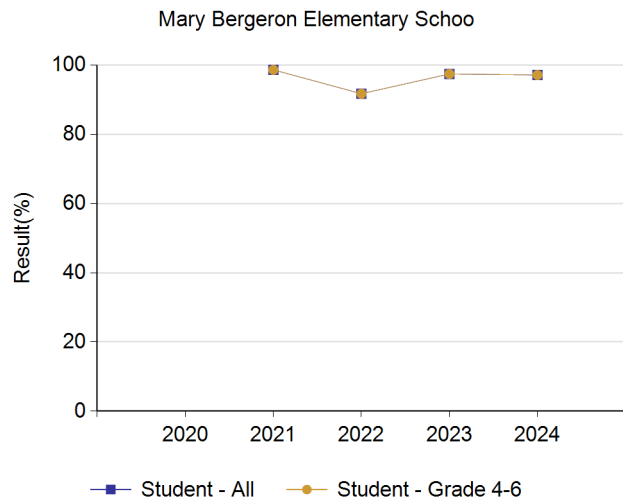
### Measure History by Group - Students

School: 1266 Mary Bergeron Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	47	98.6	107	91.7	80	97.4	58	97.1	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Student - Grade 4-6	n/a	n/a	47	98.6	107	91.7	80	97.4	58	97.1	n/a	n/a	72,734	82.2	77,172	80.9	77,329	80.1	80,200	77.8
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,991	78.6	62,712	76.4	63,619	74.6	66,065	72.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,175	78.6	47,374	75.9	52,208	75.0	53,755	75.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

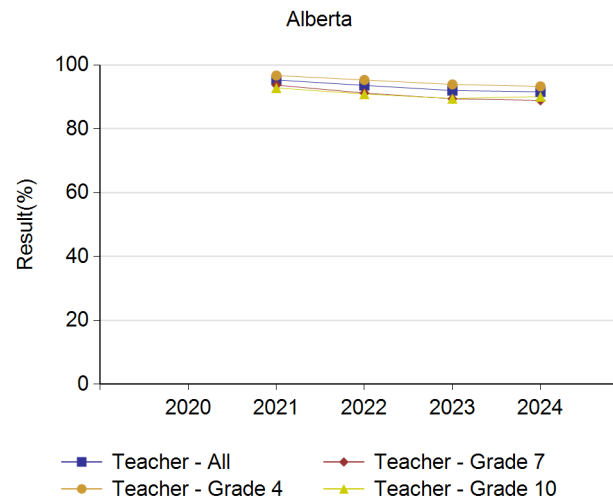
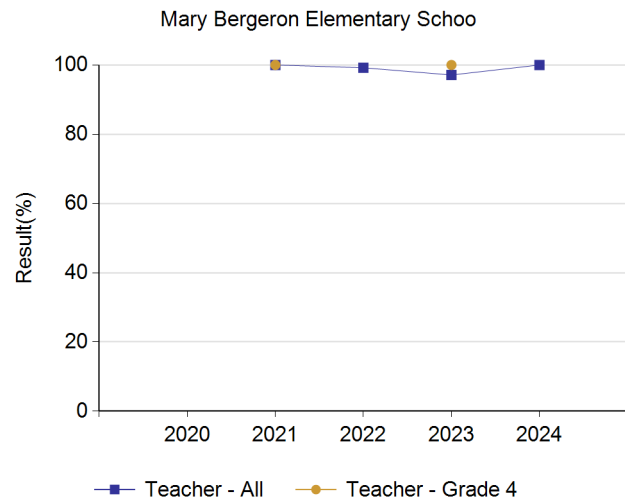
### Measure History by Group - Teachers

School: 1266 Mary Bergeron Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	20	100.0	19	99.2	20	97.1	12	100.0	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6
Teacher - Grade 4	n/a	n/a	7	100.0	3	*	6	100.0	3	*	n/a	n/a	4,537	96.7	4,731	95.3	4,794	93.9	4,829	93.3
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,743	93.7	6,313	91.2	6,552	89.4	6,609	88.9
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,897	92.8	6,226	90.9	6,960	89.5	6,921	90.1



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	2	*	*	*	*	*	*
	2022	14	50	36	7	0	7	86
	2023	13	0	85	0	8	8	85
	2024	16	19	56	25	0	0	75
Students at your child's school respect each other	2021	2	*	*	*	*	*	*
	2022	14	29	57	7	0	7	86
	2023	13	8	62	15	8	8	69
	2024	16	6	63	25	0	6	69
Students treat each other well at your child's school	2021	2	*	*	*	*	*	*
	2022	14	36	43	14	0	7	79
	2023	13	0	62	31	8	0	62
	2024	16	13	50	19	6	13	63
Teachers care about your child	2021	2	*	*	*	*	*	*
	2022	14	79	14	7	0	0	93
	2023	13	46	46	0	0	8	92
	2024	16	50	38	13	0	0	88
Your child is safe at school	2021	2	*	*	*	*	*	*
	2022	14	57	29	7	0	7	86
	2023	13	31	54	15	0	0	85
	2024	16	38	63	0	0	0	100
Your child is safe on the way to and from school	2021	2	*	*	*	*	*	*
	2022	12	67	33	0	0	0	100
	2023	12	33	67	0	0	0	100
	2024	16	50	50	0	0	0	100
Your child is treated fairly by adults at school	2021	2	*	*	*	*	*	*
	2022	14	64	21	0	0	14	86
	2023	12	42	42	17	0	0	83
	2024	16	50	38	13	0	0	88

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	2	*	*	*	*	*	*
	2022	14	71	14	14	0	0	86
	2023	13	46	54	0	0	0	100
	2024	16	56	44	0	0	0	100

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	2	*	*	*	*	*	*
	2022	14	50	36	7	0	7	86
	2023	13	0	85	0	8	8	85
	2024	16	19	56	25	0	0	75
Students at your child's school respect each other	2021	2	*	*	*	*	*	*
	2022	14	29	57	7	0	7	86
	2023	13	8	62	15	8	8	69
	2024	16	6	63	25	0	6	69
Students treat each other well at your child's school	2021	2	*	*	*	*	*	*
	2022	14	36	43	14	0	7	79
	2023	13	0	62	31	8	0	62
	2024	16	13	50	19	6	13	63
Teachers care about your child	2021	2	*	*	*	*	*	*
	2022	14	79	14	7	0	0	93
	2023	13	46	46	0	0	8	92
	2024	16	50	38	13	0	0	88
Your child is safe at school	2021	2	*	*	*	*	*	*
	2022	14	57	29	7	0	7	86
	2023	13	31	54	15	0	0	85
	2024	16	38	63	0	0	0	100
Your child is safe on the way to and from school	2021	2	*	*	*	*	*	*
	2022	12	67	33	0	0	0	100
	2023	12	33	67	0	0	0	100
	2024	16	50	50	0	0	0	100
Your child is treated fairly by adults at school	2021	2	*	*	*	*	*	*
	2022	14	64	21	0	0	14	86
	2023	12	42	42	17	0	0	83
	2024	16	50	38	13	0	0	88

**Notes:**

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	2	*	*	*	*	*	*
	2022	14	71	14	14	0	0	86
	2023	13	46	54	0	0	0	100
	2024	16	56	44	0	0	0	100

**Notes:**

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	20	80	20	0	0	0	100
	2022	18	83	17	0	0	0	100
	2023	20	80	15	5	0	0	95
	2024	12	83	17	0	0	0	100
Students are safe on the way to and from your school	2021	20	65	35	0	0	0	100
	2022	19	63	32	0	0	5	95
	2023	20	65	30	0	0	5	95
	2024	12	67	33	0	0	0	100
Students are treated fairly by adults at your school	2021	20	85	15	0	0	0	100
	2022	19	79	21	0	0	0	100
	2023	20	80	20	0	0	0	100
	2024	12	83	17	0	0	0	100
Students at your school care about each other	2021	20	90	10	0	0	0	100
	2022	19	79	21	0	0	0	100
	2023	20	60	40	0	0	0	100
	2024	12	75	25	0	0	0	100
Students at your school respect each other	2021	19	74	26	0	0	0	100
	2022	18	72	28	0	0	0	100
	2023	20	55	40	5	0	0	95
	2024	12	58	42	0	0	0	100
Students treat each other well at your school	2021	20	70	30	0	0	0	100
	2022	19	68	32	0	0	0	100
	2023	20	55	40	5	0	0	95
	2024	12	67	33	0	0	0	100
Teachers at your school care about their students	2021	20	90	10	0	0	0	100
	2022	19	89	11	0	0	0	100
	2023	20	85	15	0	0	0	100
	2024	12	92	8	0	0	0	100

Notes:

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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	7	86	14	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	7	86	14	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*
Students at your school care about each other	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	50	50	0	0	0	100
	2024	3	*	*	*	*	*	*
Students at your school respect each other	2021	6	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	50	50	0	0	0	100
	2024	3	*	*	*	*	*	*
Students treat each other well at your school	2021	7	86	14	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	50	50	0	0	0	100
	2024	3	*	*	*	*	*	*
Teachers at your school care about their students	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*

**Notes:**

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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	47	98	2	0	98
	2022	107	95	3	2	95
	2023	80	100	0	0	100
	2024	58	100	0	0	100
At school, do most students care about each other	2021	47	96	4	0	96
	2022	107	88	5	7	88
	2023	80	95	5	0	95
	2024	58	97	3	0	97
At school, do most students respect each other	2021	46	100	0	0	100
	2022	107	84	9	7	84
	2023	80	86	14	0	86
	2024	58	93	5	2	93
At school, do you feel like you belong	2021	47	100	0	0	100
	2022	107	92	7	1	92
	2023	80	99	0	1	99
	2024	58	98	0	2	98
Do other students treat you well	2021	47	100	0	0	100
	2022	107	88	10	2	88
	2023	80	98	3	0	98
	2024	58	97	3	0	97
Do you feel safe at school	2021	47	98	2	0	98
	2022	106	94	2	4	94
	2023	80	100	0	0	100
	2024	58	97	2	2	97
Do you feel safe on the way to and from school	2021	47	96	4	0	96
	2022	107	93	5	2	93
	2023	80	100	0	0	100
	2024	58	95	5	0	95

**Notes:**

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# Learning Supports



## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you feel welcome at school	2021	46	100	0	0	100
	2022	107	93	6	2	93
	2023	80	99	0	1	99
	2024	58	100	0	0	100
Do your teachers care about you	2021	47	100	0	0	100
	2022	107	98	0	2	98
	2023	80	100	0	0	100
	2024	58	98	0	2	98

**Notes:**

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# Learning Supports

## H.1 Access to Supports and Services - Measure History

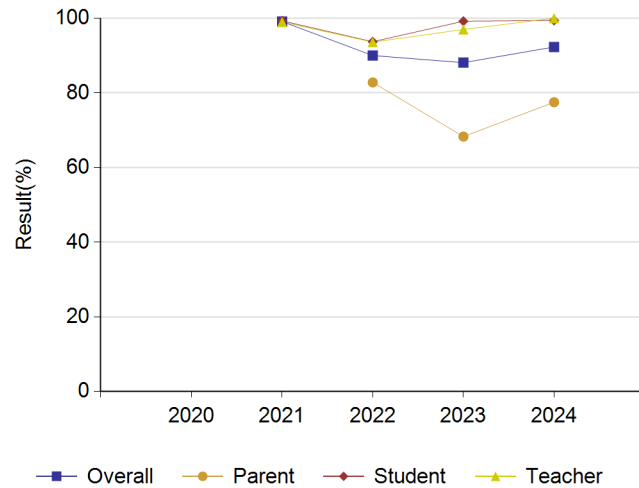
School: 1266 Mary Bergeron Elementary School

Province: Alberta

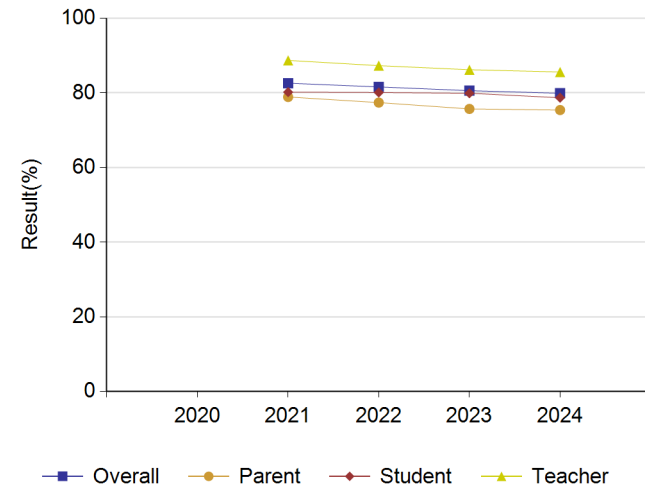
The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Mary Bergeron Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	67	99.1	139	90.0	113	88.1	86	92.3	n/a	Maintained	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	2	*	14	82.8	13	68.3	16	77.5	n/a	Maintained	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	47	99.3	106	93.7	80	99.2	58	99.4	n/a	Improved	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	20	99.0	19	93.6	20	97.0	12	100.0	n/a	Maintained	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

Mary Bergeron Elementary School



Alberta



- Notes:
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# Learning Supports

## H.1 Access to Supports and Services - 3 Year Rolling Average

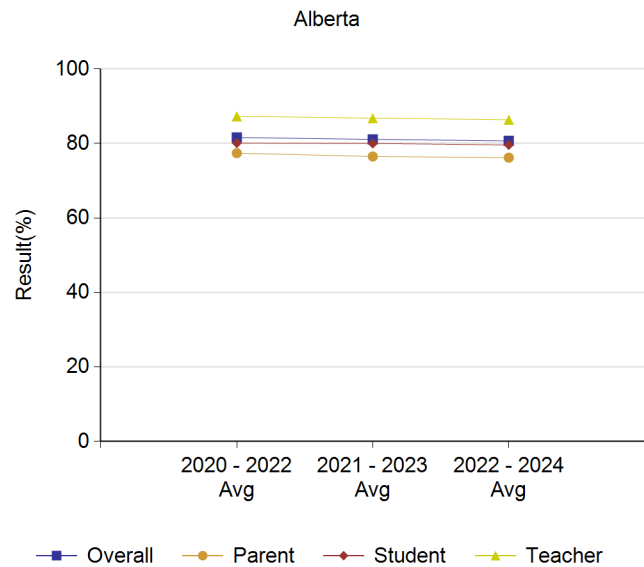
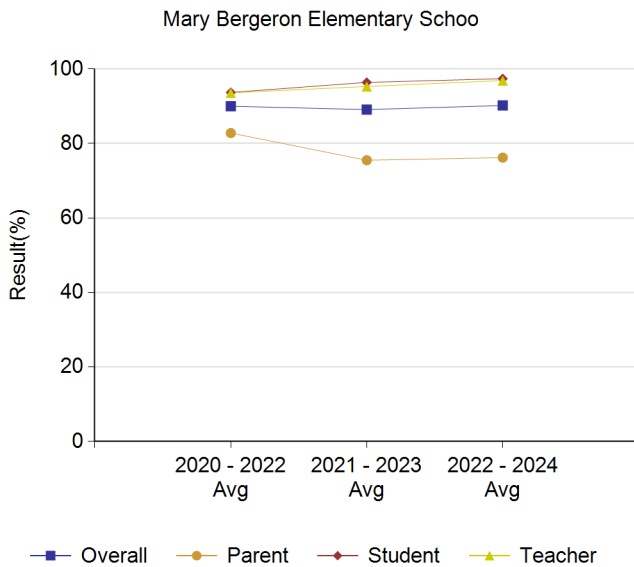


**School: 1266 Mary Bergeron Elementary School**

**Province: Alberta**

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Mary Bergeron Elementary School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	139	90.0	126	89.1	113	90.2	249,570	81.6	253,282	81.1	257,099	80.7
Parent	14	82.8	14	75.5	14	76.2	31,684	77.4	31,766	76.5	32,236	76.2
Student	106	93.7	93	96.4	81	97.4	186,935	80.1	189,870	80.0	193,085	79.6
Teacher	19	93.6	20	95.3	17	96.9	30,951	87.3	31,647	86.8	31,778	86.4



**Notes:**

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## H.1 Access to Supports and Services

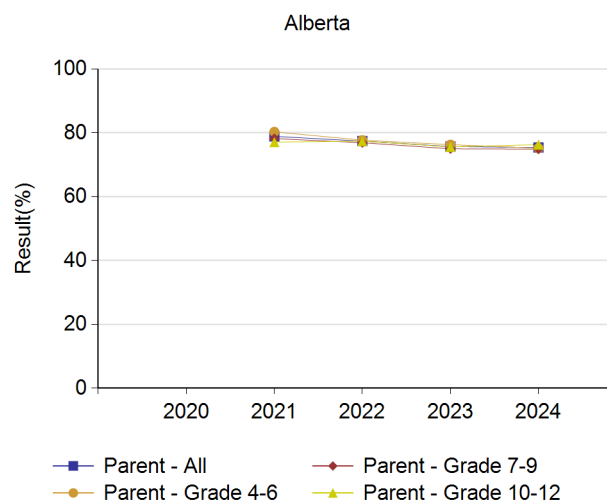
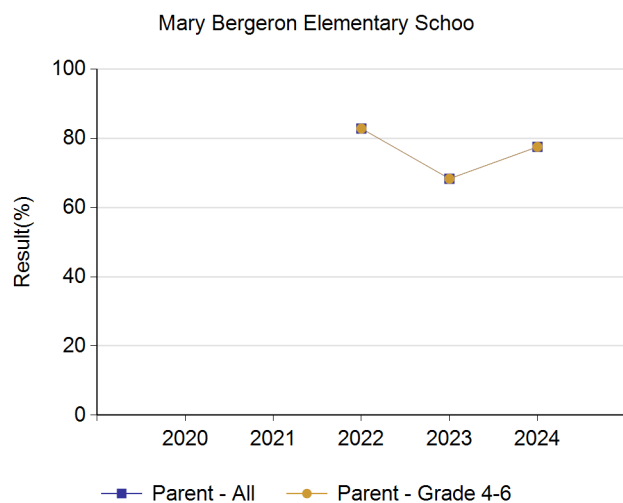
### Measure History by Group - Parents

School: 1266 Mary Bergeron Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	2	*	14	82.8	13	68.3	16	77.5	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Parent - Grade 4-6	n/a	n/a	2	*	14	82.8	13	68.3	16	77.5	n/a	n/a	13,906	80.3	14,304	77.7	14,377	76.3	14,720	75.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,846	78.2	10,015	76.9	9,685	75.0	10,203	74.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,184	77.1	7,365	77.4	7,785	75.6	8,254	76.3



- Notes:
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# Learning Supports

## H.1 Access to Supports and Services

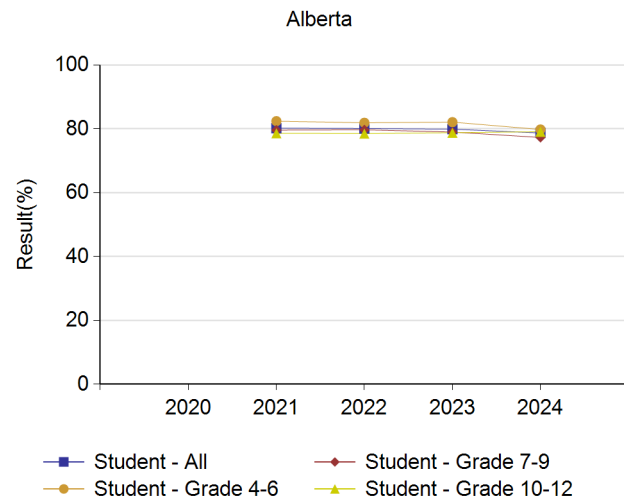
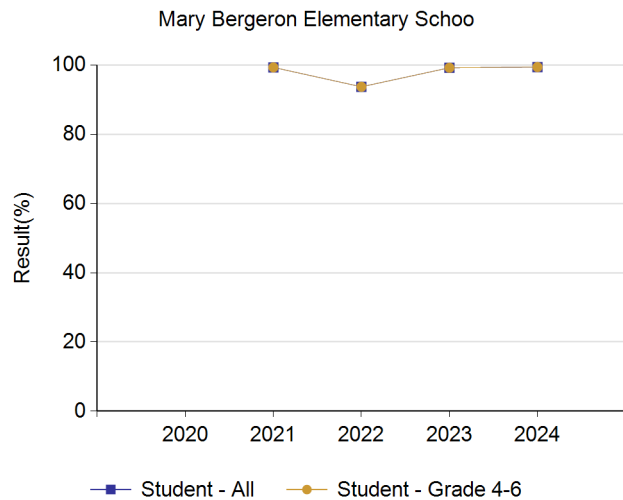
### Measure History by Group - Students

