Questions to Ask Your Student Before, During and After Reading

Before Reading:

Question	Strategy Addressed
At beginning of new book:	
What do you think this book will be about? Why do you think that?	Predicting
What characters do you think might be in this story?	
• What do you know about the topic of this book? (Have you ever been camping/ seen	Connecting
a ghost/been to a farm, etc)	
 Does the topic of this book remind you of anything you know or have done? 	
 What questions would you like to ask the author before you read this book? 	Questioning
What are you wondering about as you look at the cover and back of your book?	
If continuing a book student has been reading:	
What has happened so far in this story?	Summarizing
What do you think will happen next? Why?	Predicting
What questions would you like to ask the author about this book?	Questioning
 Do you have any questions about what has happened so far? 	

During Reading:

Question	Strategy Addressed
What do you think will happen next? Why?	Predicting
 How do you think the character will handle this situation? 	
Why do you think the character did? How do you know?	Inferring
 What must have happened here that the author didn't tell us? 	
 What emotions is the character feeling? How do you know? 	
What would you have done if you were the character?	Connecting
• Has anything like this ever happened to you? Does it remind you of something?	
 How would you have felt if that happened to you? 	
 Do you know someone like this character? 	
 How are you like/different than this character? 	
 As you've been reading, what pictures have been in your mind? 	Visualizing
 If you were in the story, what would you hear, taste, smell or feel? 	
 What does the character/setting look like in your mind? 	
• Tell me what you were imagining in your mind as you read that page/paragraph.	
 Is there anything you're wondering about right now? 	Questioning
Can you put what you've just read in your own words?	Summarizing
 What's happened to this character so far? 	
• Tell me the most important things you read today in order of how they happened.	

During Reading, Cont.	
• Is this making sense to you?	Monitoring
• Wait, what's going on here?	Comprehension
Would it help you to understand if you slowed down?	
Do you need to reread that part?	
What does this word mean?	
Where did you stop understanding? How can we fix it?	
Do you think it will be important to remember this? Why?	Determining
What parts of what you read help you predict what will happen next?	Importance
• Are there some parts of this story that are more important than others? Which ones?	
Why are they most important?	
What's the big idea in what you've read today?	

After Reading:

Question	Strategy Addressed
At the end of a book:	
 If this story had a sequel, what do you think it would be about? 	Predicting
• What is the main message of this book? What does the author want you to think about? What was the big idea?	Inferring
What questions would you like to ask the author right now?	Questioning
Tell me the story in your own words.	Summarizing
• Retell the most important events in the story from beginning, middle and end.	
• What were the most important events in this story?	Determining
ı ,	Importance
If continuing a book student has been reading:	
• Summarize what you have read today? Retell the most important events in order.	Summarizing
 What's happened to this character so far? 	
What do you think will happen next? Why?	Predicting
 What questions would you like to ask the author about this book? 	Questioning
 Do you have any questions about what has happened so far? 	
What will be most important for us to remember in what we read today?	Determining Importance