School: 1266 Mary Bergeron Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	47	99.3	106	93.7	80	99.2	58	99.4	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Student - Grade 4-6	n/a	n/a	47	99.3	106	93.7	80	99.2	58	99.4	n/a	n/a	72,632	82.4	77,043	81.9	77,200	82.1	79,996	79.8
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,872	79.6	62,606	79.7	63,511	79.0	65,901	77.3
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,127	78.6	47,286	78.5	52,094	78.8	53,619	79.1



- Notes:
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# Learning Supports



## H.1 Access to Supports and Services

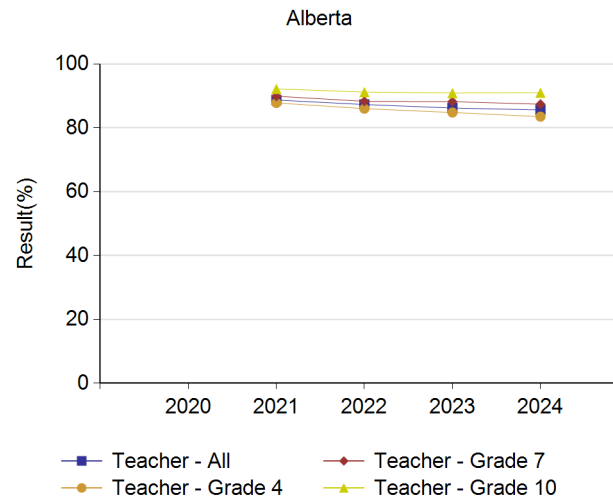
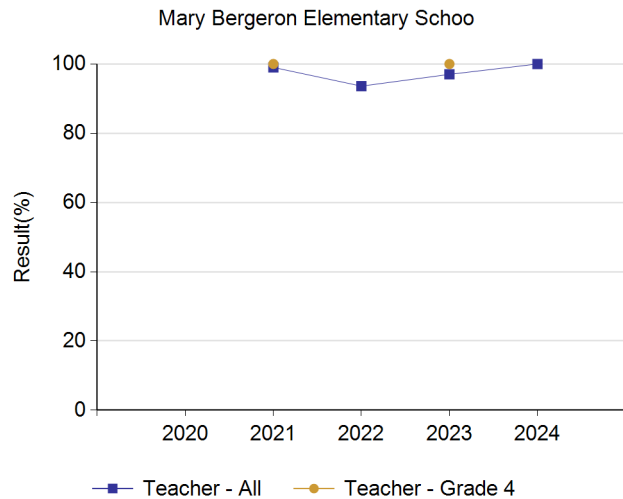
### Measure History by Group - Teachers

School: 1266 Mary Bergeron Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	20	99.0	19	93.6	20	97.0	12	100.0	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6
Teacher - Grade 4	n/a	n/a	7	100.0	3	*	6	100.0	3	*	n/a	n/a	4,534	87.8	4,730	86.0	4,791	84.8	4,826	83.5
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,742	89.9	6,310	88.3	6,549	88.2	6,605	87.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,895	92.2	6,225	91.2	6,957	90.9	6,913	91.0



- Notes:
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# Learning Supports

## H.1 Access to Supports and Services Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	2	*	*	*	*	*	*
	2022	13	38	46	8	0	8	85
	2023	13	15	46	15	8	15	62
	2024	16	31	38	19	6	6	69
When your child needs it, teachers at your child's school are available to help them	2021	2	*	*	*	*	*	*
	2022	14	43	43	0	0	14	86
	2023	13	23	62	8	0	8	85
	2024	16	19	69	0	6	6	88
You can get the support you need from the school to help your child be successful in their learning	2021	2	*	*	*	*	*	*
	2022	12	42	58	0	0	0	100
	2023	13	23	54	15	0	8	77
	2024	16	25	63	6	6	0	88
Your child can easily access programs and services at school to get help with school work	2021	2	*	*	*	*	*	*
	2022	12	33	42	0	0	25	75
	2023	13	15	38	15	8	23	54
	2024	16	31	44	0	6	19	75
Your child can get help at school with problems that are not related to school work	2021	1	*	*	*	*	*	*
	2022	13	31	38	15	0	15	69
	2023	11	18	45	9	0	27	64
	2024	16	13	56	13	6	13	69

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## H.1 Access to Supports and Services Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	2	*	*	*	*	*	*
	2022	13	38	46	8	0	8	85
	2023	13	15	46	15	8	15	62
	2024	16	31	38	19	6	6	69
When your child needs it, teachers at your child's school are available to help them	2021	2	*	*	*	*	*	*
	2022	14	43	43	0	0	14	86
	2023	13	23	62	8	0	8	85
	2024	16	19	69	0	6	6	88
You can get the support you need from the school to help your child be successful in their learning	2021	2	*	*	*	*	*	*
	2022	12	42	58	0	0	0	100
	2023	13	23	54	15	0	8	77
	2024	16	25	63	6	6	0	88
Your child can easily access programs and services at school to get help with school work	2021	2	*	*	*	*	*	*
	2022	12	33	42	0	0	25	75
	2023	13	15	38	15	8	23	54
	2024	16	31	44	0	6	19	75
Your child can get help at school with problems that are not related to school work	2021	1	*	*	*	*	*	*
	2022	13	31	38	15	0	15	69
	2023	11	18	45	9	0	27	64
	2024	16	13	56	13	6	13	69

**Notes:**

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# Learning Supports

## H.1 Access to Supports and Services Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	20	75	25	0	0	0	100
	2022	19	58	32	5	5	0	89
	2023	20	65	30	5	0	0	95
	2024	12	58	42	0	0	0	100
Students can get help at your school with problems that are not related to school work	2021	20	90	10	0	0	0	100
	2022	19	84	11	0	5	0	95
	2023	20	80	20	0	0	0	100
	2024	12	67	33	0	0	0	100
Supports and services that help students be successful in their learning are available in a timely manner	2021	20	60	35	0	0	5	95
	2022	19	53	37	11	0	0	89
	2023	20	50	45	0	5	0	95
	2024	12	58	42	0	0	0	100
When students need it, teachers at your school are available to help them	2021	19	84	16	0	0	0	100
	2022	18	83	17	0	0	0	100
	2023	20	80	20	0	0	0	100
	2024	11	73	27	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	20	80	20	0	0	0	100
	2022	19	68	26	5	0	0	95
	2023	20	55	40	0	5	0	95
	2024	12	67	33	0	0	0	100

Notes:

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# Learning Supports

## H.1 Access to Supports and Services Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	7	86	14	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	7	86	14	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	50	50	0	0	0	100
	2024	3	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	50	50	0	0	0	100
	2024	3	*	*	*	*	*	*

Notes:

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# Learning Supports



## H.1 Access to Supports and Services Detail

### School: 1266 Mary Bergeron Elementary School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	47	100	0	0	100
	2022	106	90	6	5	90
	2023	80	100	0	0	100
	2024	58	100	0	0	100
Is it easy to get help with school work at your school if you need it	2021	47	98	2	0	98
	2022	106	97	3	0	97
	2023	80	98	3	0	98
	2024	58	98	0	2	98
When you need it, are teachers at your school available to help you	2021	47	100	0	0	100
	2022	106	94	3	3	94
	2023	80	100	0	0	100
	2024	58	100	0	0	100

**Notes:**

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# Governance

## C.1 Parental Involvement - Measure History

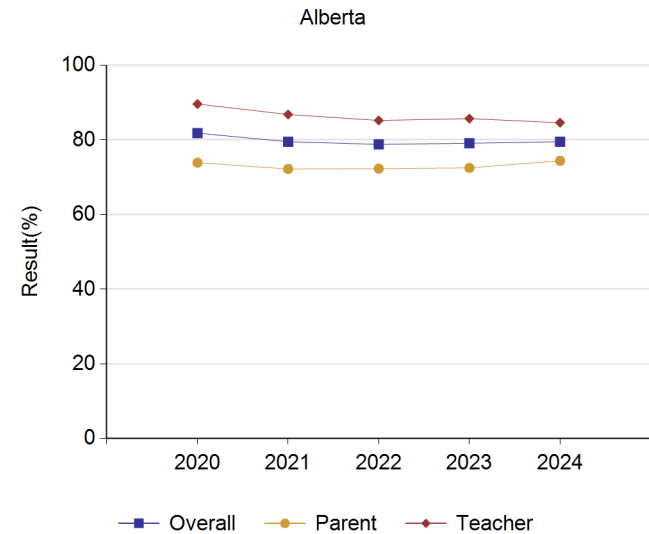
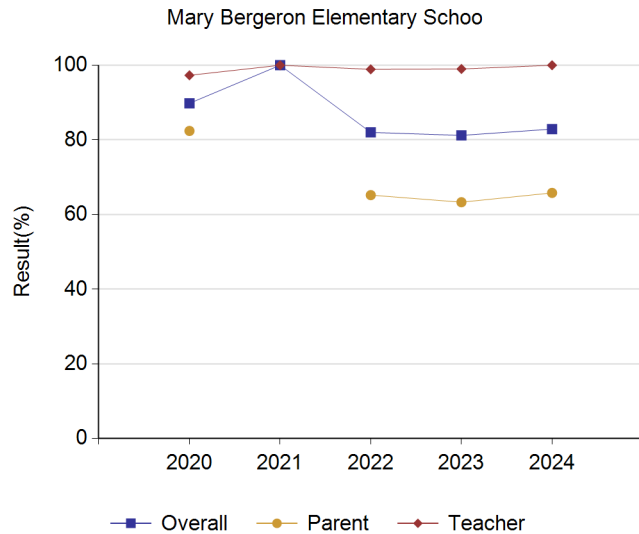
School: 1266 Mary Bergeron Elementary School

Province: Alberta



Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Mary Bergeron Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	44	89.8	20	100.0	33	82.0	33	81.2	28	82.9	Very High	Maintained	Excellent	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	22	82.4	2	*	14	65.2	13	63.3	16	65.8	Intermediate	Maintained	Acceptable	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	22	97.3	20	100.0	19	98.9	20	99.0	12	100.0	Very High	Maintained	Excellent	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6



- Notes:
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# Governance

## C.1 Parental Involvement - 3 Year Rolling Average

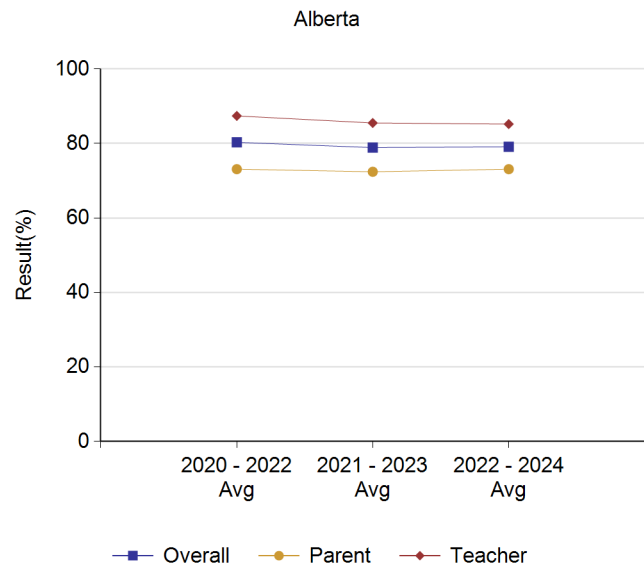
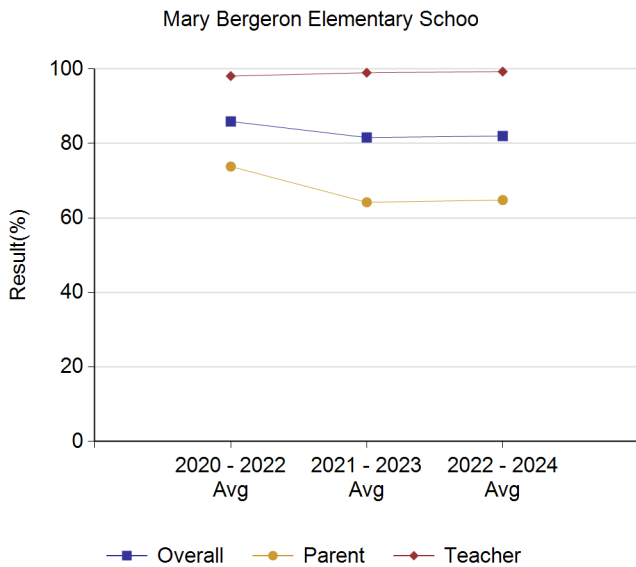


**School: 1266 Mary Bergeron Elementary School**

**Province: Alberta**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Mary Bergeron Elementary School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	39	85.9	33	81.6	31	82.0	66,395	80.3	63,174	78.9	63,765	79.1
Parent	18	73.8	14	64.2	14	64.8	34,077	73.1	31,659	72.4	32,129	73.1
Teacher	21	98.1	20	99.0	17	99.3	32,318	87.4	31,515	85.5	31,636	85.2



**Notes:**

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Governance

## C.1 Parental Involvement

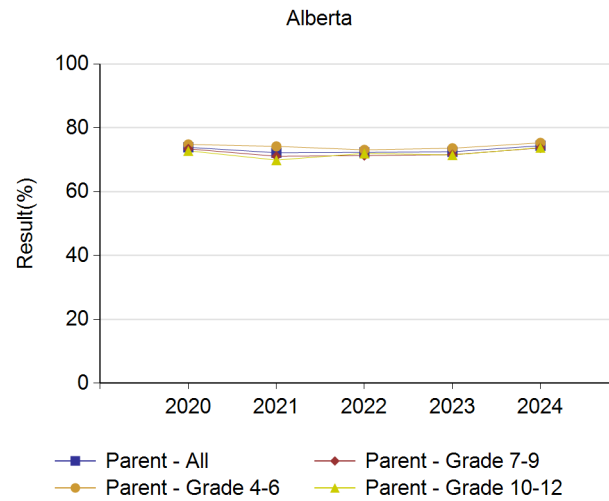
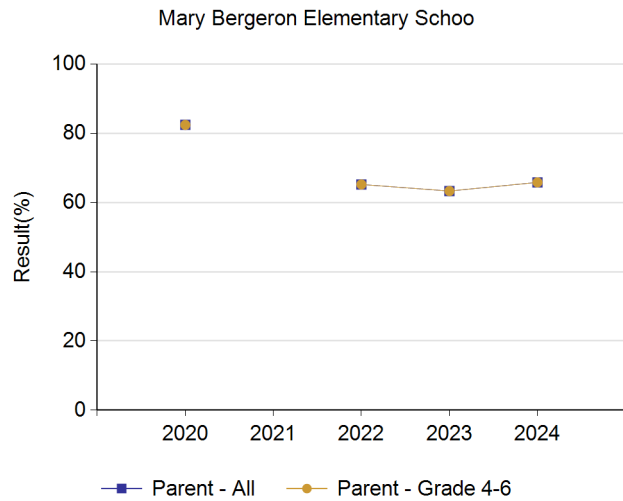
### Measure History by Group - Parents

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	22	82.4	2	*	14	65.2	13	63.3	16	65.8	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Parent - Grade 4-6	22	82.4	2	*	14	65.2	13	63.3	16	65.8	16,453	74.8	13,871	74.2	14,258	73.1	14,314	73.6	14,677	75.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,547	73.4	9,849	71.1	9,992	71.3	9,662	71.6	10,172	73.7
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,544	72.8	7,166	69.9	7,348	72.0	7,744	71.5	8,221	73.8



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# Governance

## C.1 Parental Involvement

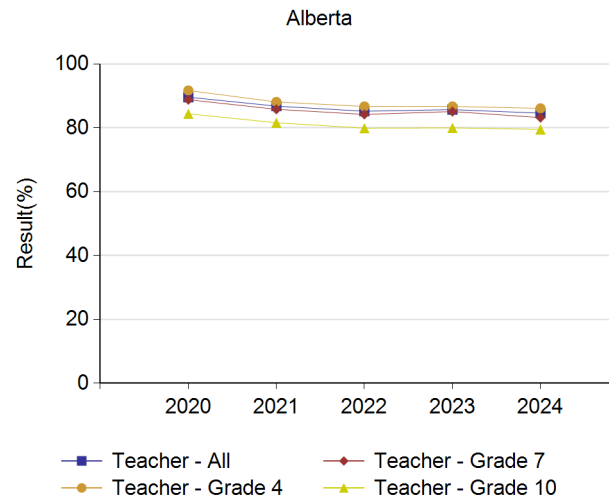
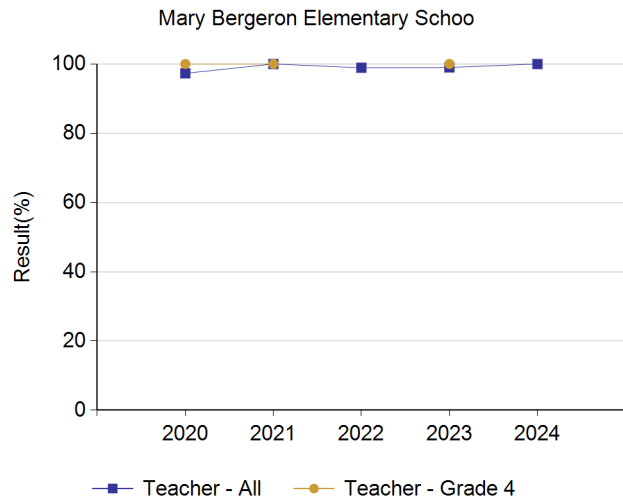
### Measure History by Group - Teachers

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	22	97.3	20	100.0	19	98.9	20	99.0	12	100.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6
Teacher - Grade 4	6	100.0	7	100.0	3	*	6	100.0	3	*	5,309	91.7	4,516	88.1	4,709	86.7	4,772	86.7	4,809	86.1
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,070	88.8	5,727	85.8	6,280	84.2	6,512	85.1	6,567	83.2
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,233	84.4	5,856	81.6	6,185	79.9	6,920	80.0	6,869	79.5



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C.1 Parental Involvement Detail

School: 1266 Mary Bergeron Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	22	59	27	14	0	0	86
	2021	2	*	*	*	*	*	*
	2022	14	50	14	36	0	0	64
	2023	13	46	15	31	0	8	62
	2024	16	38	25	25	13	0	63
To what extent are you involved in decisions about your child's school	2020	22	27	32	27	5	9	59
	2021	2	*	*	*	*	*	*
	2022	12	17	33	33	17	0	50
	2023	13	15	31	54	0	0	46
	2024	16	13	44	25	19	0	56

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	21	24	62	5	0	10	86
	2021	2	*	*	*	*	*	*
	2022	14	21	36	0	7	36	57
	2023	11	0	73	9	0	18	73
	2024	14	14	64	14	0	7	79
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	22	41	50	5	0	5	91
	2021	2	*	*	*	*	*	*
	2022	12	17	50	17	0	17	67
	2023	12	17	50	33	0	0	67
	2024	15	27	40	33	0	0	67
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	21	24	67	0	0	10	90
	2021	2	*	*	*	*	*	*
	2022	14	21	64	7	0	7	86
	2023	11	0	73	9	0	18	73
	2024	15	13	53	27	0	7	67

Notes:

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C.1 Parental Involvement Detail

School: 1266 Mary Bergeron Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	22	59	27	14	0	0	86
	2021	2	*	*	*	*	*	*
	2022	14	50	14	36	0	0	64
	2023	13	46	15	31	0	8	62
	2024	16	38	25	25	13	0	63
To what extent are you involved in decisions about your child's school	2020	22	27	32	27	5	9	59
	2021	2	*	*	*	*	*	*
	2022	12	17	33	33	17	0	50
	2023	13	15	31	54	0	0	46
	2024	16	13	44	25	19	0	56

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	21	24	62	5	0	10	86
	2021	2	*	*	*	*	*	*
	2022	14	21	36	0	7	36	57
	2023	11	0	73	9	0	18	73
	2024	14	14	64	14	0	7	79
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	22	41	50	5	0	5	91
	2021	2	*	*	*	*	*	*
	2022	12	17	50	17	0	17	67
	2023	12	17	50	33	0	0	67
	2024	15	27	40	33	0	0	67
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	21	24	67	0	0	10	90
	2021	2	*	*	*	*	*	*
	2022	14	21	64	7	0	7	86
	2023	11	0	73	9	0	18	73
	2024	15	13	53	27	0	7	67

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



C.1 Parental Involvement Detail

School: 1266 Mary Bergeron Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	22	59	36	0	5	0	95
	2021	20	65	35	0	0	0	100
	2022	19	53	42	5	0	0	95
	2023	20	45	55	0	0	0	100
	2024	12	67	33	0	0	0	100
To what extent are parents or guardians involved in decisions about your school	2020	22	68	27	5	0	0	95
	2021	20	70	30	0	0	0	100
	2022	19	63	37	0	0	0	100
	2023	20	45	55	0	0	0	100
	2024	12	67	33	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	22	77	23	0	0	0	100
	2021	20	85	15	0	0	0	100
	2022	19	68	32	0	0	0	100
	2023	20	60	35	0	5	0	95
	2024	12	67	33	0	0	0	100
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	22	68	27	0	5	0	95
	2021	20	70	30	0	0	0	100
	2022	19	58	42	0	0	0	100
	2023	19	74	26	0	0	0	100
	2024	12	92	8	0	0	0	100
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	22	82	18	0	0	0	100
	2021	20	85	15	0	0	0	100
	2022	19	68	32	0	0	0	100
	2023	20	70	30	0	0	0	100
	2024	12	75	25	0	0	0	100

Notes:

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C.1 Parental Involvement Detail

School: 1266 Mary Bergeron Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	6	67	33	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	50	50	0	0	0	100
	2024	3	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	50	50	0	0	0	100
	2024	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Supplemental Alberta Education Assurance Measures - Overall Summary Spring 2024

School: 1266 Mary Bergeron Elementary School

Measure	Mary Bergeron Elementary School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	52.7	3.5	n/a	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	n/a	n/a	n/a	2.5	2.5	2.4	n/a	n/a	n/a
<a href="#">In-Service Jurisdiction Needs</a>	100.0	88.3	90.5	81.1	82.2	83.0	Very High	Improved	Excellent
<a href="#">Lifelong Learning</a>	78.9	86.1	88.8	79.9	80.4	80.7	High	Declined	Acceptable
<a href="#">Program of Studies</a>	90.5	94.3	93.8	82.8	82.9	82.9	Very High	Maintained	Excellent
<a href="#">Program of Studies - At Risk Students</a>	92.2	88.4	88.4	80.6	81.2	81.5	Very High	Maintained	Excellent
<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	70.7	71.9	70.0	n/a	n/a	n/a
<a href="#">Safe and Caring</a>	94.9	93.5	93.6	87.1	87.5	88.1	Very High	Maintained	Excellent
<a href="#">Satisfaction with Program Access</a>	89.0	92.5	92.1	71.9	72.9	72.7	Very High	Maintained	Excellent
<a href="#">School Improvement</a>	82.0	93.1	90.6	75.8	75.2	74.7	Very High	Declined	Good
<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	60.1	59.7	60.0	n/a	n/a	n/a
<a href="#">Work Preparation</a>	78.6	95.8	93.8	82.8	83.1	84.0	High	Declined	Acceptable

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

# Supplemental Alberta Education Assurance Measures - Overall Summary



## Source Data Reference

Spring 2024

School: 1266 Mary Bergeron Elementary School

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Diploma Exam Participation Rate (4+ Exams)	2022/2023	2021/2022	n/a	n/a	Mar 18, 2024
Drop Out Rate	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	n/a	Mar 18, 2024
In-Service Jurisdiction Needs	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Lifelong Learning	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Program of Studies	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Program of Studies - At Risk Students	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Rutherford Scholarship Eligibility Rate	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	n/a	Mar 18, 2024
Safe and Caring	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Satisfaction with Program Access	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
School Improvement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Transition Rate (6 yr)	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	n/a	Mar 18, 2024
Work Preparation	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024

# Supplemental Alberta Education Assurance Measures



## Measure Evaluation Reference

Spring 2024

School: 1266 Mary Bergeron Elementary School

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

#### Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

# Supplemental Alberta Education Assurance Measures



## Measure Evaluation Reference

Spring 2024

School: 1266 Mary Bergeron Elementary School

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

## D.6 In-Service Jurisdiction Needs

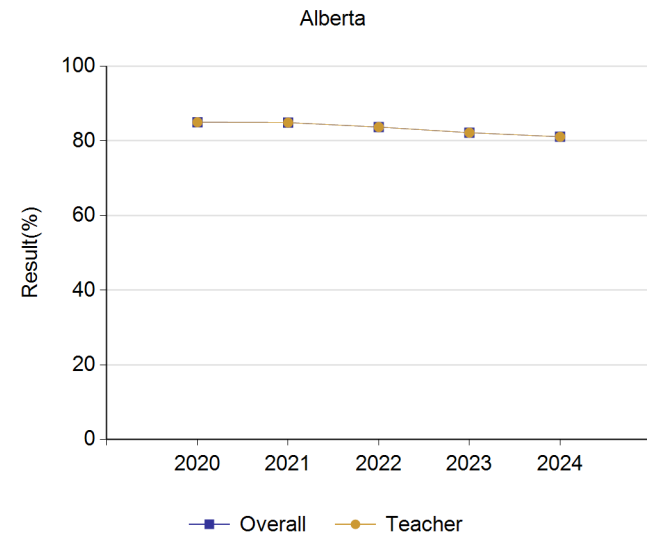
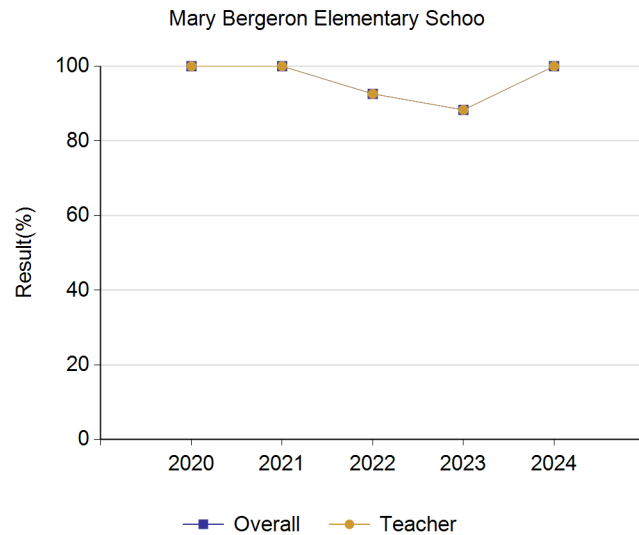
### Measure History

**School: 1266 Mary Bergeron Elementary School**

**Province: Alberta**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Mary Bergeron Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	22	100.0	20	100.0	18	92.6	20	88.3	12	100.0	Very High	Improved	Excellent	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher	22	100.0	20	100.0	18	92.6	20	88.3	12	100.0	Very High	Improved	Excellent	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-Service Jurisdiction Needs

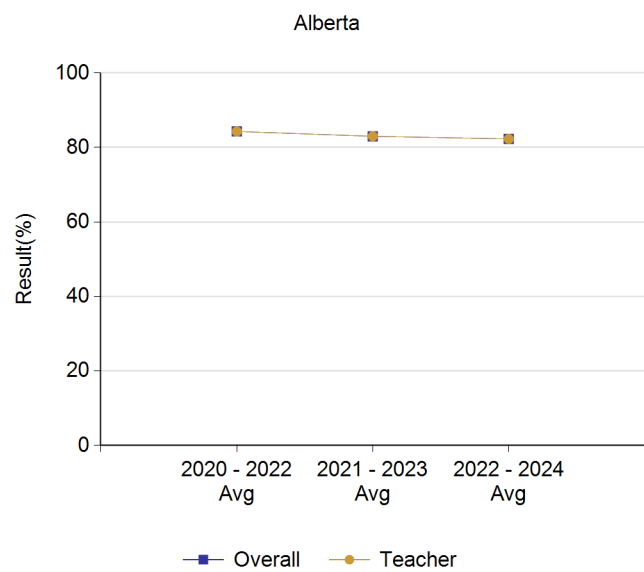
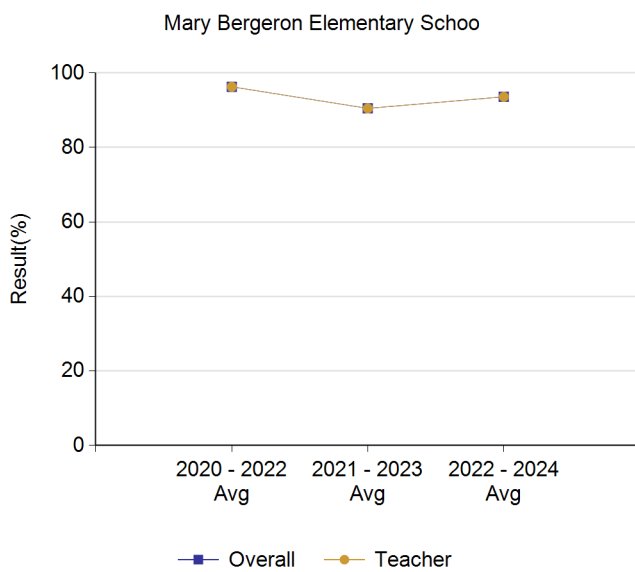
### 3 Year Rolling Average

#### School: 1266 Mary Bergeron Elementary School

#### Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Mary Bergeron Elementary School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	20	96.3	19	90.5	17	93.6	32,023	84.3	30,964	83.0	31,075	82.3
Teacher	20	96.3	19	90.5	17	93.6	32,023	84.3	30,964	83.0	31,075	82.3



**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## D.6 In-Service Jurisdiction Needs

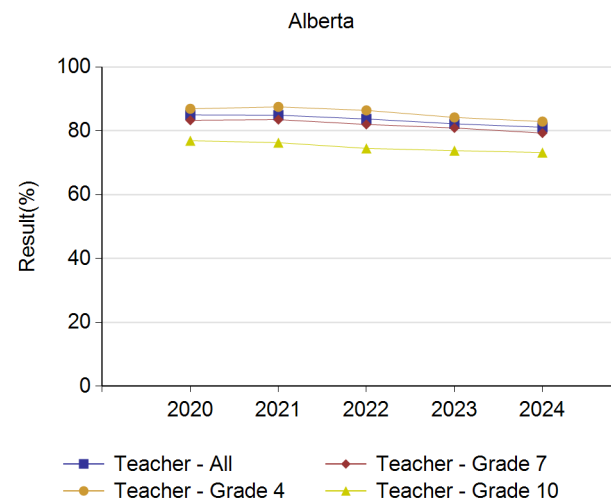
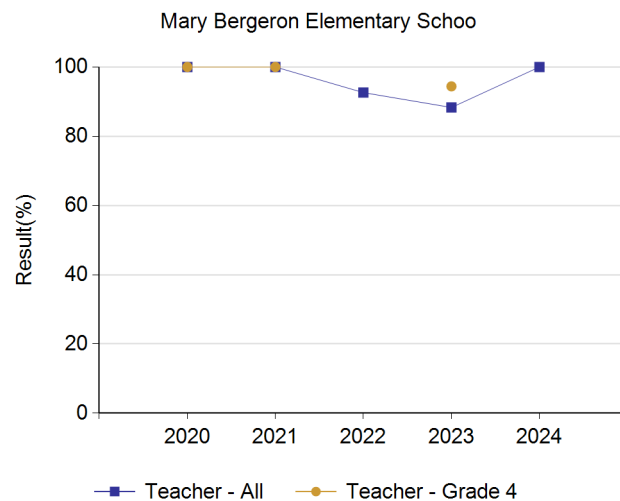
### Measure History by Group - Teachers

**School: 1266 Mary Bergeron Elementary School**

**Province: Alberta**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	22	100.0	20	100.0	18	92.6	20	88.3	12	100.0	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher - Grade 4	6	100.0	7	100.0	3	*	6	94.4	3	*	5,285	86.9	4,445	87.5	4,616	86.4	4,660	84.2	4,690	82.9
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,054	83.3	5,623	83.5	6,148	82.0	6,368	80.9	6,427	79.3
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,239	76.9	5,777	76.3	6,085	74.5	6,807	73.8	6,787	73.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-Service Jurisdiction Needs

### Detail

#### School: 1266 Mary Bergeron Elementary School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	22	64	36	0	0	0	100
	2021	20	80	20	0	0	0	100
	2022	18	67	22	6	0	6	89
	2023	20	70	15	15	0	0	85
	2024	12	75	25	0	0	0	100
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	22	59	41	0	0	0	100
	2021	20	85	15	0	0	0	100
	2022	18	67	28	6	0	0	94
	2023	20	70	20	10	0	0	90
	2024	12	67	33	0	0	0	100
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	22	64	36	0	0	0	100
	2021	20	85	15	0	0	0	100
	2022	18	67	28	6	0	0	94
	2023	20	70	20	10	0	0	90
	2024	12	67	33	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-Service Jurisdiction Needs

### Detail

#### School: 1266 Mary Bergeron Elementary School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	6	67	33	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	0	17	0	0	83
	2024	3	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	6	67	33	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	6	67	33	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

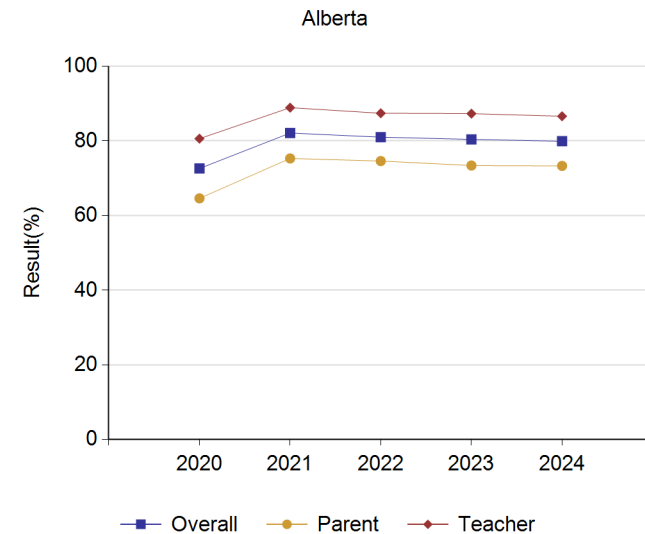
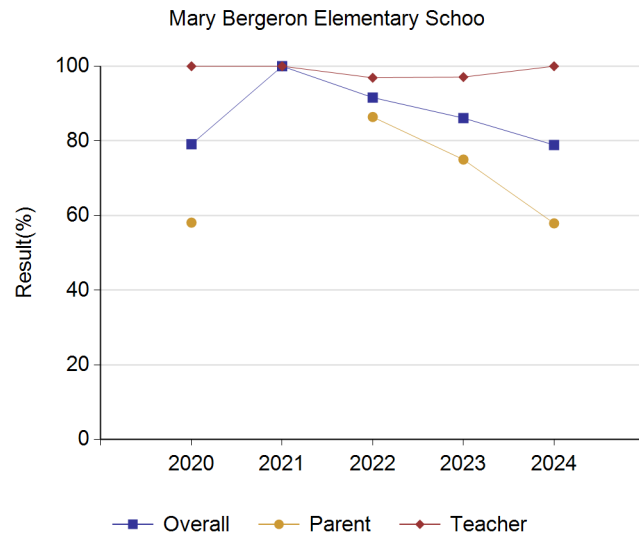
### Measure History

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Mary Bergeron Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	44	79.1	20	100.0	32	91.6	33	86.1	27	78.9	High	Declined	Acceptable	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9
Parent	22	58.1	1	*	13	86.4	13	75.0	15	57.9	Low	Declined	Issue	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Teacher	22	100.0	20	100.0	19	96.9	20	97.1	12	100.0	Very High	Maintained	Excellent	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

# A.7 Lifelong Learning

## 3 Year Rolling Average

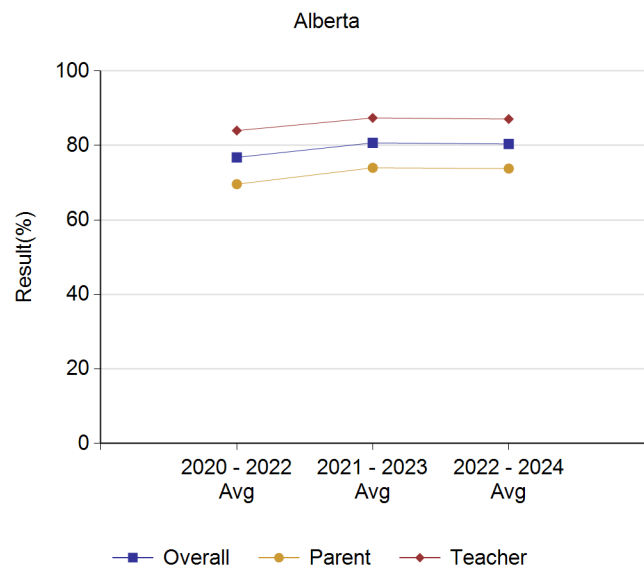
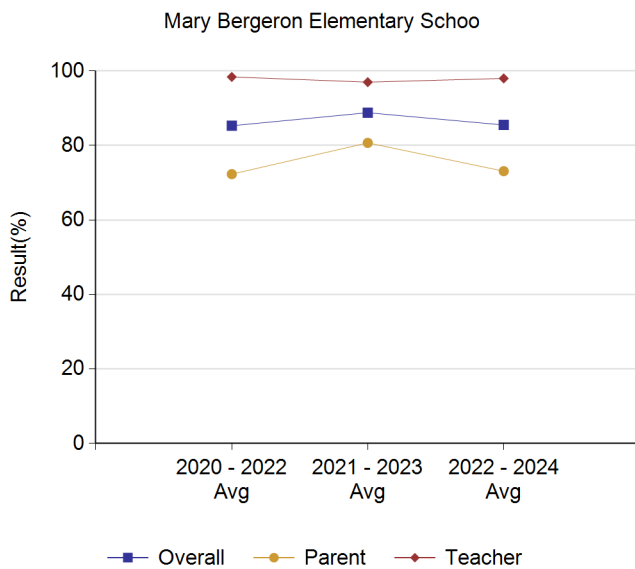


School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Mary Bergeron Elementary School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	38	85.3	33	88.8	31	85.5	65,002	76.8	61,427	80.7	61,855	80.4
Parent	18	72.3	13	80.7	14	73.1	32,884	69.6	30,348	74.0	30,718	73.8
Teacher	21	98.4	20	97.0	17	98.0	32,118	84.0	31,080	87.4	31,138	87.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

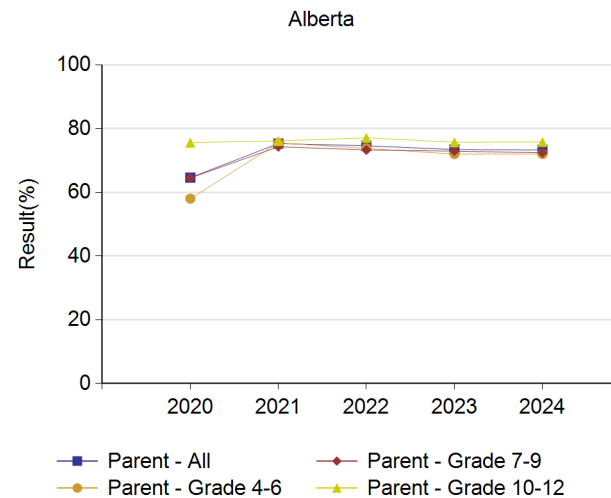
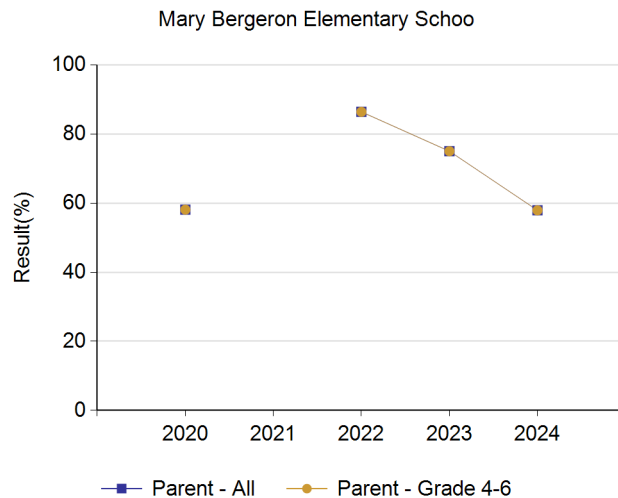
### Measure History by Group - Parents

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	22	58.1	1	*	13	86.4	13	75.0	15	57.9	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Parent - Grade 4-6	22	58.1	1	*	13	86.4	13	75.0	15	57.9	15,686	58.0	12,985	75.5	13,285	73.8	13,305	72.0	13,483	72.0
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,253	64.5	9,574	74.3	9,713	73.3	9,366	72.9	9,796	72.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,513	75.6	7,134	76.1	7,316	77.1	7,710	75.7	8,179	75.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

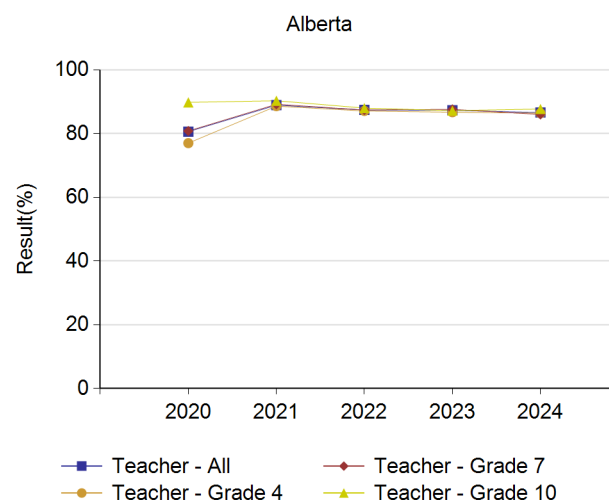
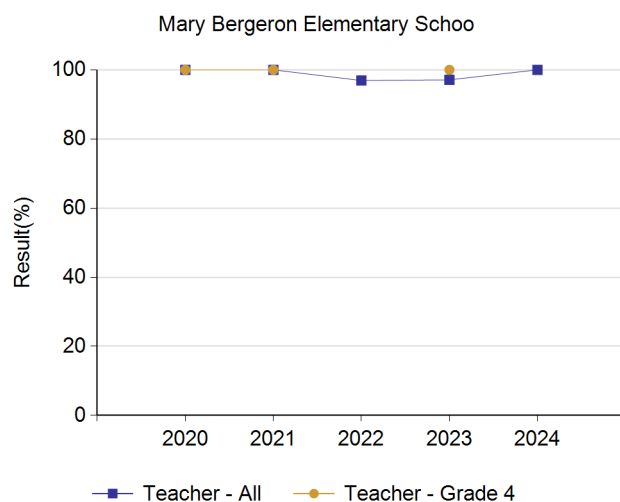
### Measure History by Group - Teachers

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	22	100.0	20	100.0	19	96.9	20	97.1	12	100.0	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6
Teacher - Grade 4	6	100.0	7	100.0	3	*	6	100.0	3	*	5,282	77.0	4,457	88.6	4,641	87.1	4,658	86.7	4,682	86.4
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,056	80.8	5,686	89.2	6,249	87.4	6,478	87.6	6,511	86.0
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,250	89.8	5,860	90.3	6,197	88.0	6,947	87.2	6,891	87.7



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	21	10	19	10	0	62	29
	2021	1	*	*	*	*	*	*
	2022	9	33	33	22	0	11	67
	2023	7	0	43	0	0	57	43
	2024	4	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	22	18	68	5	0	9	86
	2021	1	*	*	*	*	*	*
	2022	13	23	77	0	0	0	100
	2023	13	8	85	8	0	0	92
	2024	15	7	60	13	7	13	67

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.



## A.7 Lifelong Learning

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	21	10	19	10	0	62	29
	2021	1	*	*	*	*	*	*
	2022	9	33	33	22	0	11	67
	2023	7	0	43	0	0	57	43
	2024	4	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	22	18	68	5	0	9	86
	2021	1	*	*	*	*	*	*
	2022	13	23	77	0	0	0	100
	2023	13	8	85	8	0	0	92
	2024	15	7	60	13	7	13	67

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	21	62	38	0	0	0	100
	2021	14	79	21	0	0	0	100
	2022	13	46	46	8	0	0	92
	2023	15	80	13	0	0	7	93
	2024	5	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	21	76	24	0	0	0	100
	2021	20	75	25	0	0	0	100
	2022	19	74	26	0	0	0	100
	2023	20	70	30	0	0	0	100
	2024	12	83	17	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	6	83	17	0	0	0	100
	2021	6	83	17	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	1	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## A.1b Program of Studies

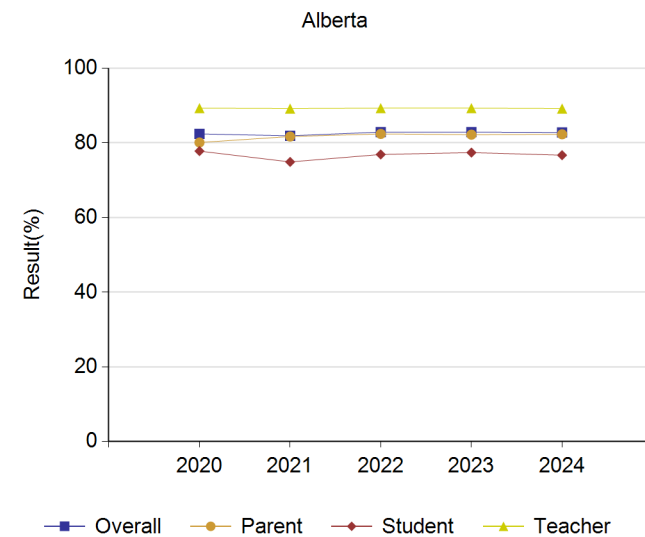
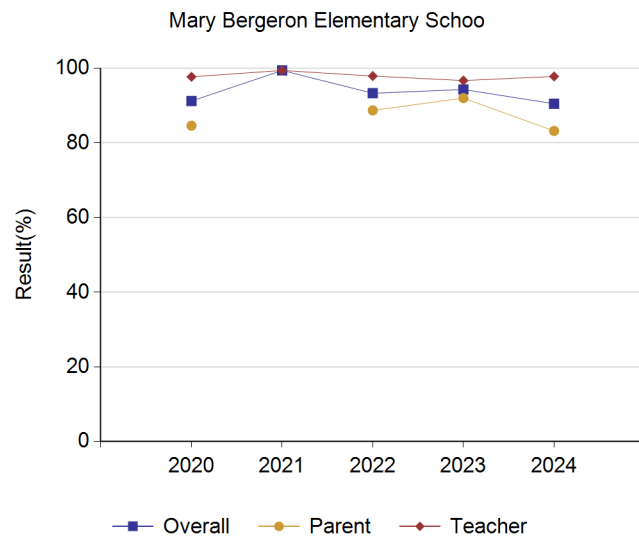
### Measure History

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Mary Bergeron Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	44	91.2	20	99.4	33	93.3	33	94.3	28	90.5	Very High	Maintained	Excellent	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8
Parent	22	84.6	2	*	14	88.7	13	92.0	16	83.2	Very High	Maintained	Excellent	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Teacher	22	97.7	20	99.4	19	97.9	20	96.7	12	97.8	Very High	Maintained	Excellent	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# A.1b Program of Studies

## 3 Year Rolling Average

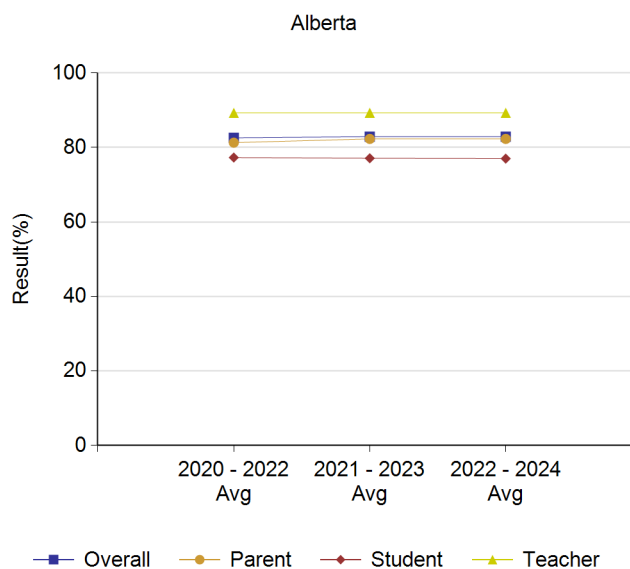
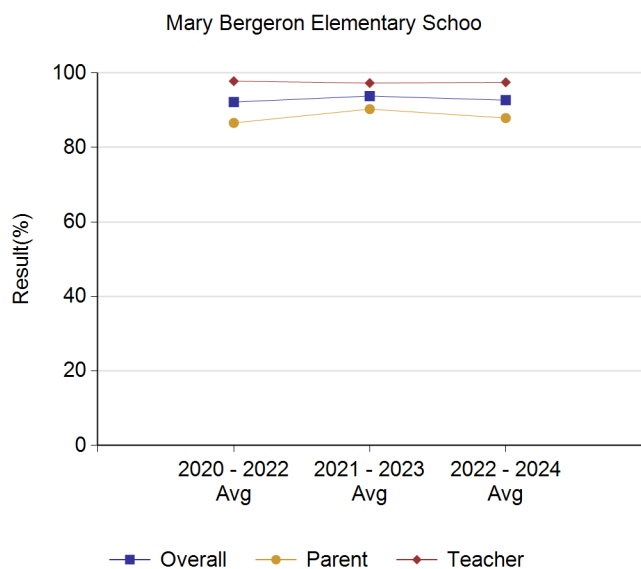


School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Mary Bergeron Elementary School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	39	92.2	33	93.8	31	92.7	178,366	82.6	175,964	82.9	178,827	82.9
Parent	18	86.6	14	90.3	14	87.9	34,263	81.3	31,703	82.3	32,183	82.3
Student	n/a	n/a	n/a	n/a	n/a	n/a	111,659	77.3	112,632	77.1	114,882	77.0
Teacher	21	97.8	20	97.3	17	97.5	32,445	89.3	31,630	89.3	31,762	89.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# A.1b Program of Studies



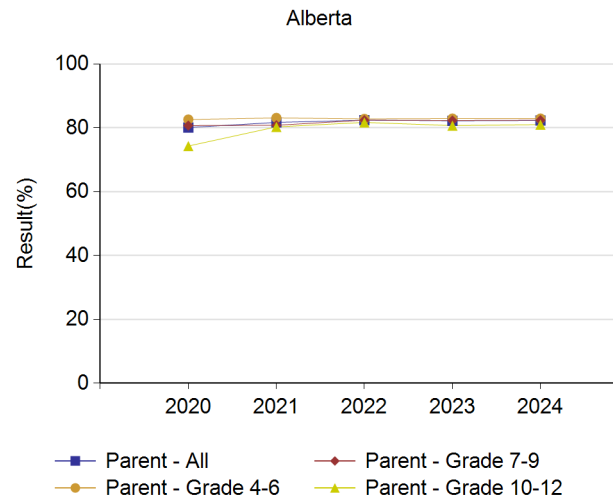
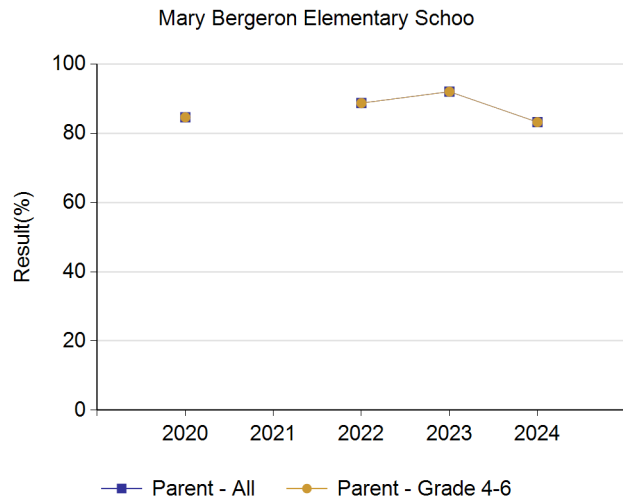
## Measure History by Group - Parents

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	22	84.6	2	*	14	88.7	13	92.0	16	83.2	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Parent - Grade 4-6	22	84.6	2	*	14	88.7	13	92.0	16	83.2	16,663	82.6	13,862	83.1	14,283	82.8	14,358	82.9	14,716	82.9
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,638	80.7	9,817	80.8	9,998	82.4	9,668	82.3	10,198	82.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,588	74.3	7,138	80.3	7,344	81.7	7,754	80.7	8,231	81.0



- Notes:
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## A.1b Program of Studies

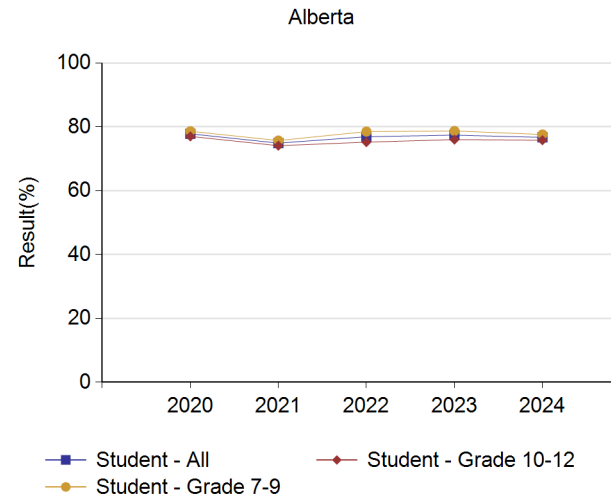
### Measure History by Group - Students

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Alberta									
	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%
Student - All	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Student - Grade 7-9	63,724	78.6	56,570	75.7	62,527	78.5	63,429	78.7	65,804	77.6
Student - Grade 10-12	49,817	77.0	40,106	74.1	47,249	75.2	52,058	76.0	53,578	75.8

No Data Available



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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## A.1b Program of Studies

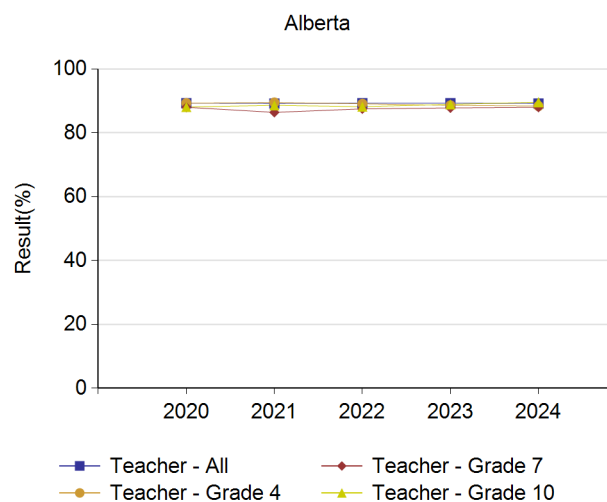
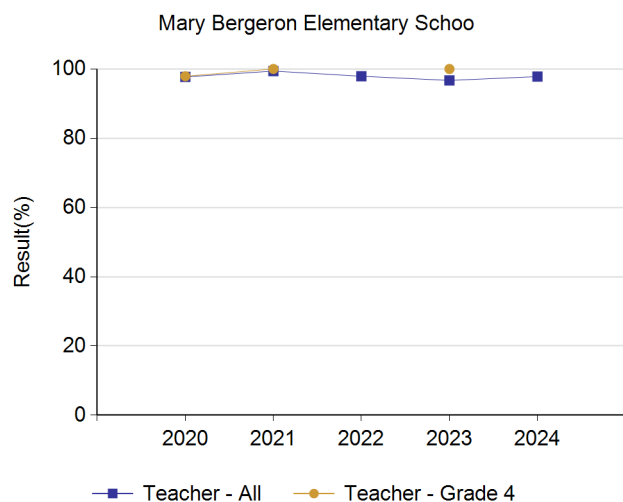
### Measure History by Group - Teachers

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	22	97.7	20	99.4	19	97.9	20	96.7	12	97.8	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2
Teacher - Grade 4	6	97.9	7	100.0	3	*	6	100.0	3	*	5,320	89.3	4,538	89.5	4,730	89.1	4,795	88.6	4,828	88.4
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,085	88.0	5,741	86.4	6,310	87.5	6,552	87.8	6,605	88.0
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,261	88.1	5,894	88.6	6,222	88.2	6,958	88.9	6,914	89.6



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## A.1b Program of Studies

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2020	21	29	52	5	0	14	81
	2021	1	*	*	*	*	*	*
	2022	8	13	63	0	13	13	75
	2023	7	14	57	29	0	0	71
	2024	9	11	22	22	33	11	33
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2020	21	52	38	0	0	10	90
	2021	2	*	*	*	*	*	*
	2022	13	38	62	0	0	0	100
	2023	13	31	62	8	0	0	92
	2024	15	27	73	0	0	0	100
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2020	20	20	30	10	0	40	50
	2021	1	*	*	*	*	*	*
	2022	11	18	36	0	0	45	55
	2023	8	25	63	13	0	0	88
	2024	10	10	40	20	20	10	50
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	21	38	33	5	5	19	71
	2021	2	*	*	*	*	*	*
	2022	13	23	62	0	0	15	85
	2023	12	17	67	8	0	8	83
	2024	16	25	69	0	0	6	94
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2020	22	77	23	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	57	43	0	0	0	100
	2023	13	46	54	0	0	0	100
	2024	16	44	56	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2020	21	52	33	10	0	5	86
	2021	2	*	*	*	*	*	*
	2022	14	36	50	0	0	14	86
	2023	13	23	69	0	0	8	92
	2024	16	31	44	6	0	19	75
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	21	67	33	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	43	57	0	0	0	100
	2023	12	50	50	0	0	0	100
	2024	16	38	63	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	22	55	41	5	0	0	95
	2021	1	*	*	*	*	*	*
	2022	10	30	70	0	0	0	100
	2023	9	11	89	0	0	0	100
	2024	15	27	53	13	0	7	80

#### Notes:

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## A.1b Program of Studies

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2020	21	29	52	5	0	14	81
	2021	1	*	*	*	*	*	*
	2022	8	13	63	0	13	13	75
	2023	7	14	57	29	0	0	71
	2024	9	11	22	22	33	11	33
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2020	21	52	38	0	0	10	90
	2021	2	*	*	*	*	*	*
	2022	13	38	62	0	0	0	100
	2023	13	31	62	8	0	0	92
	2024	15	27	73	0	0	0	100
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2020	20	20	30	10	0	40	50
	2021	1	*	*	*	*	*	*
	2022	11	18	36	0	0	45	55
	2023	8	25	63	13	0	0	88
	2024	10	10	40	20	20	10	50
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	21	38	33	5	5	19	71
	2021	2	*	*	*	*	*	*
	2022	13	23	62	0	0	15	85
	2023	12	17	67	8	0	8	83
	2024	16	25	69	0	0	6	94
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2020	22	77	23	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	57	43	0	0	0	100
	2023	13	46	54	0	0	0	100
	2024	16	44	56	0	0	0	100

#### Notes:

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## A.1b Program of Studies

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2020	21	52	33	10	0	5	86
	2021	2	*	*	*	*	*	*
	2022	14	36	50	0	0	14	86
	2023	13	23	69	0	0	8	92
	2024	16	31	44	6	0	19	75
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	21	67	33	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	43	57	0	0	0	100
	2023	12	50	50	0	0	0	100
	2024	16	38	63	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	22	55	41	5	0	0	95
	2021	1	*	*	*	*	*	*
	2022	10	30	70	0	0	0	100
	2023	9	11	89	0	0	0	100
	2024	15	27	53	13	0	7	80

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	22	73	27	0	0	0	100
	2021	19	74	26	0	0	0	100
	2022	18	56	39	6	0	0	94
	2023	18	44	44	6	0	6	89
	2024	9	44	33	11	0	11	78
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	22	82	14	5	0	0	95
	2021	20	85	15	0	0	0	100
	2022	19	74	26	0	0	0	100
	2023	19	79	21	0	0	0	100
	2024	12	92	8	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	22	50	41	5	5	0	91
	2021	18	56	39	0	0	6	94
	2022	15	40	47	7	0	7	87
	2023	15	40	47	7	0	7	87
	2024	9	56	44	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	22	73	27	0	0	0	100
	2021	20	95	5	0	0	0	100
	2022	19	74	26	0	0	0	100
	2023	20	70	30	0	0	0	100
	2024	12	92	8	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	22	91	9	0	0	0	100
	2021	20	95	5	0	0	0	100
	2022	19	95	5	0	0	0	100
	2023	20	100	0	0	0	0	100
	2024	12	100	0	0	0	0	100

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	22	73	23	5	0	0	95
	2021	20	85	15	0	0	0	100
	2022	19	89	11	0	0	0	100
	2023	20	70	30	0	0	0	100
	2024	12	92	8	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	22	91	9	0	0	0	100
	2021	20	90	10	0	0	0	100
	2022	19	68	32	0	0	0	100
	2023	20	60	35	5	0	0	95
	2024	12	100	0	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	22	77	23	0	0	0	100
	2021	20	85	15	0	0	0	100
	2022	18	72	28	0	0	0	100
	2023	19	68	32	0	0	0	100
	2024	12	75	25	0	0	0	100

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	6	83	17	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	67	33	0	0	0	100
	2024	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	6	50	50	0	0	0	100
	2021	7	57	43	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	6	83	0	17	0	0	83
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	67	33	0	0	0	100
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	6	83	17	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	50	50	0	0	0	100
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*

#### Notes:

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## B.3 Program of Studies - At Risk Students

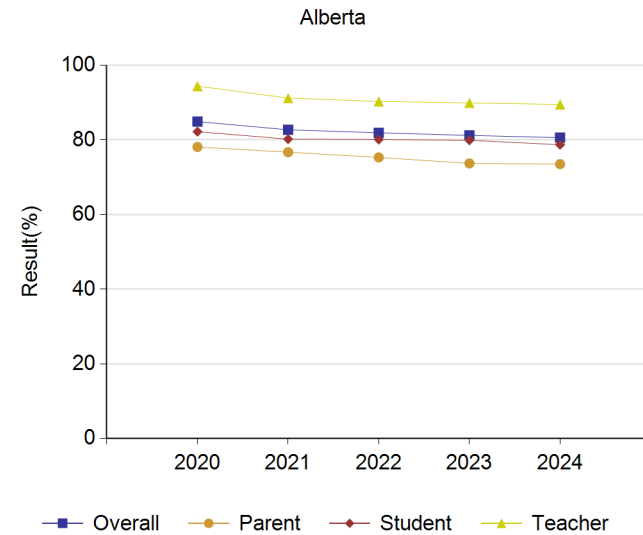
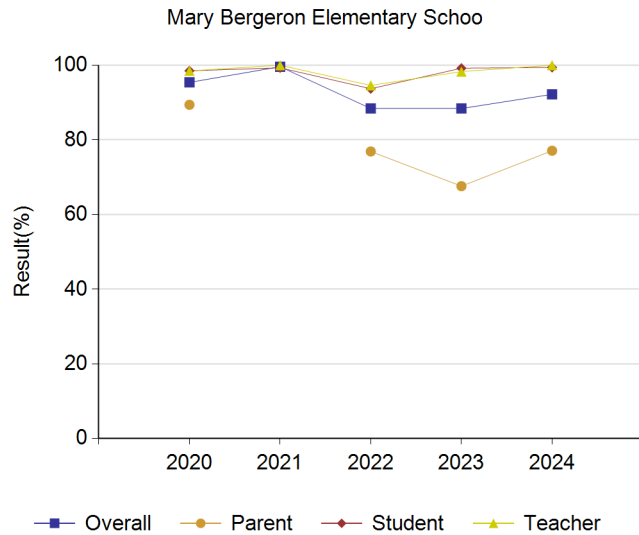
### Measure History

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Mary Bergeron Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	109	95.4	67	99.6	139	88.4	113	88.4	86	92.2	Very High	Maintained	Excellent	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6
Parent	22	89.4	2	*	14	76.9	13	67.6	16	77.1	Intermediate	Maintained	Acceptable	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Student	65	98.5	47	99.3	106	93.7	80	99.2	58	99.4	Very High	Improved	Excellent	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	22	98.5	20	100.0	19	94.6	20	98.3	12	100.0	Very High	Maintained	Excellent	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5



- Notes:
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## B.3 Program of Studies - At Risk Students

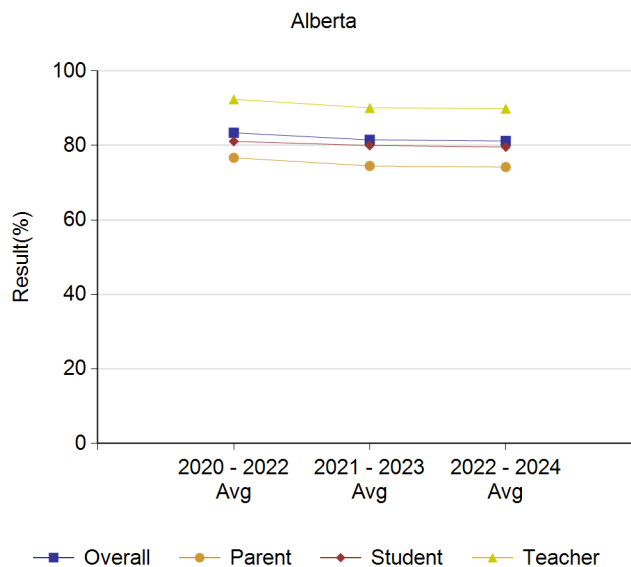
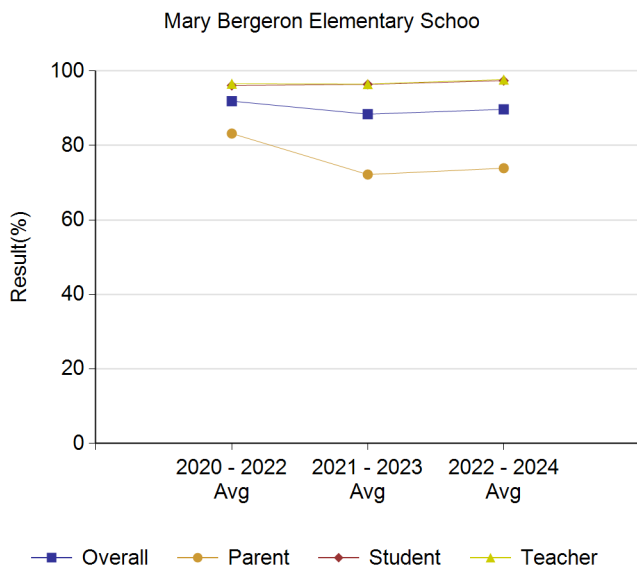
### 3 Year Rolling Average

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Mary Bergeron Elementary School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	124	91.9	126	88.4	113	89.7	256,845	83.4	253,228	81.5	257,036	81.2
Parent	18	83.2	14	72.2	14	73.9	34,245	76.7	31,724	74.5	32,186	74.2
Student	86	96.1	93	96.4	81	97.4	190,172	81.1	189,870	80.0	193,085	79.6
Teacher	21	96.6	20	96.5	17	97.7	32,428	92.4	31,634	90.1	31,764	89.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

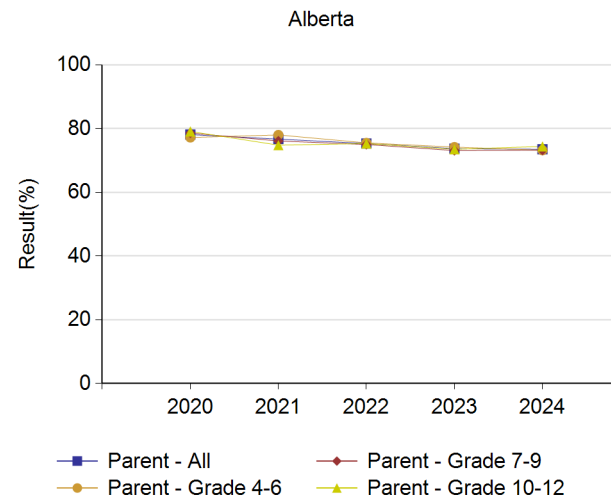
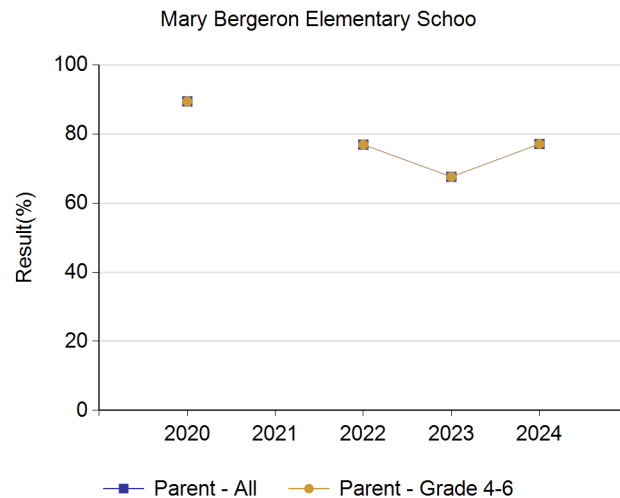
### Measure History by Group - Parents

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	22	89.4	2	*	14	76.9	13	67.6	16	77.1	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Parent - Grade 4-6	22	89.4	2	*	14	76.9	13	67.6	16	77.1	16,638	77.2	13,876	78.0	14,290	75.5	14,360	74.2	14,689	73.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,622	78.6	9,826	76.1	10,002	75.0	9,673	73.1	10,184	73.2
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,574	79.1	7,172	74.8	7,351	75.3	7,772	73.5	8,237	74.4



- Notes:
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## B.3 Program of Studies - At Risk Students

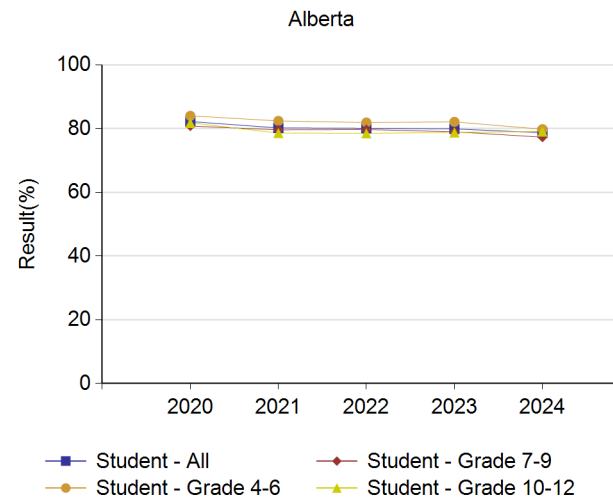
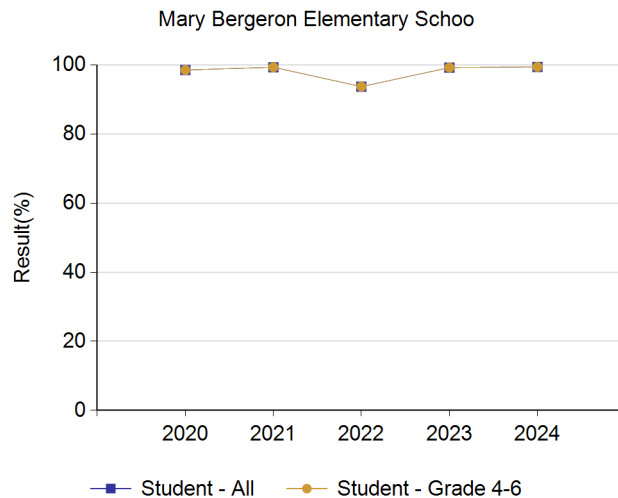
### Measure History by Group - Students

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	65	98.5	47	99.3	106	93.7	80	99.2	58	99.4	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Student - Grade 4-6	65	98.5	47	99.3	106	93.7	80	99.2	58	99.4	80,056	84.0	72,632	82.4	77,043	81.9	77,200	82.1	79,996	79.8
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,622	80.8	56,872	79.6	62,606	79.7	63,511	79.0	65,901	77.3
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,731	81.8	40,127	78.6	47,286	78.5	52,094	78.8	53,619	79.1



- Notes:
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## B.3 Program of Studies - At Risk Students

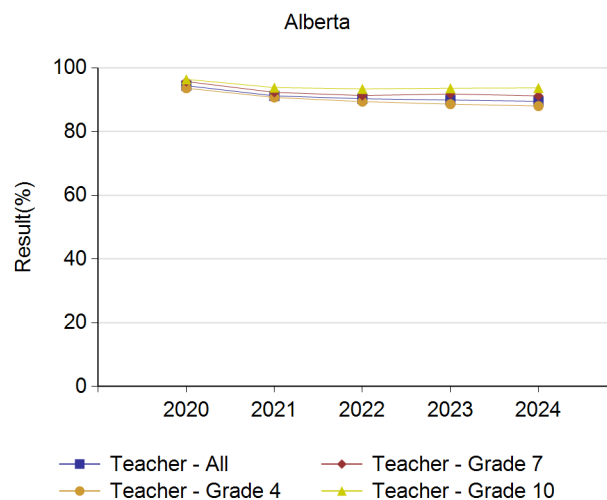
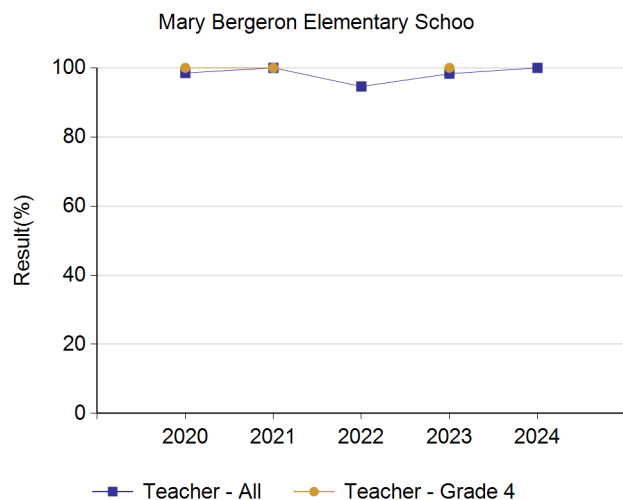
### Measure History by Group - Teachers

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	22	98.5	20	100.0	19	94.6	20	98.3	12	100.0	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5
Teacher - Grade 4	6	100.0	7	100.0	3	*	6	100.0	3	*	5,309	93.6	4,532	90.7	4,730	89.4	4,787	88.6	4,826	88.0
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,072	95.7	5,740	92.3	6,310	91.3	6,547	91.8	6,605	91.2
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,255	96.4	5,895	93.8	6,224	93.4	6,954	93.6	6,911	93.7



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	22	45	55	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	43	43	0	0	14	86
	2023	13	23	62	8	0	8	85
	2024	16	19	69	0	6	6	88
Your child can easily access programs and services at school to get help with school work	2020	22	41	50	0	0	9	91
	2021	2	*	*	*	*	*	*
	2022	12	33	42	0	0	25	75
	2023	13	15	38	15	8	23	54
	2024	16	31	44	0	6	19	75
Your child can get help at school with problems that are not related to school work	2020	22	32	45	5	0	18	77
	2021	1	*	*	*	*	*	*
	2022	13	31	38	15	0	15	69
	2023	11	18	45	9	0	27	64
	2024	16	13	56	13	6	13	69

#### Notes:

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## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	22	45	55	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	43	43	0	0	14	86
	2023	13	23	62	8	0	8	85
	2024	16	19	69	0	6	6	88
Your child can easily access programs and services at school to get help with school work	2020	22	41	50	0	0	9	91
	2021	2	*	*	*	*	*	*
	2022	12	33	42	0	0	25	75
	2023	13	15	38	15	8	23	54
	2024	16	31	44	0	6	19	75
Your child can get help at school with problems that are not related to school work	2020	22	32	45	5	0	18	77
	2021	1	*	*	*	*	*	*
	2022	13	31	38	15	0	15	69
	2023	11	18	45	9	0	27	64
	2024	16	13	56	13	6	13	69

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	22	59	36	5	0	0	95
	2021	20	75	25	0	0	0	100
	2022	19	58	32	5	5	0	89
	2023	20	65	30	5	0	0	95
	2024	12	58	42	0	0	0	100
Students can get help at your school with problems that are not related to school work	2020	22	59	41	0	0	0	100
	2021	20	90	10	0	0	0	100
	2022	19	84	11	0	5	0	95
	2023	20	80	20	0	0	0	100
	2024	12	67	33	0	0	0	100
When students need it, teachers at your school are available to help them	2020	22	64	36	0	0	0	100
	2021	19	84	16	0	0	0	100
	2022	18	83	17	0	0	0	100
	2023	20	80	20	0	0	0	100
	2024	11	73	27	0	0	0	100

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	6	67	33	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2020	6	67	33	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2020	6	67	33	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2020	65	100	0	0	100
	2021	47	100	0	0	100
	2022	106	90	6	5	90
	2023	80	100	0	0	100
	2024	58	100	0	0	100
Is it easy to get help with school work at your school if you need it	2020	65	97	2	2	97
	2021	47	98	2	0	98
	2022	106	97	3	0	97
	2023	80	98	3	0	98
	2024	58	98	0	2	98
When you need it, are teachers at your school available to help you	2020	65	98	0	2	98
	2021	47	100	0	0	100
	2022	106	94	3	3	94
	2023	80	100	0	0	100
	2024	58	100	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

### Measure History

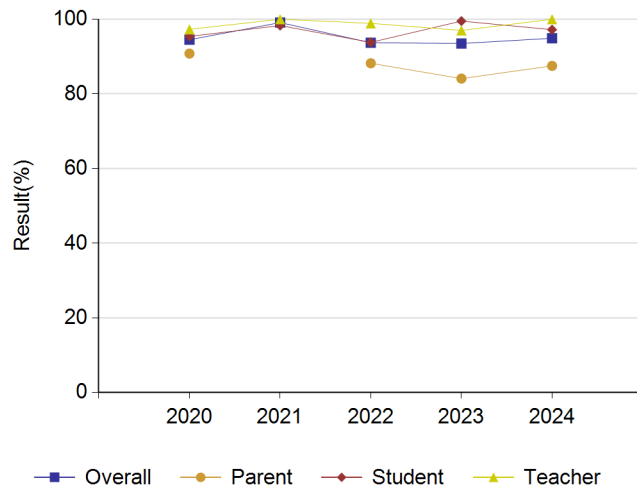
**School: 1266 Mary Bergeron Elementary School**

**Province: Alberta**

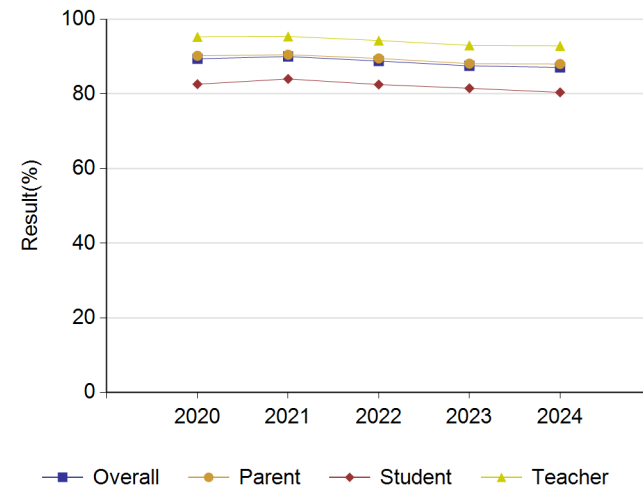
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Mary Bergeron Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	109	94.5	67	99.1	140	93.7	113	93.5	86	94.9	Very High	Maintained	Excellent	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1
Parent	22	90.8	2	*	14	88.2	13	84.1	16	87.5	High	Maintained	Good	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Student	65	95.4	47	98.3	107	93.8	80	99.5	58	97.2	Very High	Maintained	Excellent	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Teacher	22	97.3	20	100.0	19	98.9	20	97.0	12	100.0	Very High	Maintained	Excellent	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9

Mary Bergeron Elementary School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

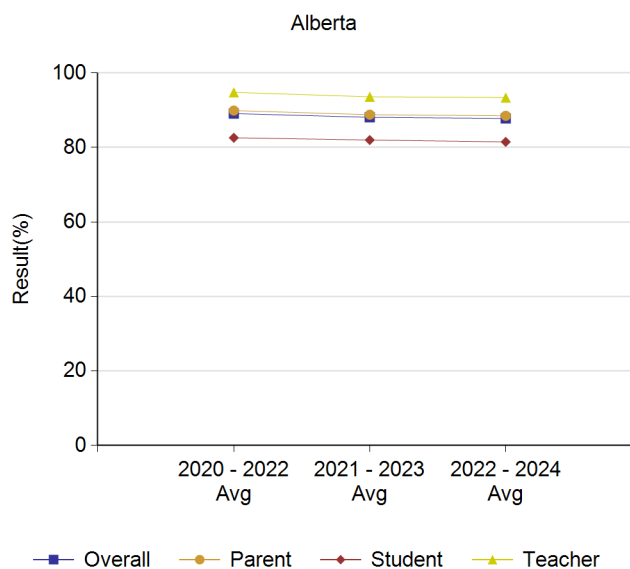
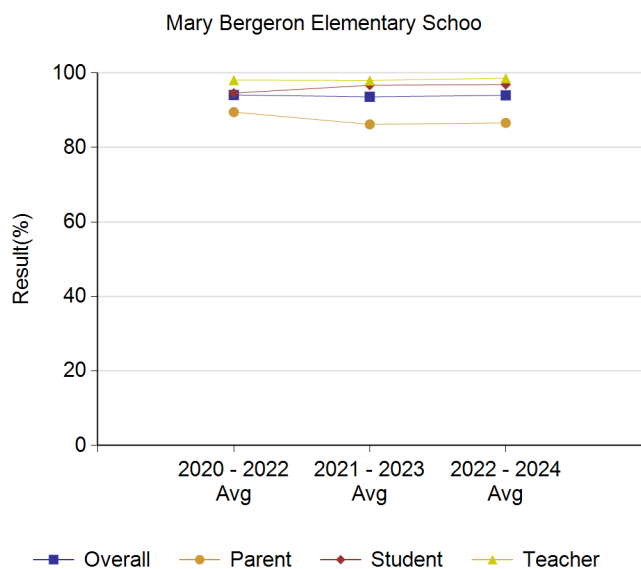
### 3 Year Rolling Average

#### School: 1266 Mary Bergeron Elementary School

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Mary Bergeron Elementary School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	125	94.1	127	93.6	113	94.0	257,020	89.1	253,557	88.1	257,421	87.8
Parent	18	89.5	14	86.2	14	86.6	34,303	89.9	31,793	88.8	32,270	88.5
Student	86	94.6	94	96.7	82	96.9	190,265	82.6	190,107	82.0	193,360	81.5
Teacher	21	98.1	20	98.0	17	98.6	32,452	94.8	31,657	93.6	31,791	93.4



**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

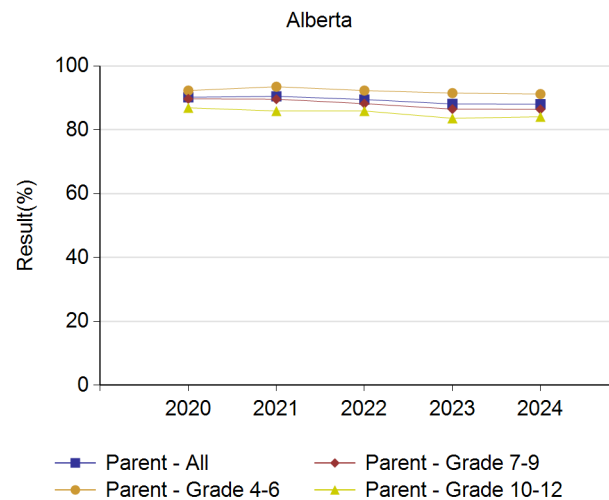
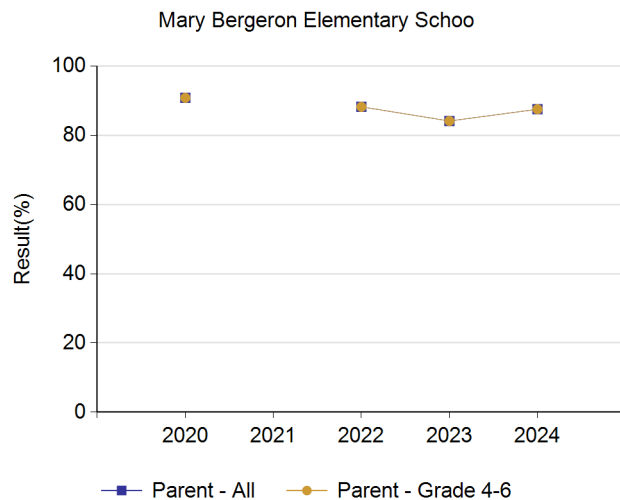
### Measure History by Group - Parents

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	22	90.8	2	*	14	88.2	13	84.1	16	87.5	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Parent - Grade 4-6	22	90.8	2	*	14	88.2	13	84.1	16	87.5	16,662	92.3	13,923	93.5	14,314	92.3	14,396	91.5	14,749	91.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,638	89.7	9,867	89.6	10,022	88.2	9,691	86.5	10,216	86.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,587	86.9	7,179	85.9	7,371	85.9	7,792	83.6	8,260	84.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

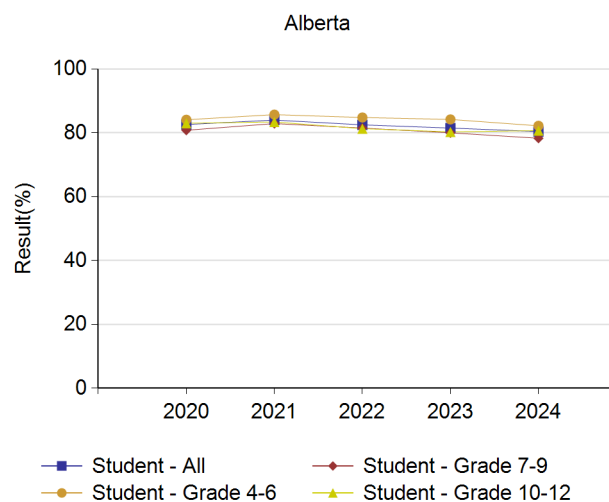
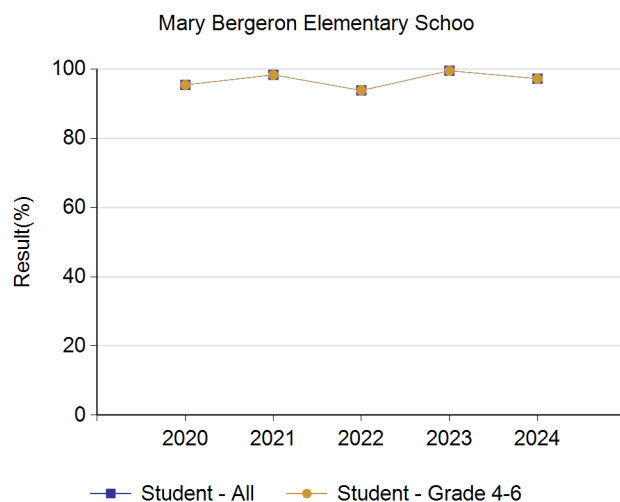
### Measure History by Group - Students

**School: 1266 Mary Bergeron Elementary School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	65	95.4	47	98.3	107	93.8	80	99.5	58	97.2	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Student - Grade 4-6	65	95.4	47	98.3	107	93.8	80	99.5	58	97.2	80,023	84.1	72,710	85.7	77,138	84.8	77,297	84.2	80,148	82.2
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,613	80.8	56,955	82.9	62,684	81.5	63,588	80.0	66,029	78.3
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,728	83.0	40,148	83.4	47,343	81.3	52,164	80.3	53,688	80.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

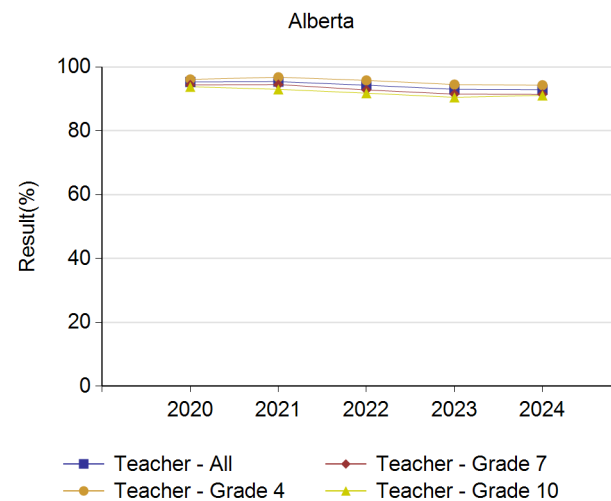
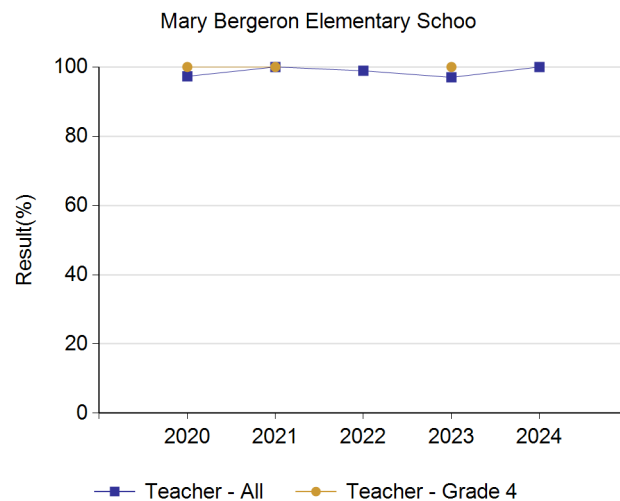
### Measure History by Group - Teachers

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	22	97.3	20	100.0	19	98.9	20	97.0	12	100.0	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9
Teacher - Grade 4	6	100.0	7	100.0	3	*	6	100.0	3	*	5,320	96.1	4,537	96.8	4,729	95.8	4,794	94.5	4,829	94.3
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,084	94.4	5,743	94.5	6,312	92.8	6,552	91.5	6,609	91.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,260	93.8	5,897	93.0	6,226	91.8	6,960	90.5	6,920	91.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	21	29	33	24	0	14	62
	2021	2	*	*	*	*	*	*
	2022	14	36	43	14	0	7	79
	2023	13	0	62	31	8	0	62
	2024	16	13	50	19	6	13	63
Teachers care about your child	2020	22	68	32	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	79	14	7	0	0	93
	2023	13	46	46	0	0	8	92
	2024	16	50	38	13	0	0	88
Your child is safe at school	2020	22	36	59	0	0	5	95
	2021	2	*	*	*	*	*	*
	2022	14	57	29	7	0	7	86
	2023	13	31	54	15	0	0	85
	2024	16	38	63	0	0	0	100
Your child is safe on the way to and from school	2020	22	41	55	5	0	0	95
	2021	2	*	*	*	*	*	*
	2022	12	67	33	0	0	0	100
	2023	12	33	67	0	0	0	100
	2024	16	50	50	0	0	0	100
Your child is treated fairly by adults at school	2020	22	45	55	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	64	21	0	0	14	86
	2023	12	42	42	17	0	0	83
	2024	16	50	38	13	0	0	88

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## B.4 Safe and Caring

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	21	29	33	24	0	14	62
	2021	2	*	*	*	*	*	*
	2022	14	36	43	14	0	7	79
	2023	13	0	62	31	8	0	62
	2024	16	13	50	19	6	13	63
Teachers care about your child	2020	22	68	32	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	79	14	7	0	0	93
	2023	13	46	46	0	0	8	92
	2024	16	50	38	13	0	0	88
Your child is safe at school	2020	22	36	59	0	0	5	95
	2021	2	*	*	*	*	*	*
	2022	14	57	29	7	0	7	86
	2023	13	31	54	15	0	0	85
	2024	16	38	63	0	0	0	100
Your child is safe on the way to and from school	2020	22	41	55	5	0	0	95
	2021	2	*	*	*	*	*	*
	2022	12	67	33	0	0	0	100
	2023	12	33	67	0	0	0	100
	2024	16	50	50	0	0	0	100
Your child is treated fairly by adults at school	2020	22	45	55	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	64	21	0	0	14	86
	2023	12	42	42	17	0	0	83
	2024	16	50	38	13	0	0	88

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	22	64	36	0	0	0	100
	2021	20	80	20	0	0	0	100
	2022	18	83	17	0	0	0	100
	2023	20	80	15	5	0	0	95
	2024	12	83	17	0	0	0	100
Students are safe on the way to and from your school	2020	22	64	36	0	0	0	100
	2021	20	65	35	0	0	0	100
	2022	19	63	32	0	0	5	95
	2023	20	65	30	0	0	5	95
	2024	12	67	33	0	0	0	100
Students are treated fairly by adults at your school	2020	22	64	32	5	0	0	95
	2021	20	85	15	0	0	0	100
	2022	19	79	21	0	0	0	100
	2023	20	80	20	0	0	0	100
	2024	12	83	17	0	0	0	100
Students treat each other well at your school	2020	22	55	36	9	0	0	91
	2021	20	70	30	0	0	0	100
	2022	19	68	32	0	0	0	100
	2023	20	55	40	5	0	0	95
	2024	12	67	33	0	0	0	100
Teachers at your school care about their students	2020	22	82	18	0	0	0	100
	2021	20	90	10	0	0	0	100
	2022	19	89	11	0	0	0	100
	2023	20	85	15	0	0	0	100
	2024	12	92	8	0	0	0	100

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	6	50	50	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*
Students are safe on the way to and from your school	2020	6	67	33	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*
Students are treated fairly by adults at your school	2020	6	67	33	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*
Students treat each other well at your school	2020	6	50	50	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	50	50	0	0	0	100
	2024	3	*	*	*	*	*	*
Teachers at your school care about their students	2020	6	67	33	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2020	65	98	2	0	98
	2021	47	98	2	0	98
	2022	107	95	3	2	95
	2023	80	100	0	0	100
	2024	58	100	0	0	100
Do other students treat you well	2020	65	94	6	0	94
	2021	47	100	0	0	100
	2022	107	88	10	2	88
	2023	80	98	3	0	98
	2024	58	97	3	0	97
Do you feel safe at school	2020	65	94	5	2	94
	2021	47	98	2	0	98
	2022	106	94	2	4	94
	2023	80	100	0	0	100
	2024	58	97	2	2	97
Do you feel safe on the way to and from school	2020	65	91	9	0	91
	2021	47	96	4	0	96
	2022	107	93	5	2	93
	2023	80	100	0	0	100
	2024	58	95	5	0	95
Do your teachers care about you	2020	64	100	0	0	100
	2021	47	100	0	0	100
	2022	107	98	0	2	98
	2023	80	100	0	0	100
	2024	58	98	0	2	98

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

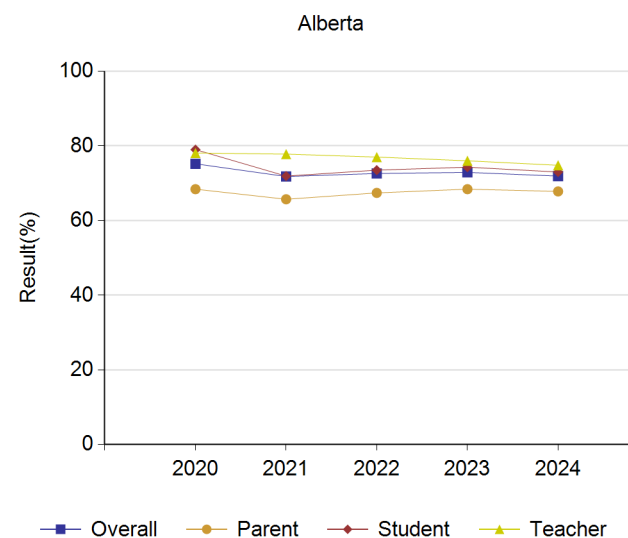
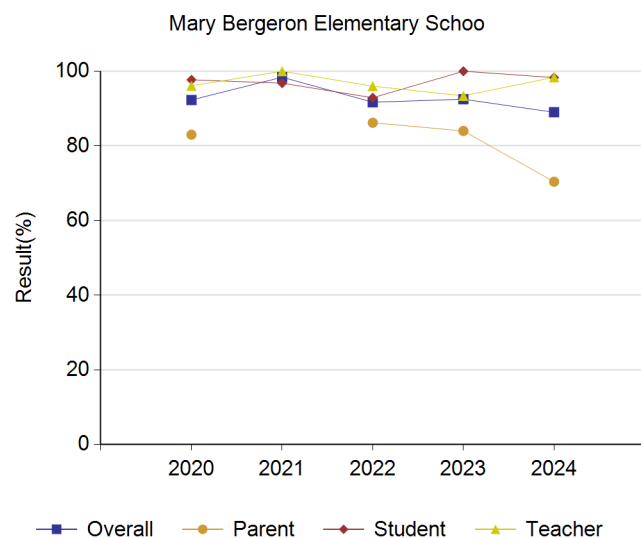
### Measure History

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Mary Bergeron Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	108	92.3	67	98.4	139	91.7	113	92.5	85	89.0	Very High	Maintained	Excellent	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9
Parent	21	83.0	2	*	14	86.2	13	84.0	15	70.4	High	Maintained	Good	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Student	65	97.7	47	96.8	106	92.9	80	100.0	58	98.3	Very High	Maintained	Excellent	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Teacher	22	96.1	20	100.0	19	96.0	20	93.4	12	98.4	Very High	Maintained	Excellent	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

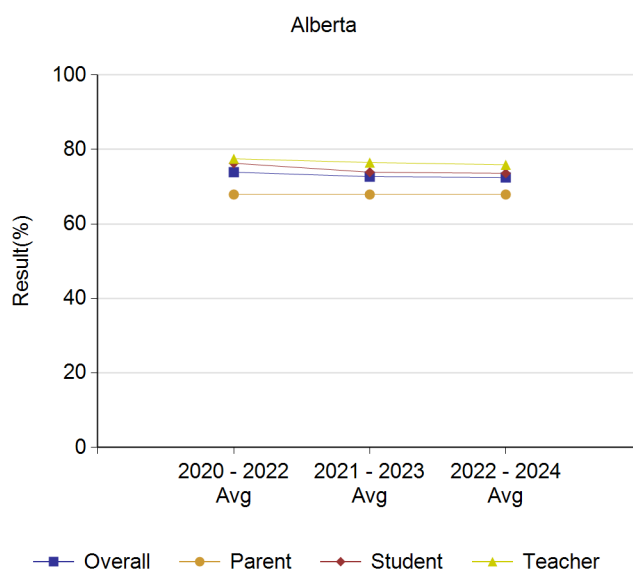
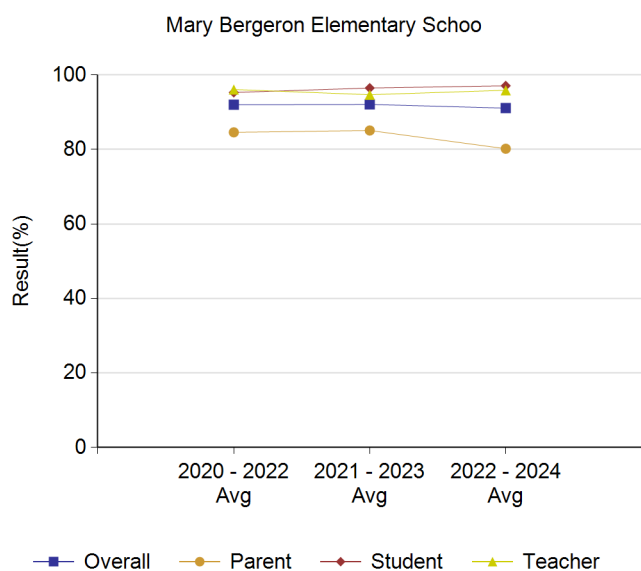
### 3 Year Rolling Average

**School: 1266 Mary Bergeron Elementary School**

**Province: Alberta**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Mary Bergeron Elementary School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	124	92.0	126	92.1	112	91.1	255,203	73.9	251,671	72.7	255,477	72.5
Parent	18	84.6	14	85.1	14	80.2	33,314	67.9	30,891	67.9	31,362	67.9
Student	86	95.3	93	96.5	81	97.1	189,549	76.3	189,253	73.9	192,471	73.6
Teacher	21	96.1	20	94.7	17	95.9	32,341	77.5	31,527	76.5	31,644	75.9



**Notes:**

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

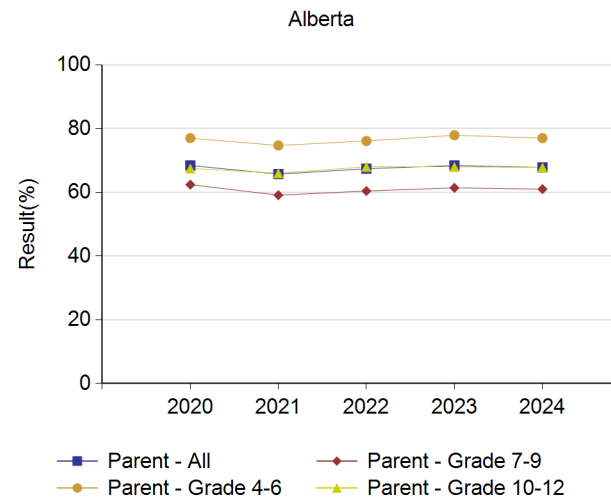
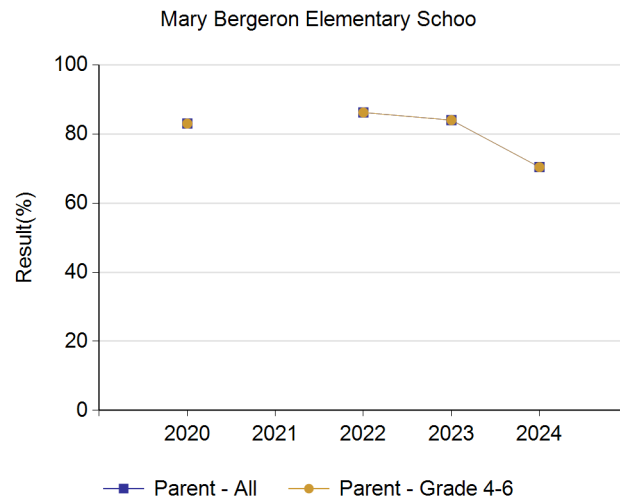
### Measure History by Group - Parents

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	21	83.0	2	*	14	86.2	13	84.0	15	70.4	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Parent - Grade 4-6	21	83.0	2	*	14	86.2	13	84.0	15	70.4	16,030	77.0	12,887	74.7	13,611	76.1	13,878	77.9	14,112	77.0
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,444	62.4	9,524	59.1	9,826	60.4	9,574	61.4	10,070	61.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,478	67.5	7,006	66.0	7,227	68.0	7,665	68.0	8,122	67.8



- Notes:
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## B.2 Satisfaction with Program Access

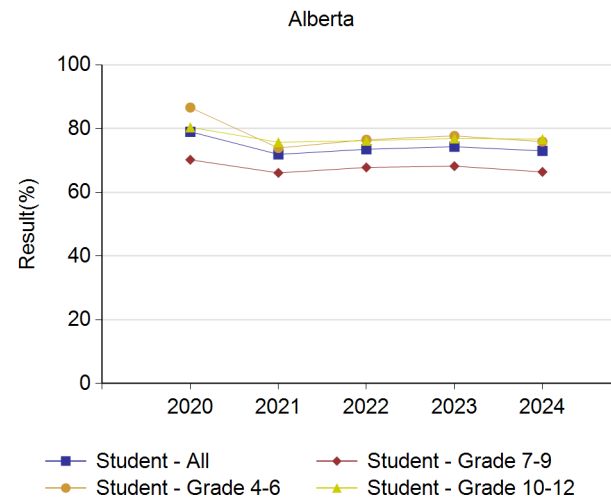
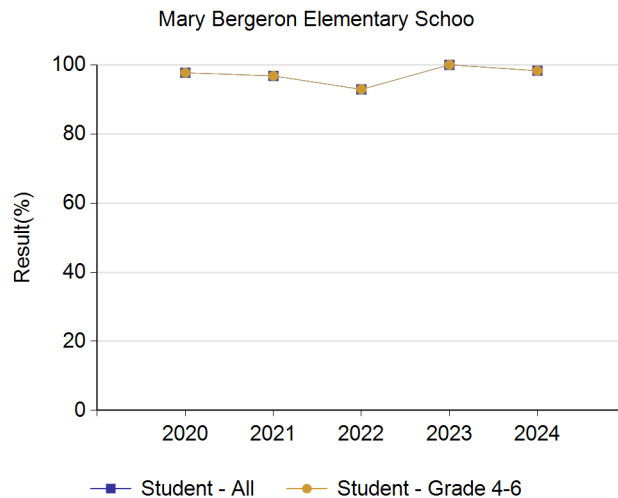
### Measure History by Group - Students

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	65	97.7	47	96.8	106	92.9	80	100.0	58	98.3	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Student - Grade 4-6	65	97.7	47	96.8	106	92.9	80	100.0	58	98.3	79,630	86.6	72,463	73.9	76,921	76.5	77,061	77.7	79,902	75.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,531	70.2	56,357	66.1	62,237	67.8	63,259	68.2	65,575	66.4
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,700	80.4	40,019	75.7	47,079	76.2	51,949	76.9	53,430	76.7



- Notes:
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## B.2 Satisfaction with Program Access

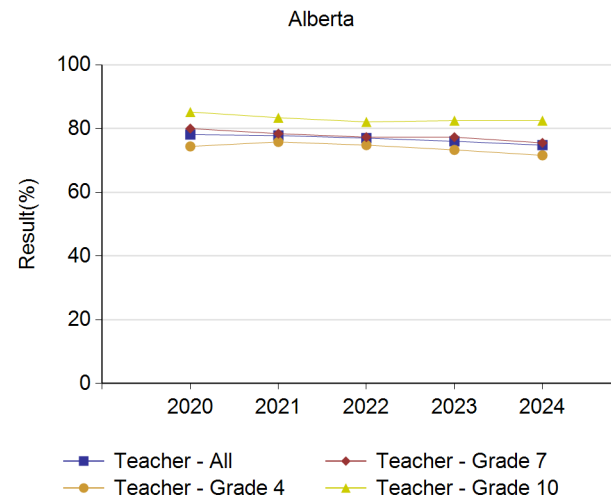
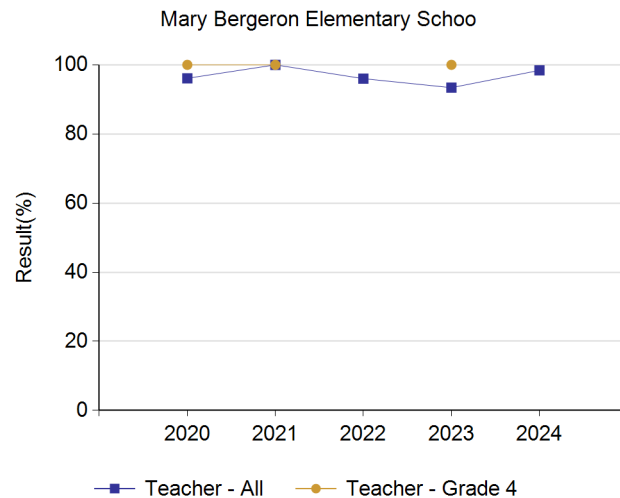
### Measure History by Group - Teachers

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	22	96.1	20	100.0	19	96.0	20	93.4	12	98.4	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8
Teacher - Grade 4	6	100.0	7	100.0	3	*	6	100.0	3	*	5,301	74.4	4,511	75.8	4,701	74.8	4,753	73.3	4,797	71.6
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,070	80.0	5,715	78.4	6,297	77.3	6,519	77.3	6,564	75.5
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,251	85.2	5,879	83.4	6,214	82.1	6,939	82.5	6,891	82.5



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	7	71	14	14	0	0	86
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	3	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2020	21	62	38	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	43	50	0	0	7	93
	2023	13	54	46	0	0	0	100
	2024	15	47	47	7	0	0	93
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	19	26	37	21	0	16	63
	2021	1	*	*	*	*	*	*
	2022	12	17	58	0	0	25	75
	2023	10	0	60	0	0	40	60
	2024	12	8	33	25	17	17	42

#### Notes:

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## B.2 Satisfaction with Program Access

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	7	71	14	14	0	0	86
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	3	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2020	21	62	38	0	0	0	100
	2021	2	*	*	*	*	*	*
	2022	14	43	50	0	0	7	93
	2023	13	54	46	0	0	0	100
	2024	15	47	47	7	0	0	93
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	19	26	37	21	0	16	63
	2021	1	*	*	*	*	*	*
	2022	12	17	58	0	0	25	75
	2023	10	0	60	0	0	40	60
	2024	12	8	33	25	17	17	42

#### Notes:

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## B.2 Satisfaction with Program Access

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	22	68	32	0	0	0	100
	2021	15	87	13	0	0	0	100
	2022	14	79	21	0	0	0	100
	2023	16	88	6	6	0	0	94
	2024	8	75	25	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	21	48	52	0	0	0	100
	2021	11	73	27	0	0	0	100
	2022	13	69	31	0	0	0	100
	2023	10	100	0	0	0	0	100
	2024	6	67	33	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	21	86	14	0	0	0	100
	2021	20	100	0	0	0	0	100
	2022	18	89	11	0	0	0	100
	2023	20	85	15	0	0	0	100
	2024	12	100	0	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	21	67	29	5	0	0	95
	2021	20	80	20	0	0	0	100
	2022	19	53	37	5	5	0	89
	2023	20	60	30	0	10	0	90
	2024	12	58	33	8	0	0	92
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	22	59	32	5	5	0	91
	2021	20	75	25	0	0	0	100
	2022	18	56	39	0	6	0	94
	2023	20	50	40	10	0	0	90
	2024	12	58	42	0	0	0	100

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	22	55	36	5	5	0	91
	2021	19	79	21	0	0	0	100
	2022	19	53	42	0	5	0	95
	2023	20	60	30	5	5	0	90
	2024	12	67	33	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	6	67	33	0	0	0	100
	2021	6	100	0	0	0	0	100
	2022	2	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	6	33	67	0	0	0	100
	2021	5	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
	2024	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	5	*	*	*	*	*	*
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	6	67	33	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	2	*	*	*	*	*	*
	2023	6	50	50	0	0	0	100
	2024	3	*	*	*	*	*	*

#### Notes:

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## B.2 Satisfaction with Program Access

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	6	50	50	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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## B.2 Satisfaction with Program Access

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2020	65	97	2	2	97
	2021	47	98	2	0	98
	2022	106	95	2	3	95
	2023	80	100	0	0	100
	2024	58	98	2	0	98
At school can you get the help you need with using the school library	2020	65	98	2	0	98
	2021	46	96	4	0	96
	2022	106	91	8	2	91
	2023	80	100	0	0	100
	2024	58	98	2	0	98

#### Notes:

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## E.2 School Improvement

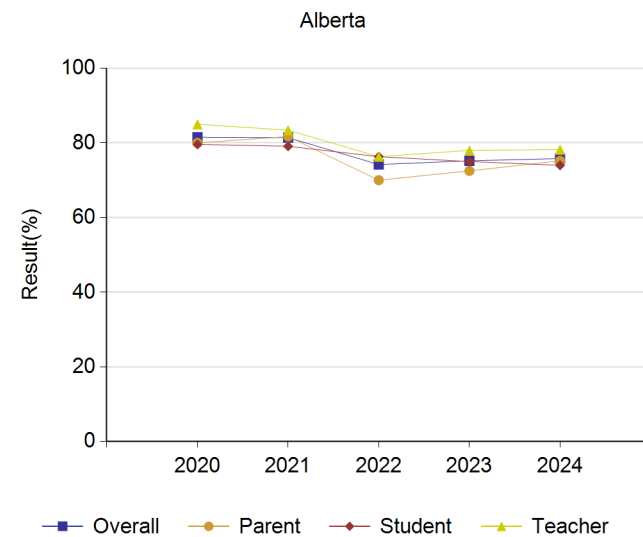
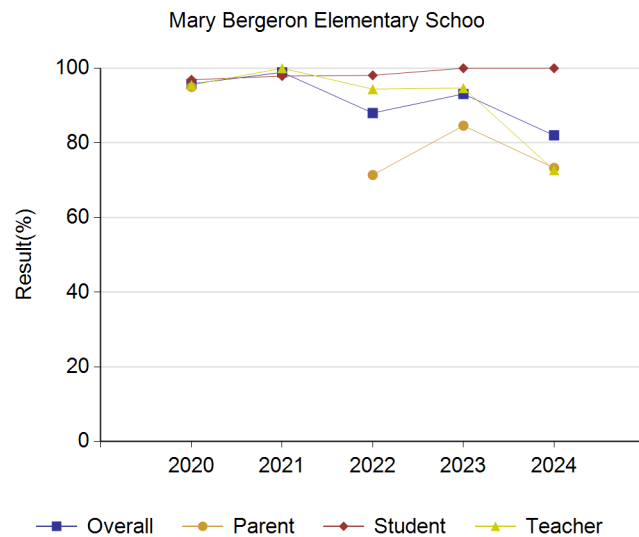
### Measure History

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Mary Bergeron Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	107	95.8	66	98.9	138	88.0	112	93.1	84	82.0	Very High	Declined	Good	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8
Parent	20	95.0	2	*	14	71.4	13	84.6	15	73.3	Intermediate	Maintained	Acceptable	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Student	65	96.9	47	97.9	106	98.1	80	100.0	58	100.0	Very High	Maintained	Excellent	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Teacher	22	95.5	19	100.0	18	94.4	19	94.7	11	72.7	Intermediate	Declined	Issue	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2



- Notes:
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## E.2 School Improvement

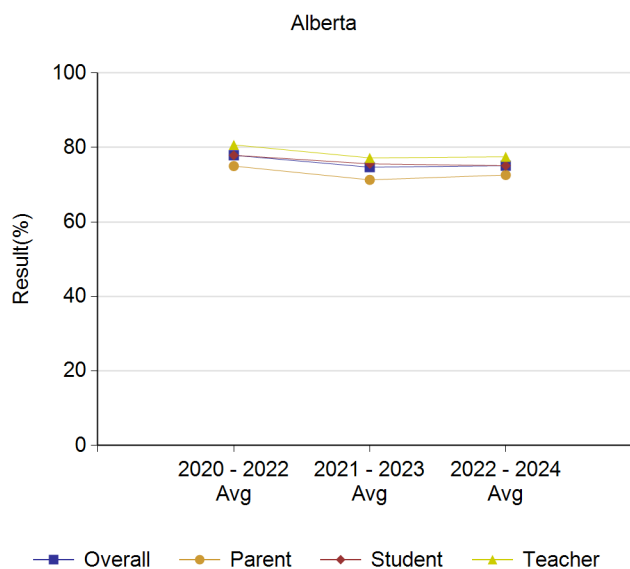
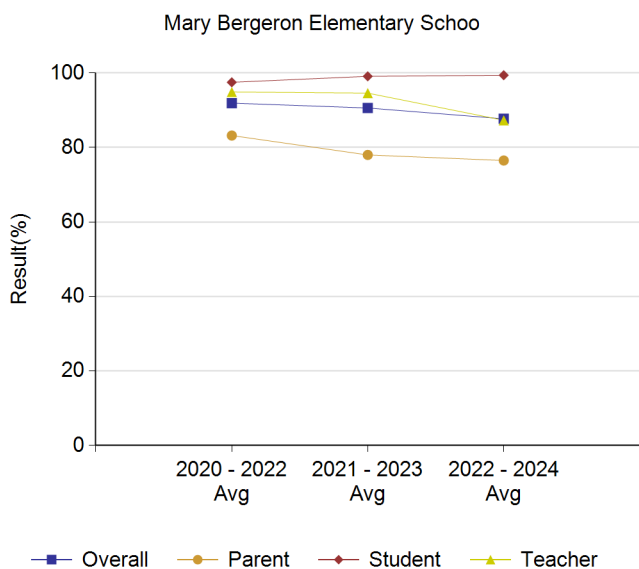
### 3 Year Rolling Average

#### School: 1266 Mary Bergeron Elementary School

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Mary Bergeron Elementary School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	123	91.9	125	90.6	111	87.7	253,030	77.9	247,668	74.7	251,279	75.1
Parent	17	83.2	14	78.0	14	76.5	33,022	75.0	30,259	71.3	30,685	72.6
Student	86	97.5	93	99.1	81	99.4	189,012	77.9	188,125	75.6	191,243	75.1
Teacher	20	94.9	19	94.6	16	87.3	30,996	80.7	29,284	77.2	29,351	77.5



**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

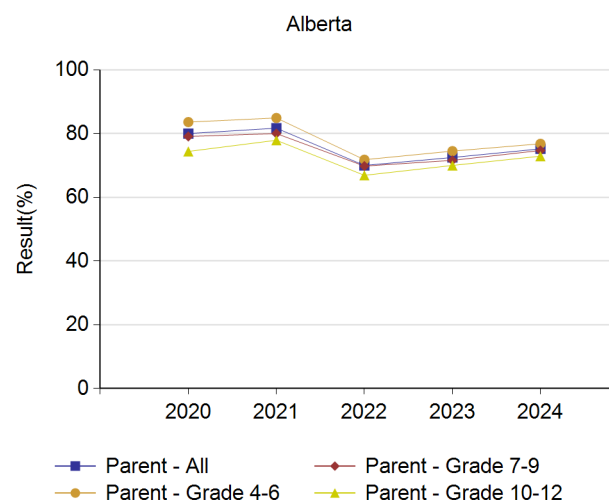
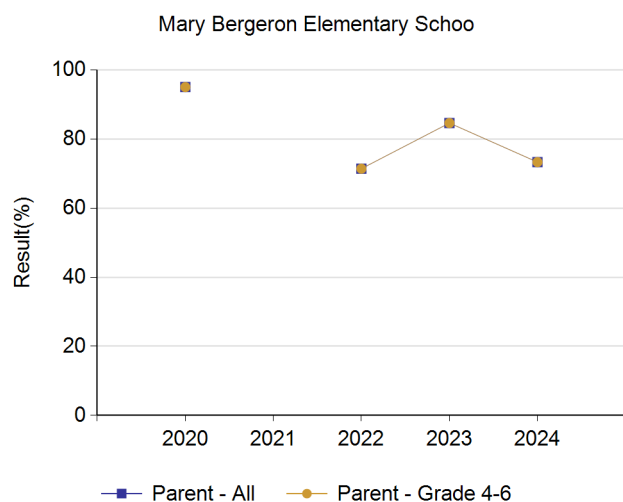
### Measure History by Group - Parents

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	20	95.0	2	*	14	71.4	13	84.6	15	73.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Parent - Grade 4-6	20	95.0	2	*	14	71.4	13	84.6	15	73.3	16,188	83.6	12,718	84.9	13,598	71.8	13,769	74.5	14,077	76.8
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,313	79.1	8,916	80.0	9,496	69.8	9,222	71.6	9,698	74.7
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,383	74.4	6,382	77.9	7,053	66.9	7,380	70.0	7,763	72.9



- Notes:
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## E.2 School Improvement

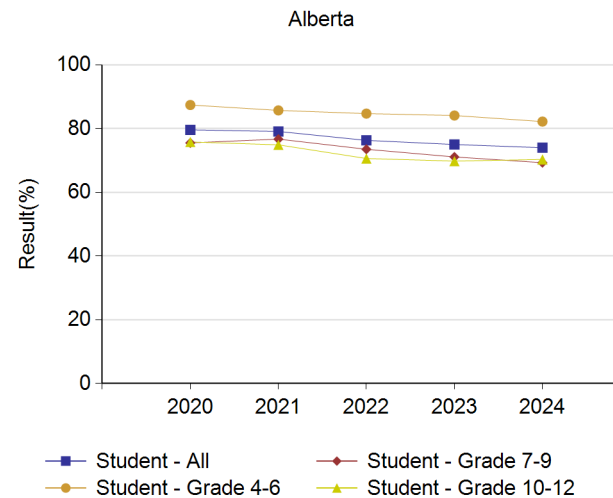
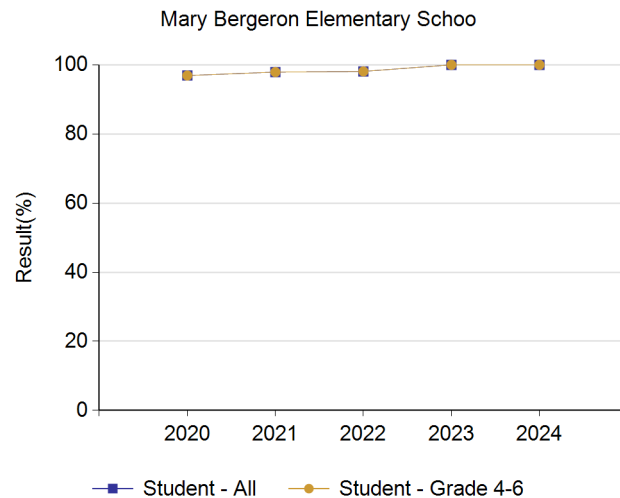
### Measure History by Group - Students

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	65	96.9	47	97.9	106	98.1	80	100.0	58	100.0	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Student - Grade 4-6	65	96.9	47	97.9	106	98.1	80	100.0	58	100.0	79,690	87.4	72,075	85.7	76,484	84.7	76,594	84.1	79,314	82.2
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,559	75.5	56,256	76.7	61,953	73.5	63,007	71.1	65,252	69.3
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,668	75.8	39,661	74.9	46,670	70.6	51,541	69.8	52,913	70.3



- Notes:
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## E.2 School Improvement

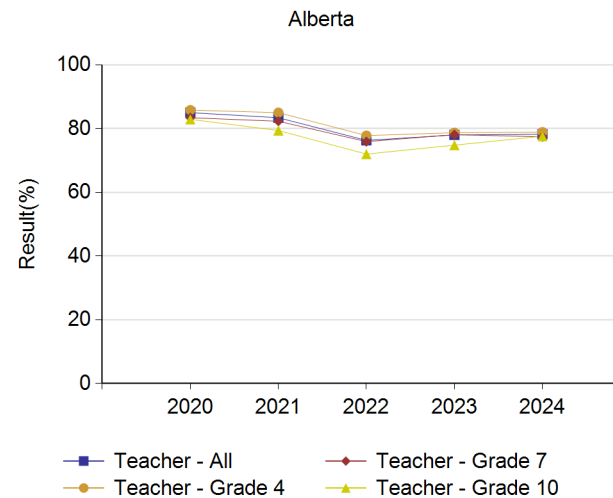
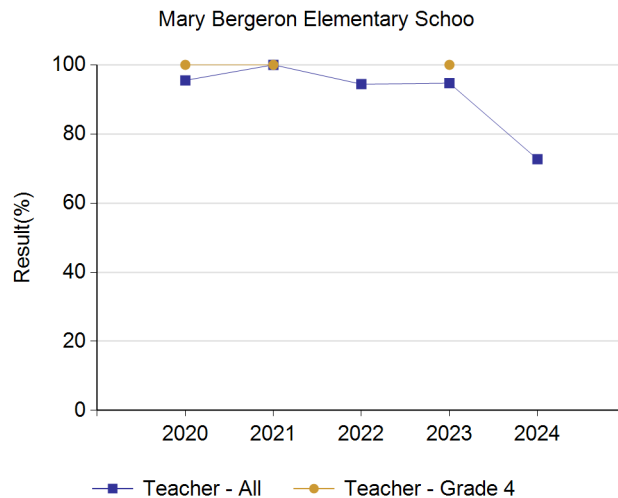
### Measure History by Group - Teachers

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	22	95.5	19	100.0	18	94.4	19	94.7	11	72.7	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2
Teacher - Grade 4	6	100.0	7	100.0	3	*	6	100.0	3	*	5,190	85.8	4,191	85.0	4,378	77.8	4,378	78.7	4,398	78.9
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,939	83.4	5,339	82.3	5,817	75.9	6,017	78.1	6,048	77.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,167	82.9	5,591	79.4	5,873	72.0	6,535	74.8	6,485	77.6



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	20	50	45	0	5	95
	2021	2	*	*	*	*	*
	2022	14	7	64	29	0	71
	2023	13	38	46	15	0	85
	2024	15	33	40	27	0	73

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	20	50	45	0	5	95
	2021	2	*	*	*	*	*
	2022	14	7	64	29	0	71
	2023	13	38	46	15	0	85
	2024	15	33	40	27	0	73

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	22	77	18	5	0	95
	2021	19	95	5	0	0	100
	2022	18	61	33	6	0	94
	2023	19	58	37	5	0	95
	2024	11	73	0	0	27	73

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## E.2 School Improvement

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	6	83	17	0	0	100
	2021	7	86	14	0	0	100
	2022	3	*	*	*	*	*
	2023	6	67	33	0	0	100
	2024	3	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2020	65	97	3	0	97
	2021	47	98	2	0	98
	2022	106	98	0	2	98
	2023	80	100	0	0	100
	2024	58	100	0	0	100

Notes:

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## A.8 Work Preparation

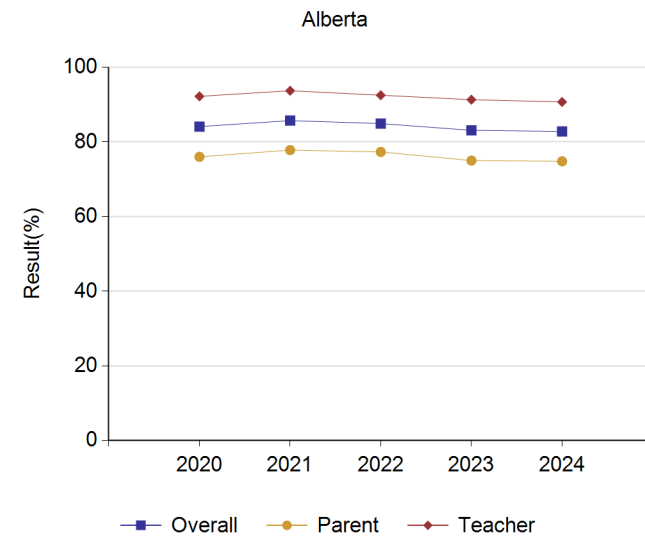
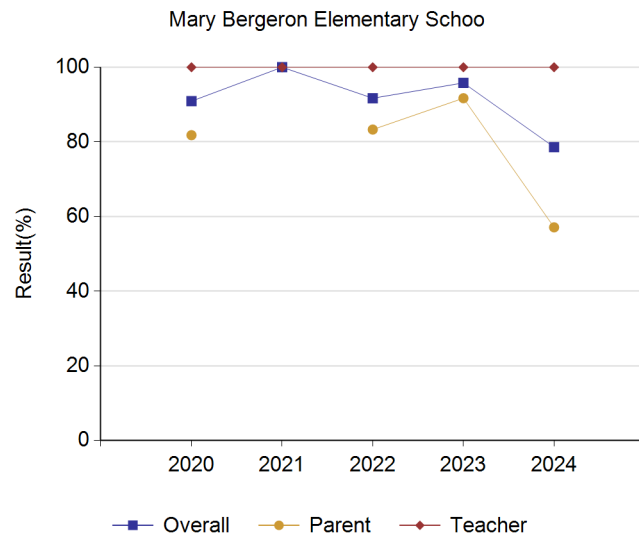
### Measure History

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Mary Bergeron Elementary School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	44	90.9	20	100.0	30	91.7	32	95.8	25	78.6	High	Declined	Acceptable	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8
Parent	22	81.8	2	*	12	83.3	12	91.7	14	57.1	Intermediate	Declined	Issue	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Teacher	22	100.0	20	100.0	18	100.0	20	100.0	11	100.0	Very High	Maintained	Excellent	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7



- Notes:
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# A.8 Work Preparation

## 3 Year Rolling Average

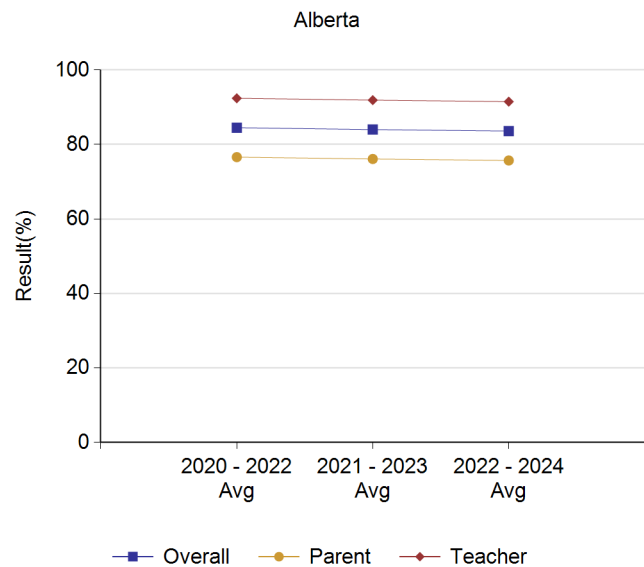
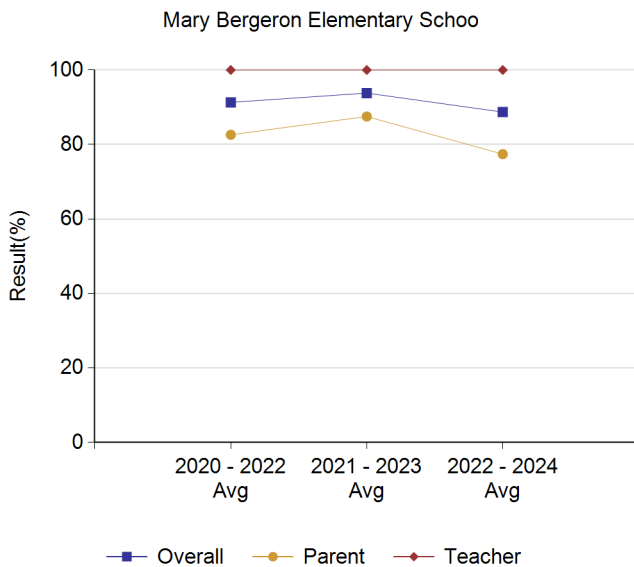


School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Mary Bergeron Elementary School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	37	91.3	31	93.8	29	88.7	63,855	84.5	60,097	84.0	60,533	83.6
Parent	17	82.6	12	87.5	13	77.4	32,249	76.6	29,614	76.1	29,986	75.7
Teacher	20	100.0	19	100.0	16	100.0	31,606	92.4	30,483	91.9	30,547	91.5



**Notes:**

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

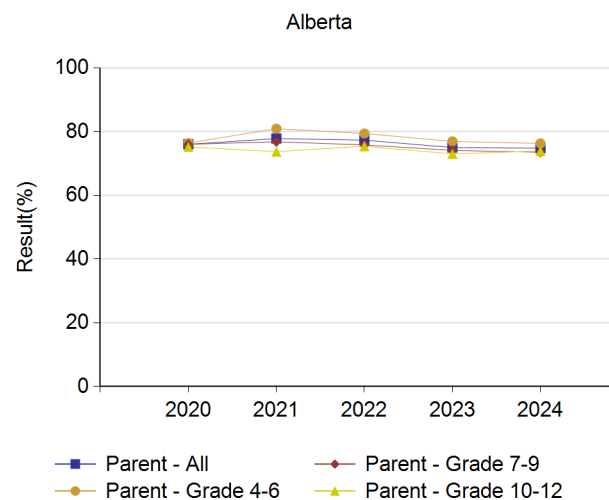
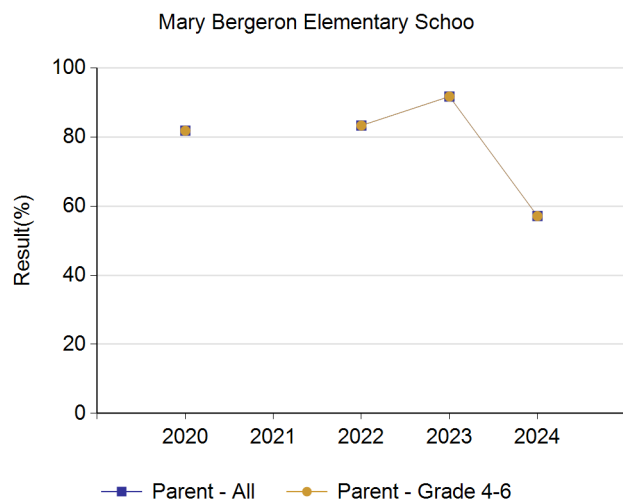
### Measure History by Group - Parents

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	22	81.8	2	*	12	83.3	12	91.7	14	57.1	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Parent - Grade 4-6	22	81.8	2	*	12	83.3	12	91.7	14	57.1	15,380	76.4	12,477	80.9	12,790	79.4	12,824	76.9	13,020	76.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,131	76.0	9,380	76.8	9,558	75.8	9,229	74.1	9,641	73.5
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,431	75.2	7,005	73.7	7,205	75.4	7,621	73.0	8,070	73.9



- Notes:
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## A.8 Work Preparation

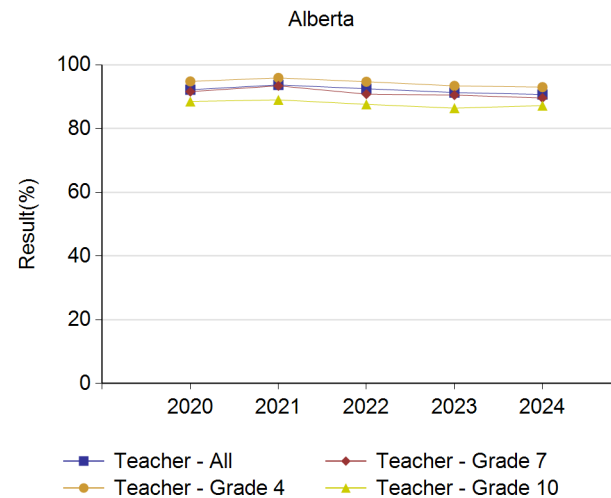
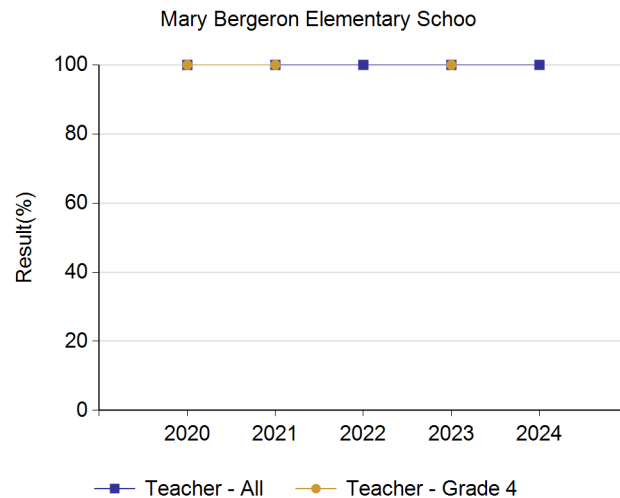
### Measure History by Group - Teachers

School: 1266 Mary Bergeron Elementary School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Mary Bergeron Elementary School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	22	100.0	20	100.0	18	100.0	20	100.0	11	100.0	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7
Teacher - Grade 4	6	100.0	7	100.0	3	*	6	100.0	3	*	5,200	94.8	4,377	95.9	4,541	94.7	4,546	93.4	4,569	93.0
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,978	91.6	5,643	93.4	6,198	90.8	6,411	90.5	6,444	89.6
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,190	88.5	5,822	89.0	6,147	87.6	6,881	86.4	6,829	87.2



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	22	27	55	9	0	9	82
	2021	2	*	*	*	*	*	*
	2022	12	25	58	8	0	8	83
	2023	12	17	75	8	0	0	92
	2024	14	0	57	21	7	14	57

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	22	27	55	9	0	9	82
	2021	2	*	*	*	*	*	*
	2022	12	25	58	8	0	8	83
	2023	12	17	75	8	0	0	92
	2024	14	0	57	21	7	14	57

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## A.8 Work Preparation

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	22	82	18	0	0	0	100
	2021	20	85	15	0	0	0	100
	2022	18	72	28	0	0	0	100
	2023	20	75	25	0	0	0	100
	2024	11	82	18	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 1266 Mary Bergeron Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	3	*	*	*	*	*	*
	2023	6	100	0	0	0	0	100
	2024	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

**High School Completion Rate** is the percentage of students in the Grade 10 Cohort<sup>1</sup> who have completed high school by the end of their third year, adjusted for attrition<sup>2</sup>.

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

### Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving **diagonally** from the reporting year, to the next in the table. For example:
  - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
  - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
  - The 5-year high school completion rate for the same cohort is reported in 2020 as 86.2%.

	Alberta									
	2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	--	--	--	--	44,978	79.7	--	--	--	--
4 Year Completion	--	--	--	--	--	--	44,980	84.0	--	--
5 Year Completion	--	--	--	--	--	--	--	--	44,972	86.2

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)

## Appendix – Definitions for Measures and Key Terms

- They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

### Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

### Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

## Appendix – Definitions for Measures and Key Terms



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<sup>1</sup>Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>2</sup>Attrition: The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.

## Required Survey Measures - by Group Evaluation Reference

### Measure Evaluation Reference

Spring 2024

School: 1266 Mary Bergeron Elementary School

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Required Measure	Very Low	Low	Intermediate	High	Very High
Citizenship (Parent)	0.00 - 59.18	59.18 - 64.79	64.79 - 73.41	73.41 - 81.64	81.64 - 100.00
Citizenship (Student)	0.00 - 57.76	57.76 - 62.01	62.01 - 68.25	68.25 - 71.83	71.83 - 100.00
Citizenship (Teacher)	0.00 - 80.27	80.27 - 86.30	86.30 - 92.05	92.05 - 94.42	94.42 - 100.00
Education Quality (Parent)	0.00 - 69.27	69.27 - 76.50	76.50 - 81.87	81.87 - 84.90	84.90 - 100.00
Education Quality (Student)	0.00 - 81.50	81.50 - 83.45	83.45 - 86.36	86.36 - 89.24	89.24 - 100.00
Education Quality (Teacher)	0.00 - 89.38	89.38 - 92.37	92.37 - 95.53	95.53 - 97.58	97.58 - 100.00
Parental Involvement (Parent)	0.00 - 58.76	58.76 - 63.34	63.34 - 68.07	68.07 - 72.56	72.56 - 100.00
Parental Involvement (Teacher)	0.00 - 79.82	79.82 - 85.60	85.60 - 89.72	89.72 - 92.46	92.46 - 100.00

#### Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

# Supplemental Survey Measures - by Group Evaluation Reference



## Measure Evaluation Reference

Spring 2024

School: 1266 Mary Bergeron Elementary School

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Supplemental Measure	Very Low	Low	Intermediate	High	Very High
In-Service Jurisdiction Needs (Teacher)	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning (Parent)	0.00 - 53.02	53.02 - 58.23	58.23 - 66.26	66.26 - 75.80	75.80 - 100.00
Lifelong Learning (Teacher)	0.00 - 70.10	70.10 - 75.77	75.77 - 86.23	86.23 - 92.39	92.39 - 100.00
Program of Studies - At Risk Students (Parent)	0.00 - 70.81	70.81 - 74.14	74.14 - 80.54	80.54 - 85.91	85.91 - 100.00
Program of Studies - At Risk Students (Student)	0.00 - 77.29	77.29 - 80.71	80.71 - 84.95	84.95 - 90.10	90.10 - 100.00
Program of Studies - At Risk Students (Teacher)	0.00 - 89.93	89.93 - 93.31	93.31 - 96.11	96.11 - 97.35	97.35 - 100.00
Program of Studies (Parent)	0.00 - 64.85	64.85 - 70.95	70.95 - 77.75	77.75 - 81.30	81.30 - 100.00
Program of Studies (Student)	0.00 - 59.37	59.37 - 65.88	65.88 - 72.17	72.17 - 75.06	75.06 - 100.00
Program of Studies (Teacher)	0.00 - 71.59	71.59 - 80.43	80.43 - 86.62	86.62 - 90.66	90.66 - 100.00
Safe and Caring (Parent)	0.00 - 72.12	72.12 - 77.06	77.06 - 82.70	82.70 - 88.67	88.67 - 100.00
Safe and Caring (Student)	0.00 - 71.67	71.67 - 74.34	74.34 - 78.25	78.25 - 82.01	82.01 - 100.00
Safe and Caring (Teacher)	0.00 - 87.95	87.95 - 90.75	90.75 - 94.44	94.44 - 95.88	95.88 - 100.00
Satisfaction with Program Access (Parent)	0.00 - 53.87	53.87 - 58.62	58.62 - 67.84	67.84 - 75.00	75.00 - 100.00
Satisfaction with Program Access (Student)	0.00 - 71.49	71.49 - 77.68	77.68 - 82.26	82.26 - 87.06	87.06 - 100.00
Satisfaction with Program Access (Teacher)	0.00 - 61.92	61.92 - 77.30	77.30 - 85.22	85.22 - 88.50	88.50 - 100.00
School Improvement (Parent)	0.00 - 60.70	60.70 - 68.08	68.08 - 74.43	74.43 - 80.45	80.45 - 100.00
School Improvement (Student)	0.00 - 66.02	66.02 - 72.27	72.27 - 78.82	78.82 - 81.83	81.83 - 100.00
School Improvement (Teacher)	0.00 - 62.06	62.06 - 69.95	69.95 - 79.47	79.47 - 84.21	84.21 - 100.00
Work Preparation (Parent)	0.00 - 51.47	51.47 - 56.84	56.84 - 64.95	64.95 - 72.09	72.09 - 100.00
Work Preparation (Teacher)	0.00 - 81.72	81.72 - 87.37	87.37 - 92.25	92.25 - 95.60	95.60 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.